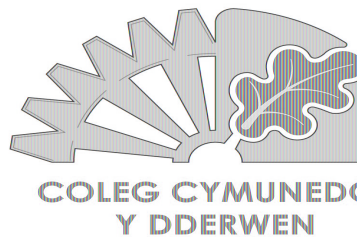




Year 11 Parents and Carers Welcome Presentation

Croeso

11th September 2025
4:30pm



Welcome - Mrs Tracey Wellington

Our School Vision

CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.

Key Staff - Year 11

Pastoral Team



Mrs Beverley Hill
Pastoral Leader
Year 11



Mrs Paula Struthers
Pupil Support Officer



Mrs Kelly James
Pupil Support Officer



Mrs Judith Davies
Pupil Support Officer



Ms Claire Jarvis
Transition LSO



Miss Angharad Rowlands
CEC Support Officer



Miss Dawn Byrne
Attendance Officer



Miss Hannah Carr
Admin / Attendance



Mr Ricky Bowen
Pupil Support Officer
Phoenix Centre



Miss Sian Thom
Pupil Support Officer
Phoenix Centre



Mrs Jade Wickens
Pupil Support Officer
(Temp)
Phoenix Centre

Facing the Envelope of Truth

The Journey to GCSE success has already started at CCYD. But we need everyone to support our learners along the way.



GCSE Examination results
UCI: 37970053061W

Option	Qual	Level	Type	Result
GCSE ENGLISH LITERATURE B AS	GCSE	ASB	C	C
GCSE APPLIED BUSINESS AS	GCSE	ASB	C	C
PSYCHOLOGY	GCSE	ASB	C	C
HISTORY A	GCSE	ASB	C	C
PSYCHOLOGY 1	GCSE	ASB	C	C
PSYCHOLOGY 2	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 1	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 2	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 3	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 4	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 5	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 6	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 7	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 8	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 9	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 10	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 11	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 12	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 13	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 14	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 15	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 16	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 17	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 18	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 19	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 20	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 21	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 22	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 23	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 24	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 25	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 26	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 27	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 28	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 29	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 30	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 31	GCSE	ASB	C	C
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GCSE APPLIED BUSINESS UNIT 47	GCSE	ASB	C	C
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GCSE APPLIED BUSINESS UNIT 51	GCSE	ASB	C	C
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GCSE APPLIED BUSINESS UNIT 53	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 54	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 55	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 56	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 57	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 58	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 59	GCSE	ASB	C	C
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GCSE APPLIED BUSINESS UNIT 63	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 64	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 65	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 66	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 67	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 68	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 69	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 70	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 71	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 72	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 73	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 74	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 75	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 76	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 77	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 78	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 79	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 80	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 81	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 82	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 83	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 84	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 85	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 86	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 87	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 88	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 89	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 90	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 91	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 92	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 93	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 94	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 95	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 96	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 97	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 98	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 99	GCSE	ASB	C	C
GCSE APPLIED BUSINESS UNIT 100	GCSE	ASB	C	C

Hard work, understanding, planning, revision, resilience and sacrifice are all needed.

Will it be easy? **No** Will it be worth it? **Absolutely**

Warm demanders

Big Question: What is a warm demander and why are we adopting this approach?

Definition:

A warm demander is a teacher or staff member who builds strong, caring relationships with learners while maintaining high expectations for their behaviour and achievement.

Warm demanders are educators who:

Believe all children are capable of learning

Build trust by having fun and creating a positive atmosphere, but have a consistent structure

Set high standards—it shows that you respect your learners

Welcome failures and mistakes but also refuse to settle for less than their best

They hold learners to rigorous academic and behavioural standards.

I care about you enough to expect your best.

Vision statement - *CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.*

Taking Pride

What is one action you can take this week to be a warm demander?

KEY INFORMATION



I can't do it Yet!

Pastoral leader

English

Maths

Science

WB/Skills Challenge

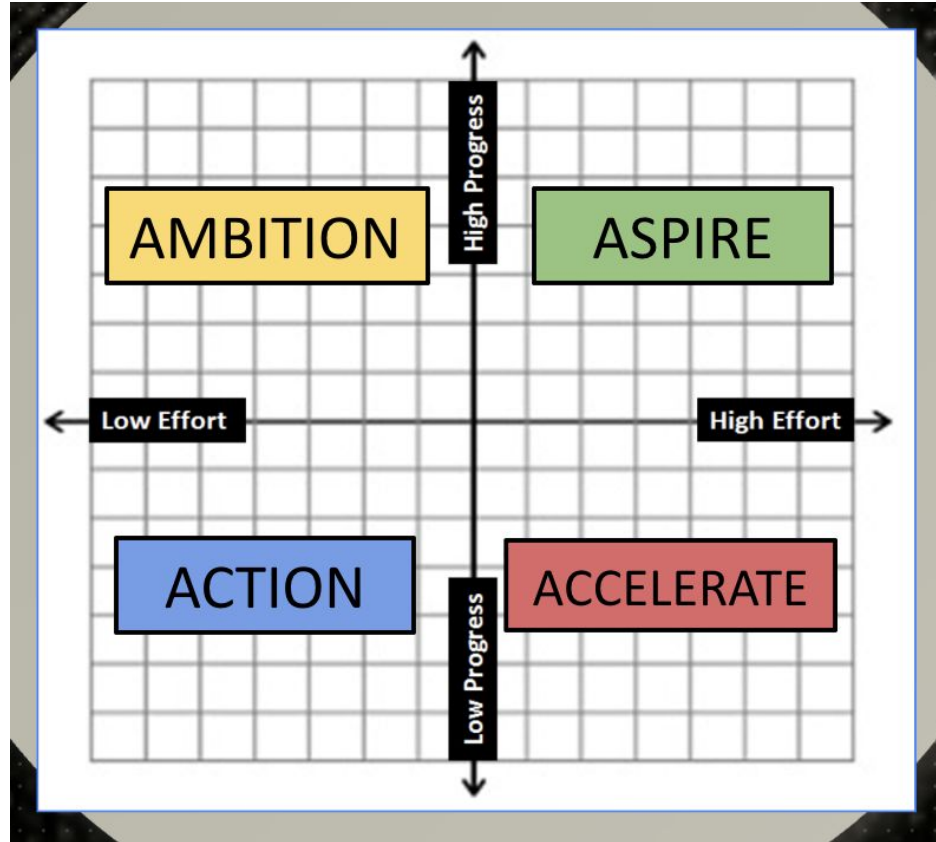
Data, exams and key dates

- Mrs B Hill
- Miss L Walters
- Mrs L Grabham
- Mr M Jones
- Mrs R Wilson
- Mrs C Pope

Pastoral leader
Mrs Bev Hill

Grades are good but not always pushing themselves further.

Lower effort & contribution.
At risk of missing target grades and opportunities.
Needs stronger habits & support.



Strong effort + strong contribution.
Most likely to achieve/exceed target grades

Good attitude to learning, high effort but risk of underachieving grades without appropriate support.

99%	2 days missed per year	10 lessons missed
98%	4 days missed per year	20 lessons missed
97%	6 days missed per year	30 lessons missed
96%	8 days missed per year	40 lessons missed
95%	10 days missed per year	50 lessons missed
94%	12 days missed per year	60 lessons missed
93%	14 days missed per year	70 lessons missed
92%	16 days missed per year	80 lessons missed
91%	18 days missed per year	90 lessons missed
90%	20 days missed per year	100 lessons missed

Year 11 is short and every lesson matters. Good attendance and punctuality are not optional extras – they are essential for success.

Attendance: Research shows that even dropping to 90% attendance – which sounds like a lot – is the same as missing almost four whole weeks of lessons across the year. Learners at this level are far less likely to achieve their target grades.

Punctuality: Being a few minutes late each day quickly adds up to days of lost learning. Learners who miss the start of lessons also miss key explanations, meaning they spend the rest of the lesson trying to catch up.

That can mean dropping a grade or more in key subjects — and it limits choices for college, apprenticeships, and future careers



PASSPORT

to Prom

———— Class of 2026 ————

This year, prom isn't just a destination — it's a journey! *Passport to Prom*, invites learners to work towards an unforgettable night by earning their way there. Throughout the year, learners will collect points through attendance, punctuality, positive behaviour, academic effort, and participation in school activities. Points on Class Charts become a “stamp” in their passport, bringing them one step closer to the big event.

This system celebrates responsibility, commitment, and school spirit — ensuring that prom is not just a reward, but a milestone earned through dedication and effort.

English Language Information Miss Lisa Walters

The English Language Exam has 3 Units and is untiered:

Unit 1	Unit 2	Unit 3
Non-examination assessment Oracy 20% Speaking and Listening. First round September. Second in January.	External assessment Reading and Writing: Description, Narration and Exposition 40% (2 hours)	External assessment Reading and Writing: Argumentation, Persuasion and Instructional 40% (2 hours)

All elements are compulsory.

Timing is key in examinations.

Sentence structure, punctuation, and spelling is crucial. Reading and stamina is key.

The English Literature Exam has 3 Units and two tiers of entry, higher (A* - E) and foundation (C-G)

Unit 1	Unit 2	Unit 3
External Assessment Prose from another culture and unseen poetry. 2 hours 35% Resit January 2025	External assessment sat in May 2025 Prose and Drama. 2 hours 40% One chance only!	Internal assessment ● <i>Shakespeare essay.</i> ● <i>Poetry comparison.</i> <i>Completed during lessons.</i> 25%

Controlled Assessments completed in class under supervision.

Support:

- In class revision.
- Resit lessons for the January examination (1 per week initially).
- After school revision on Wednesdays (after Speaking and listening assessment).
- Form time intervention beginning September 22nd.

Please contact me at lisa.walters@ccyd.org for any queries or information.

Mathematics and Numeracy

Mrs Leanne Grabham

Mathematics Information

Two GCSE Qualifications

Numeracy

(1 non-calculator and 1 calculator paper)

All learners are sitting this in November.

Mathematics

(1 non-calculator and 1 calculator paper)

The majority of learners will sit this in the summer. One class in November (Mrs E Thomas' class).

Four exams in total

No coursework.

Final grade will be based purely on exam performance.

Exam Structure

Three Tiers of Entry

Higher A*, A, B, C, U (Mrs M Denning)

Intermediate B, C, D, E, U (Mrs C Pope, Miss C Richards, Mrs L Grabham)

Foundation D, E, F, G, U (Mrs E Thomas, Mr D Jenkins, Ms S Philpin, Mr P Franklyn)

- Decisions about tier of entry are made based on assessment results.
- Tier of entry can be different for Maths and Numeracy.
- Grade boundaries for each qualification are different. They change year on year - they are not fixed.
- Exams are available to sit in November and May.
- Information will be sent home via ClassCharts including mock results.

NOVEMBER 2025 KEY DATES

NUMERACY MOCK EXAMS (ALL)

P1 - Monday 29th September (Non-Calculator)

P2 - Tuesday 30th September (Calculator)

MATHEMATICS MOCK EXAMS (Mrs E Thomas' Class)

P1 - Wednesday 1st October (Non-Calculator)

P2 - Thursday 2nd October (Calculator)

NUMERACY EXAM

P1 – TUESDAY 4TH NOVEMBER (Non-Calculator)

P2 – THURSDAY 6TH NOVEMBER (Calculator)

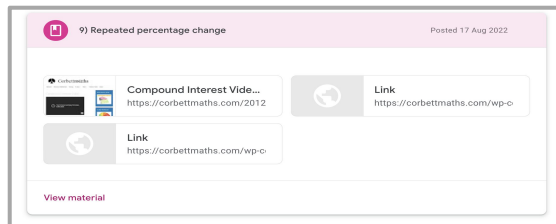
MATHS EXAM (Mrs E Thomas' Class)

P1 - MONDAY 10TH NOVEMBER (Non-Calculator)

P2 - WEDNESDAY 12TH NOVEMBER (Calculator)

RESULTS - 8th JANUARY 2026

Year 11 Exam Information - What Support is Available?



Google Classrooms

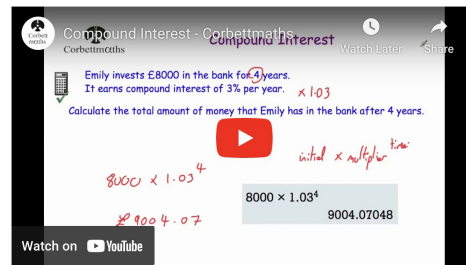
WJEC GCSE Numeracy Past Papers

HIGHER – GCSE NUMERACY

Summer 2022 Unit 1	Solutions	Mark Scheme
Summer 2022 Unit 2	Solutions	Mark Scheme
November 2021 Unit 1	Solutions	Mark Scheme
November 2021 Unit 2	Solutions	Mark Scheme
November 2020 Unit 1	Solutions	Mark Scheme
November 2020 Unit 2	Solutions	Mark Scheme
November 2019 Unit 1	Solutions	Mark Scheme

Maths DIY Past Papers and Solutions

Compound Interest Video



Corbett Maths videos and Worksheets/ Exam Style Questions

- Sebastian leaves £3000 in the bank for two years. It earns compound interest of 2% per year.
Calculate the total amount Sebastian has in the bank at the end of the two years.

£.....
(2)

- Fiona leaves £1600 in the bank for four years. It earns compound interest of 4% each year.
Calculate the total amount Fiona has in the bank at the end of the four years.

£.....
(3)

- Sebastian leaves £3000 in the bank for two years. It earns compound interest of 2% per year.
Calculate the total amount Sebastian has in the bank at the end of the two years.
$$\begin{array}{l} 1^{st} \text{ year} \\ 2\% \text{ of } 3000 = 60 \\ \pounds 3060 \end{array} \quad \begin{array}{l} 2^{nd} \text{ year} \\ 2\% \text{ of } 3060 = 61.20 \\ \pounds 3121.20 \end{array}$$

£ 3121.20
(2)

- Fiona leaves £1600 in the bank for four years. It earns compound interest of 4% each year.
Calculate the total amount Fiona has in the bank at the end of the four years.

$$1600 \times 1.04^4 = \pounds 1871.77$$

£ 1871.77
(3)

Key to Success

- Attend all lessons. Collect missed work from teacher if absent. A full revision timetable is being followed up to the exams.
- After school revision - EVERY MONDAY - staff have let learners know.
- Form-time intervention - learners have been told. These will change for Maths after Xmas.
- Revision days (MON 3rd NOV/WED 5th NOV)
- Past papers (Maths DIY or WJEC website)
- Mock exams/assessments must be taken seriously so that tier of entry is accurate
- Equipment – scientific calculator, protractor, compass

PLEASE GET IN TOUCH leanne.grabham@ccyd.org.uk

Science

Mr Matthew Jones

SCIENCE

Year 11- all will sit GCSE Science examinations in May/June 2026 (WJEC)

- Triple & Double Biology - 12th May
- Triple & Double Chemistry - 18th May
- Triple & Double Physics - 22nd May
- Single & Double Applied Science - 12th May

Applied Science Task Based Assessment Mon 4 Nov – Fri 20 Dec
All Sciences Practical Task Monday 6 Jan – Friday 21 Feb

Resits of Year 10 Units 8th June, 12th June & 15th June



I can't do it Yet!

All learners in 11S1/11S2 will be sitting separate Biology, Chemistry and Physics Triple examinations.

All learners in 11S3/11S4 will be sitting separate Biology, Chemistry and Physics Double examinations.

11S5 will now be joining all learners in 11S6/11S7/11S8 in sitting the Unit 3 Double Applied Science alongside any Unit 1 and 2 resits.

11M will be sitting Unit 2 of the Single Award Applied



I can't do it Yet!

Science Key to Success

- The learners know where they are after the Year 10 exams and have calculated what they need to meet their target in the Year 11 exam.
- This will help us to decide if they need to resit any of the Year 10 units.
- Resits are available for those who cannot achieve their target score this year (8th-15th June);



Science Key to Success - What we provide

- Form-time targeted intervention;
- Knowledge tests - designed to test recall.
- Past-papers Homework - when they are returned they will be issued with another paper. Teacher will provide feedback.

Science Key to Success - How you can help

- Attendance and commitment to the Task coursework (Applied) and Practical coursework (All);
- Help your child to access revision resources, WJEC Blended Learning, BBC Bitesize, Bangor Revision Guide, WJEC Question bank and Knowledge Organisers.

Please get in touch [beverley.hill@ccyd.org.uk/](mailto:beverley.hill@ccyd.org.uk)
Matthew.Jones@ccyd.org.uk



Skills Challenge Certificate/ Welsh Baccalaureate

Mrs Rhian Wilson

Over the last academic year learners have completed one of 3 challenges that make up the Skills Challenge Certificate.

These are:

- ❑ **Enterprise and Employability Challenge**
- ❑ **Global Citizenship Challenge**
- ❑ **Individual Project**

These will combine to give a grade for the Skills Challenge Certificate.

Alongside Maths and English and their other GCSE qualifications pupils will also be awarded a Pass or Fail for the Welsh Baccalaureate Qualification.

In Skills lessons they also complete a **Teamwork and Personal Development Qualification** which is worth **2 B grades**. A lot of their Skills Challenge work is used to support this qualification.

Skills Challenge Certificate: Delivery Plan

In Year 10: Enterprise and Employability Challenge 25% - Completed. Results were issued in August 2025.

Global Citizenship Challenge: 25% (Started in Year 10 - completed by October half term. Entered in December 2025).

Year 11: Individual Project: 50% (entered May 2026)

Key to Success

- Know where they are and what they need to reach or exceed their Minimum Target Grade.
- Positive attitude to learning - A* to G grades are accessible to all. There are no higher or foundation papers- the qualification is open to everyone.
- After school support sessions: Tuesdays 2.50-3.50pm (All Skills Challenge staff)
- Attendance at all lessons.
- Use opportunities to work on coursework at home.
- Contact: WilsonR38@hwbcymru.net
-

Data Exams Keydates

Mrs Cath Pope

Professional predictions

Subject	Target Grade	End Of Course Prediction & Fine Grade	Attitude to Learning
Computing	B	C1	2
English	A	B2	2
EngLit	A	B2	2
Geography	A	B2	1
History	A	D1	2
Maths	B	B2	3
Numeracy	B	B1	2
SciAd	B	B3	2
SciCore	B	B3	2
TWPD	B	B2	2
TWPD2	B	B2	2
Welsh	A	C3	2
WelshBacc	A	C2	3

PROGRESS: In Year 11 progress is measured using a Grade and fine Grade.

1= top of the Grade, 2 Middle of grade, 3 = bottom of the grade

ATTITUDE TO LEARNING

1

This given only when students work above and beyond what we expect.

2

This is what we expect.

3

This indicates there is a minor issue with the learners attitude for one or a number of reasons.

4

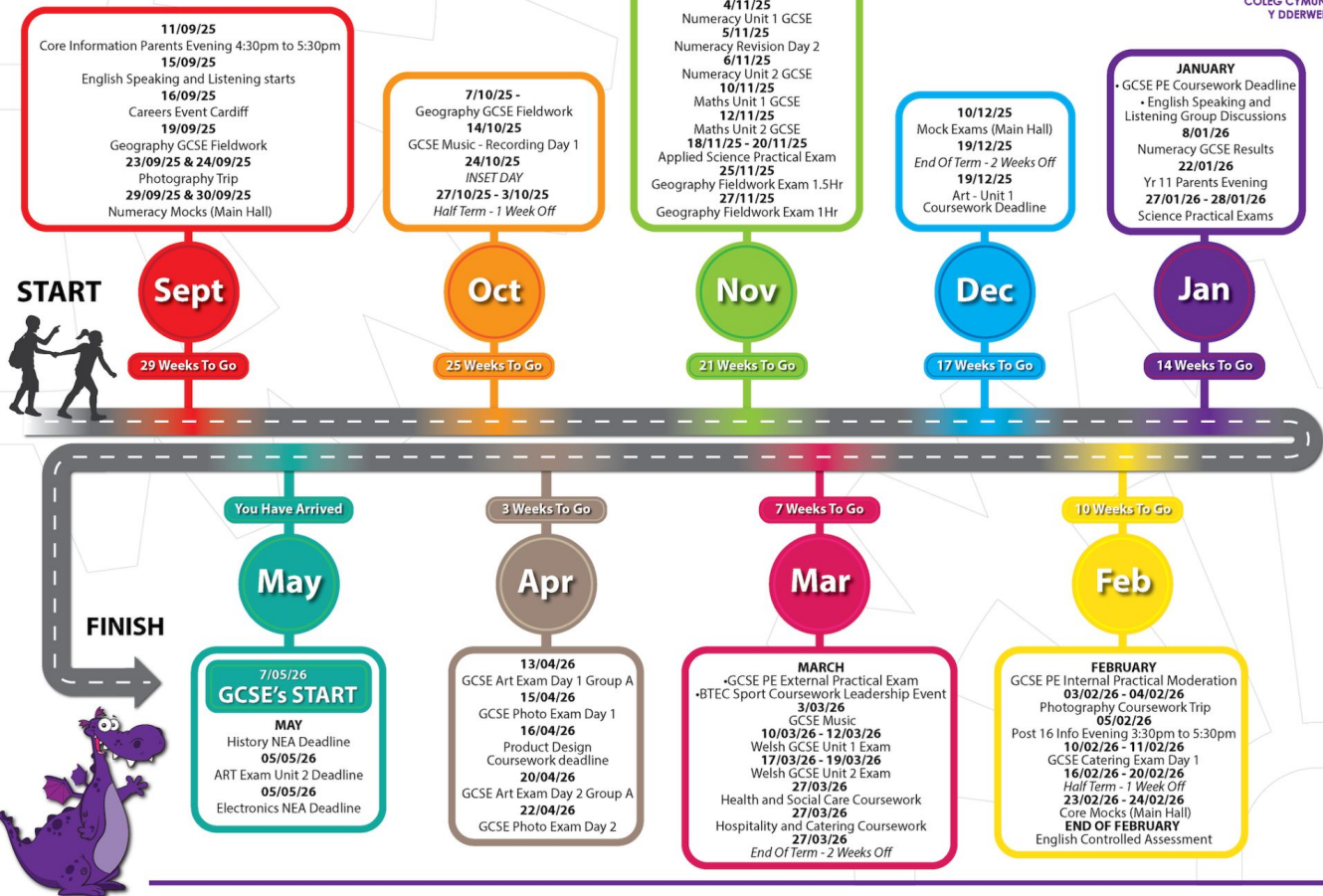
This indicates there is a major issue with the learners attitude for one or a number of reasons.

- **Progress Data** - Emailed to parents/carers.
November, January and April.
Learners reflect on them at form time and set targets to improve.
- **Full school Report** - End of November 2025
- **Parents evening** - Thursday 22nd January 2026

	Year 11 After School Revision Timetable Sept 2025					
YEAR 11	WEEK A					
	MONDAY	Room	TUESDAY	Room	WEDNESDAY	Room
1	Numeracy until October half term	Maths Dept	Welsh Bacc/TWPD Catch Up	Top Floor B Block	English	GE7
2	D&T and Engineering coursework support and catch up	GA2/6	Science	Gd2	Music (GCSE)	GC11
3	GCSE PE	FD15	D&T and Engineering coursework support and catch up	GA2/4/6	RS	SE20
4	History	FB19	Geography	FB27		
5	Welsh	FE12				
YEAR 11	WEEK B					
	MONDAY	Room	TUESDAY	Room	WEDNESDAY	Room
1	Numeracy until October half term	Maths Dept	Welsh Bacc/TWPD Catch Up	Top Floor B Block	English (speaking and listening this week only)	GE7
2	D&T and Engineering coursework support and catch up	GA2/6	Science	Gd2	Music (GCSE)	GC11
3	GCSE PE	FD15	D&T and Engineering coursework support and catch up	GA2/4/6	RS	SE20
4	History	FB19	Geography	FB27	Psychology (starting mid November)	
5	Welsh	FE12				

**Copies
available
to take
home**

CCYD YEAR 11 KEY DATES MAP



Copies available to take home

Examination information

School website - ccyd.co.uk

(An exam guide is available to take home)

Wjec website - www.wjec.co.uk

<https://www.wjec.co.uk/media/e0dhpydp/summer-2025-wales-and-eduqas-gcse-final-exam-timetable-14-04-24.pdf>

Examinations

Mrs Cath Pope

catherine.pope@ccyd.org.uk

Examinations officer

Mrs Sarah Howells

sarah.howells@ccyd.org.uk

Staff will now be available in the atrium to discuss any queries concerns.

Thank you for attending.

Please collect a copy of:

- 1) *Key dates roadmap*
- 2) *External exam guide*
- 3) *After school revision timetable.*

This presentation will be emailed to parents/carers