

Cymraeg Campus Action Plan

School: Coleg Cymunedol y Dderwen

Award: Bronze

Date: September 2023

Outcome 1: Leadership shown at whole school level.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Senior management demonstrates a clear commitment to the development of the Welsh language and Welshness at a whole-school level.	Assistant Head link for the Welsh Department to help lead on Welsh Language Charter, e.g permissions for displays and help enforce the completion of the questionnaire.	AW/CP	September 2023	<p>TVs and screens promote the use of Welsh, Welsh culture and incidental Welsh.</p> <p>All learners take GCSE Welsh in Year 10 and 11. MLD learners also undertake GCSE Welsh.</p>
	Screens and TVs in around the school promote the use of the Welsh Language	JJ	Ongoing	
	The improvement of standards and provision in Welsh is part of the school Improvement Plan	Welsh Department	October 2023	

The whole school workforce understands the aim and objectives of the language Charter and their role in supporting implementation.	Incidental Welsh Language Staff Booklet has been created digitally and given to staff. Booklets were made and handed to staff also.	AW	September 2023	Learner book review has demonstrated that Welsh is used in exercise books	
	Welsh posters in every classroom of useful phrases	AW/JJ	November 2023		
	Teachmeet to explain the Welsh language charter and emphasise all staff roles in implementing this.	AW	September 2023		Increased staff awareness about Siarter Iaith Cymraeg Campus
	Staff encouraged to attend welsh classes and timetables for classes shared with staff.	AW	December 2023		Support staff completing Dysgu Cymraeg courses for professional development
	Curriculum Cymreig is planned for and is seen in departmental POLs	AW, TLs	October 2023		
All learners at the school understand the purpose and importance of the Siarter Iaith Cymraeg Campus and their role in supporting the implementation.	A presentation for pupils delivered in assembly by AW. Welsh ethos promoted in assemblies also.	AW/CP	September 2023	Results show that Welsh needs to be developed across the school with more visual displays. Staff need upskilling for using the Welsh language.	
	Completion of Welsh language questionnaires	All staff			

<p>Parents/carers and the wider school community understand the purpose and importance of the Siarter Iaith Cymraeg Campus and their role in supporting its implementation.</p>	<p>Publication of the Welsh language charter on the school website and information about the Criw Cymraeg. Presentation about the Welsh Language Charter given at Year 7 information evening</p> <p>Open evening for year 6 will share our vision for the Welsh Language Charter with both parents and learners</p>	<p>AW/JJ</p> <p>AW/JJA</p> <p>AW, ET</p>	<p>December 2023</p>	<p>Parents and carers have access to information about the Welsh Language Charter and their role Increased understanding and support for the development of Welsh in the wider community.</p>
<p>Governors ensure that the Siarter Iaith Cymraeg Campus is a central part of the school's plans and supports implementation.</p>	<p>Appoint a governor to be a representative for Siarter Iaith.</p>	<p>MH, CP, AW</p>	<p>December 2023</p>	

Examples of Possible Actions / Targets – Outcome 1

- Siarter Iaith Cymraeg Campus is supported by the school's SLT
- The majority of areas inside and outside of the school have Welsh / Bilingual signage
- An element of Welsh at an appropriate level is visible on displays across all school departments
- The reception area identifies that the school is in Wales and reflects the current vision for bilingualism
- Welsh is prominent on the school website e.g. a Cymraeg Campus section to share information with the wider school community
- The questionnaire demonstrates that most pupils enjoy using Welsh informally
- Bilingualism / Cwricwlwm Cymreig is planned for and can be seen in the School Development Plan
- Phone calls are answered in Welsh and answerphone message is bilingual
- There's a Welsh ethos to the morning assemblies – including Welsh songs and prayers
- The school has set up a Criw Cymraeg which leads on developing Welsh in the school
- Use television screens around the school to advertise and promote Welshness and the Welsh language

- All members of staff have received Cymraeg Campus training and understand its aims and objectives
- Session for new staff to introduce Cymraeg Campus and to explain what the school's expectations are
- Timetable available for local Welsh classes in the school
- Distribute pamphlets explaining the value of bilingualism and the purpose of Cymraeg Campus to new parents
- Ensure that the whole workforce follow the vision concerning Siarter Iaith Cymraeg Campus
- Every member of staff is conscious of the responsibility to always promote the use of Welsh
- A presentation is given to parents on the advantages of bilingualism and of learning Welsh
- The school website and social media accounts promote and celebrate the success of Siarter Iaith Cymraeg Campus
- An introduction by Criw Cymraeg to the full Governors e.g. introduce Cymraeg Campus and targets needed to be for completed for the next award
- Governor appointed to be responsible for the Siarter Iaith
- Governors receive termly reports on the progress of Cymraeg Campus by the Criw Cymraeg

Outcome 2: Learners take ownership of the Welsh language and understand its relevance to everyday life.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Learners encourage and support each other to take responsibility for the language.	<p>When learners use incidental Welsh with a teacher, any staff member records it on Class Charts.</p> <p>When a learner achieves 50 points they will receive a Clebryn Cymraeg. 100 points- Bronze Certificate 150 points - Silver Certificate 200 points - Gold award.</p>	All staff	<p>September 2023</p> <p>February 2024</p>	<p>Learners receive merits as part of the whole school achievement and rewards system.</p> <p>Pupils receive certificates.</p>

The school workforce can discuss the language with learners.	Use of incidental Welsh in the classroom and outside of the classroom. For example displays; taking the register in Welsh, welcoming the learners in; Use of incidental welsh for instructional praise	All staff	September 2023	
Leadership given to the Criw Cymraeg on how to discuss the language and promote its use among their classmates.	Criw Cymraeg established with year 7,8,9,10 and 11.	AW, ST, CG	September 2023	Minutes of meetings and ideas implemented on how to promote the use of the Welsh language
Learners can discuss the language and its relevance to everyday life.	<p>Learners create Welsh language and culture displays for reception/canteen/communal area in the school.</p> <p>Within lessons linked to the Curriculum Cymreig learners have the opportunity to discuss Wales and Welsh culture outside of Welsh lessons.</p> <p>During registration time learners will have discussions on relevant cultural events.</p>	<p>All staff</p> <p>TLs</p> <p>All staff</p>	<p>Ongoing</p> <p>September 2023</p> <p>September 2023</p>	<p>Completed displays in communal areas.</p> <p>POLs and book reviews are reflective of the Curriculum Cymreig and opportunities are provided to learners within a majority of subjects</p>

Examples of Possible Actions / Targets - Outcome 2

- **Criw Cymraeg analyse the questionnaire data and set appropriate targets**
- **Criw Cymraeg meet regularly and** plan activities to promote the Welsh language
- Criw Cymraeg contribute to the school's newsletter reporting on the school's progress with Cymraeg Campus
- Pupils create posters to encourage others to use Welsh e.g. 'Siaradwch Gymraeg gyda ffrindiau.' 'Mae Cymraeg yn wych.'
- Pupils to create a display in a communal area within the school that promotes the advantages of learning Welsh
- Pupils use Welsh incidentally when expressing basic needs e.g. Ga i fynd i'r tŷ bach os gwelwch yn dda? Ga i bensil os gwelwch yn dda?
- Pupils understand and respond to basic Welsh questions and commands
- Pupils are taught the benefits of learning Welsh
- Pupils feel pride by connecting the language, culture and Welsh traditions with positive and affirmative experiences
- Staff receive training to be able to discuss the language with pupils
- Cwricwlwm Cymreig is planned for across all departments

Outcome 3: Schools encourage learners' use of the language outside the classroom and offer Welsh-language experiences across the curriculum.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Learners use Welsh in various situations in school.	<p>Learners are encouraged to use Welsh outside the classroom, for example in the canteen, in greetings. Use encouraged through class charts positive points.</p> <p>Learners use the incidental Welsh phrases for learners displayed in every classroom.</p>	<p>AW All staff</p>	<p>September 2023</p> <p>December 2023</p>	<p>Increased use of Welsh outside of lessons. Criw Cymraeg encourage learners to use their Welsh.</p>
The workforce ensures the use of Welsh across the curriculum.	<p>Staff greet learners in Welsh and use incidental Welsh in lessons and feedback regularly. Staff to regularly greet each other in Welsh around the school.</p> <p>Language mats for each subject to be displayed and used for POL development</p>	<p>AW all staff</p>	<p>September 2023-ongoing</p>	<p>Learning walks and learner book reviews evidence use of incidental Welsh.</p> <p>Learner book reviews show that vocabulary from language mats are being used in lessons.</p>
Enrichment activities and experiences offered to develop learners' use and enjoyment of Welsh.	<p>Key Welsh events celebrated within the school e.g Dydd Gwyl Dewi, Eisteddfod, Diwrnod Shwmae</p>	<p>AW all staff</p>	<p>September 2023</p>	<p>Learners enjoy the opportunity to enter competitions and attend guest speakers.</p>

	Form time activities to promote Welsh language and culture			
The school workforce encourages the use of Welsh outside the classroom.	Staff and pupils use greetings in Welsh outside of the classroom	All staff	September 2023	AW delivered a teachmeet on 5 non negotiables for staff.
Criw Cymraeg encourage their classmates to use more Welsh outside the classroom.	Formation of Welsh language Club run by learners for learners. Wall display project from the Criw Cymraeg in E Block	ST	Jan 2024	Minutes of meetings

Examples of Possible Actions / Targets – Outcome 3

- Pupils learn a variety of Welsh songs that include the Welsh National Anthem ‘Hen Wlad fy Nhadau’
- Criw Cymraeg to work on project to promote use of Welsh outside of the classroom
- Pupils use Welsh incidentally when expressing basic needs. e.g. in the dinner hall
- Pupils greet staff in Welsh
- The Criw Cymraeg help organise events to celebrate Dydd Gwyl Dewi, Diwrnod Shwmae, Eisteddfod and take part in Urdd sport activities etc
- Pupils have access and make good use of Welsh apps, iBooks on an iPad, use word processing programs to refine the teaching, enjoyment and understanding of Welsh and Welshness
- The school holds a lunchtime or after school Welsh club with a variety of activities
- Some pupils are members of the Urdd
- The school organises an annual school Eisteddfod where all singing, recitation and homework competitions are through the medium of Welsh
- Pupils have a good grasp of subject terminology in Welsh in subjects across the curriculum
- Pupils are provided with a range of audio / audio visual Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh

- The school has a graffiti wall where pupils can respond in Welsh to questions asked by teachers or the Criw Cymraeg
- Increasing the use of the Cwricwlwm Cymreig to develop Welsh ethos that encourages pride in their identity and enthusiasm for the language and its use
- The workforce promote the knowledge and understanding of pupils of Welsh history by introducing aspects such as; Welsh pirates, Hywel Dda, Mining, Age of Saints, Age of the Welsh Princess, Owain Glyn Dŵr, Griffith Jones Llanddowror, Cynganedd, Aneurin Bevan, Protests (Rebecca Riots, Merthyr Riots, Chartists, Greenham Common, Penrhyn, Tryweryn, Penyberth, Aberfan, Eileen Beasley, Greenham Common, Suffragettes, Cadwaladr Morgan etc.) Patagonia, William Morgan and Translation of the Bible, Missionaries, The Industrial Revolution, Treason of the Blue Books, John Hughes from Merthyr, Aneurin Bevan, David Lloyd George Sir Ifan ap Owen Edwards and the Urdd
- Invite heroes (popular culture) /businesspeople/ council / past pupils / representatives from health board to visit the school to discuss the value of Welsh
- A firm consciousness and understanding by the pupils of the cultural, economic, environmental, historical and linguistic characteristics of Wales
- Pupils profit from social experiences that strengthen their use of Welsh

Outcome 4: The school workforce develops their Welsh language skills and uses Welsh with each other and with the learners.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
The school development plan includes a clear commitment to developing the Welsh language skills of the workforce.	<p>Part of the school Improvement Plan to develop provision and standards in Welsh</p> <p>Teachmeet sessions promoting the use of incidental Welsh.</p> <p>Twilight sessions on Curriculum Cymreig with Team Leaders for POL development.</p> <p>Lesson observations to share good practice</p>	AW	September 2023	<p>Continued and extended development of the provision and standards in Welsh</p> <p>Increased use of Welsh by staff and further development of Welsh language used in lessons.</p> <p>Increased staff confidence and ability in Welsh.</p>
The school workforce takes advantage of opportunities to develop their Welsh language skills, in line with the professional standards.	<p>Encouragement of use of apps, e.g Duolingo; Linguascope, Ap Geiriaduron</p> <p>Lesson observations evidence use of Welsh language in all lessons</p> <p>Publicise Welsh Language courses run by Dysgu Cymraeg</p> <p>Use of Welsh in classroom e.g. date;</p>	<p>AW</p> <p>Team Leaders</p> <p>AW</p> <p>All staff</p>	September 2023	Lesson observation forms highlight the use of Welsh

	register; verbal and written feedback			
Learners support the wider school workforce in developing and using their Welsh language skills.	Use of KS4 to promote or develop use of skills with staff and learners. Posters designed by pupils for use in communal areas.	AW, ST		Increased staff confidence and ability to use Welsh

Examples of Possible Actions / Targets – Outcome 4

- Staff attend all designated Welsh courses ranging from beginners to more advanced ones run by Central South Consortium
- Raise awareness of the use of Welsh amongst staff in school by effective use of displays in staffrooms
- More opportunities in most lesson plans for bilingualism
- Teachers and pupils greet each other in Welsh
- The date is written in Welsh on the whiteboard and in pupils' workbooks in most subjects
- Teachers write a general marking comment in Welsh in pupils' workbooks in most subjects
- The register is taken in Welsh
- Teaching staff and Support staff use incidental Welsh to give basic commands throughout the day
- Ensure that the workforce take advantage of Welsh learning classes/ improving language
- The support staff use Welsh occasionally throughout the day
- School ensures that all members of workforce have opportunity to develop their skills and proficiency in Welsh (teaching standards)

Outcome 5: Work in partnership with the wider school community to support learners' use of Welsh outside school.

Aims	Actions / Targets	Responsible	Date	Improvement / Result
Guidance given to learners about opportunities to use the language beyond school.	Visit to Llangrannog, Glan Llyn	AW	March 2024	waiting for Urdd to contact
Guidance for parents/carers to encourage them to support their children's language use outside school.	Information about the Welsh Language Charter on the school website.	AW/JJ	October 2023	Increased parental awareness of Welsh Language Charter and how to access resources
	Links to online activities and courses for parents	AW/JJ		
Encouragement and support for learners to use Welsh through technology and social media.	Welsh department twitter page celebrate success All subjects use incidental Welsh in lessons, tweets, digital feedback Pupils given and use apps such as Duolingo and Linguascope	AW/JJ		Incidental Welsh used on social platforms.
School community and community partners plan and work together to offer activities and opportunities for children and young people to use the Welsh language.	Transition work with feeder primaries include Welsh language and cultured focused activities.	AW	November 2023	Increased engagement with primaries
	Establish a professional learning community to share good practice	AW/Primary feeder schools.	November 2023	AOLE for LLC has met for meetings and Welsh

	<p>between feeder primary schools.</p> <p>Visit primary schools in the cluster to share good practice.</p> <p>Virtual tour of the department so learners are ready when they transition from primary.</p>			<p>progression is discussed and planned for.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	---------------------------------------------------------

Examples of Possible Actions / Targets – Outcome 5

- The school occasionally invites Welsh speakers into the school
- The school annually takes part in Urdd sport activities
- The school annually takes part in the Urdd Eisteddfod stage and / or literary competitions for Welsh learners
- There is an emphasis on Welsh when creating and selling products for enterprise activities e.g. bilingual Christmas cards, calendars, decorated cakes, decorations
- Visit Primary schools in the cluster to share good practice
- The school establishes a link with a local school so that the pupils can converse in Welsh via email or video link on a familiar topic e.g. news
- The school organises Welsh trips e.g. to Llangrannog, Caerdydd, Glanllyn, Sain Ffagan etc to develop pupils use and enjoyment of Welsh
- Establish a Professional learning community to share good practice between schools
- Digital projects organized with the Primaries e.g. where year 6 children blog their feelings and fears of moving into the Secondary sector (in Welsh)