



# One Page Improvement Plan 2023-2024



## Vision, Leadership & Standards

- Continue to further develop and embed the school vision with all stakeholders to support the National Mission to tackle the impact of poverty on attainment and ambition.
- Planning to ensure there is a focus on raising learner attainment/achievement at all levels especially for our vulnerable/disadvantaged learners and those with ALN.
- Focus school evaluation on a wider range of evidence to support sustained improvements in teaching and learning
- Develop a new assessment system for the tracking of the CFW which focuses on learner progress and wellbeing
- Further develop and encourage a continuous improvement culture across the school which focuses on evaluation and a wide range of evidence clearly aligned to our quality assurance cycle.
- To empower all staff to participate in Professional Learning that supports the school and national priorities
- To ensure that the PDG is utilised effectively so all disadvantaged learners will benefit from extra targeted support to support progress and wellbeing.



## Learning, Teaching & Curriculum

- Continue to embed the 10 components of a CCYD lesson into ALL lessons across the curriculum.
- Develop RADY approaches in T&L to support eFSM learners and ensure equity and challenge for all.
- Continue to develop differentiation strategies to trial and embed into everyday Classroom practice.
- Embed the Assessment, Progression and Marking policy consistently.
- Develop Assessment in Learning and effective questioning toolkit to support day to day formative assessment pedagogy.
- Continue to develop the CfW cluster work around progression mapping and the principles of progression in the provision of knowledge, skills and experiences across AOEs.
- Continue to use quality assurance to monitor and evaluate the T&L provision as at least Good.
- Continue to develop the provision for embedded and Integral skills across the whole curriculum.
- Ensure that the KS4 and KS5 curriculum offer is wide ranging and includes a range of academic, practical and vocational skills based qualifications to meet the needs of all learners.
- Continue to develop welsh language and welsh culture across the curriculum.



## Wellbeing, Equity & Inclusion

- Ensure staff wellbeing remains a priority with a focus on reducing staff absence.
- Ensure there is a focus on learner wellbeing and any necessary and appropriate interventions are undertaken in a timely manner.
- Ensure Thought for the Fortnight is delivered and evaluated
- Ensure the RADY approach is fully embedded and outcomes for efsm learners improve.
- Ensure tracking and monitoring procedures are effective for all learners with a focus on vulnerable, efsm and ALN learners.
- Ensure effective strategies are in place to track and monitor all learners who are EOTAS.
- Ensure the school rewards and achievement processes are effective and shared with all key stakeholders.
- Ensure effective procedures to raise school attendance are in place, shared and monitored and they continue to have an impact on raising learner attendance.
- Ensure appropriate strategies are in pace to reduce lateness and improve punctuality.
- Improve school behaviour and reduce fixed term exclusions
- Ensure the established transition procedures remain effective for all learners but with a particular focus on vulnerable learners.
- Ensure the learner wellbeing survey is undertaken and the results are screened with appropriate actions undertaken in a timely manner.