

Coleg Cymunedol Y Dderwen

Governing Body Annual report to Parents

December 2023

CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.



Please note that some of the information in this report refers to the current school year 2023-2024, the financial year April 2022-March 2023, the previous school year 2022-2023 and the summer term 2022.

The Curriculum at CCYD

Whole school learning and teaching vision:

CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.

Curriculum Vision

At CCYD our curriculum vision is:

- Centred around a shared vision focusing on the learning of all within the community
- To develop in all learners the experiences, knowledge and skills needed for employment, lifelong learning and active citizenship
- To enable every learner to develop the 4 purposes so that they can show resilience, be imaginative, compassionate, reflective and ambitious
- To allow learners to encounter meaningful and authentic contexts which provide challenge and develop their innovation and creativity

In practice this means the development of the 4 purposes are prioritised in all learning. We offer and deliver a broad and balanced curriculum. Progression of all learners is supported through the growth of knowledge skills and experiences which are well planned and delivered.

In September 2022, Coleg Cymunedol Y Dderwen formally adopted the full curriculum and assessment requirements of the Curriculum for Wales (CfW) Framework. We are proud that we have continued to design and develop our curriculum in line with the framework since 2016.

The Curriculum for Wales framework has six 'Areas of Learning and Experience' (AoLE) and contain 'Statements of What Matters', which shape the learning:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science & Technology
- Health & Wellbeing
- Expressive Arts
- Humanities

Each of the AoLEs has a Lead who is responsible for the curriculum design, development and provision at KS3. We also have Subject Leaders within the AoLEs who lead on the specific subject areas and monitor progress and attainment within these.

The 'Cross-Curricular Responsibilities' are progressive throughout the curriculum:

- Literacy
- Numeracy
- Digital Competence

Each of these cross curricular 'Embedded skills' have a Transferable skills leads who work closely with the subject leads to support in planning meaningful contextualised skills based tasks that complement their subject based learning and support in their skills progression.

'Cross Cutting Themes' are also incorporated throughout the curriculum:

- Children's Rights (UNCRC)
- Relationships and Sexuality Education
- Diversity
- Local, National and International Context
- Careers and Work-Related Experience

There is provision for the mandatory elements of CfW:

- Welsh
- English
- Relationships and Sexuality Education (RSE)
- Religion, Values and Ethics (RVE)

We feel we offer our learners at CCYD a wide and varied curriculum at all key stages but we are, as always, looking for ways of developing. Our aim is to ensure that all our pupils are provided with learning pathways which are suited to their interests and career aspirations. However, we realise that a traditional academic curriculum based on GCSEs is not necessarily suitable for all pupils, and we offer a wide range of vocational based qualifications and pathways within our curriculum to ensure it is broad and balanced enough to meet all learners' needs. We pride ourselves on knowing each and every one of learners well and we strive to ensure we give them all of the support and opportunities they need to progress to their next step after school education.

We want them to leave us and go on to have successful and fulfilling careers.

Our recent ESTYN report states "A particular strength of the school is how it prepares pupils to make informed choices about their aspirations and future careers".

Detailed information about the CCYD curriculum is available on our website via this link:

<https://ccyd.co.uk/curriculum-development-teaching-learning/>

CCYD 3 year strategy for improvement (Improvement plan)

From September 2023, CCYD has implemented a three year improvement plan based on school, local and national priorities. Each of these are supported by subject and team development plans. The three areas of recommendation following our recent Etny inspection are colour coded below.

Refine self evaluation & Improvement Planning
Refine tracking and assessment procedures for all years groups and groups of learners
Teaching - Questioning & Challenge for all
Progressive development of skills - Literacy, Numeracy and Welsh
Improve learner attendance rates in particular efsm learners and levels of persistent absence
Improve learner behaviour & reduce fixed term exclusions

The key purpose of the improvement plan is to ensure we give our learners the best possible learning experiences and outcomes. This will be used to help us identify our strengths and areas of development. It will allow us to support sustained improvements in teaching and learning and all areas of leadership whilst promoting professional reflection and discussion and informing our professional learning. Our self-evaluation process is continuous and is now clearly aligned with improvement planning. It is reflective and honest and considers a wide range of views and evidence from across the school including learner voice. It is based on a wide range of evidence not just data and focuses on learner wellbeing and progress.

Monitoring and evaluating the plan

The following structures have been set up to monitor the progress made towards reaching the targets:

- The Head teacher will report progress to the Full Governing Body every term
- Progress will be reviewed by SLT in January and April and evaluation will take place in July
- Strategic leads, Team leaders, Heads of Years and all TLR holders will report on progress via regular SLT link meetings and report throughout the year to SLT/Governors via governor meetings
- School priorities are reflected in performance management objectives for all staff
- External scrutiny of our plan will be provided by our Improvement Partner.

Clerk to and Chair of the Governing Body

Mrs Melanie Hopkins, CCYD is the clerk to the Governing Body. Mrs Hopkins can be contacted by email: melanie.hopkins@ccyd.bridgend.cymru

Mr J Miles was our Chair for 2022/2023 but due to illness has had to resign from the Governing Body. Cllr Heather Griffiths has been elected Chair of Governors for the 2023/2024 academic year.

Members of the Governing Body

Name	Status	End of Office
Cllr Heather Griffiths	LA	18/12/2027
Mrs T Evans	LA	14/11/2026
Mrs E Morgan	LA	17/10/2026
VACANCY	LA	
VACANCY	LA	
Mr N Miles	Community	20/11/2027
Miss N Lewis	Community	18/10/2024
Mr B Davies	Community	24/09/2027
Cllr T Thomas	Community	06/02/2026
Miss G Bunch	Community	20/11/2027
C Bloomfield	Parent	15/11/2026
K Evans	Parent	15/11/2026
VACANCY	Parent	
VACANCY	Parent	
VACANCY	Parent	
VACANCY	Parent	
Mrs H Williams	Support staff	18/10/2024
Ms H Deeming	Teacher	04/06/2027
VACANCY	Teacher	
Mrs T Wellington	Headteacher	

Members of the Leadership team also attend Governing Body meetings to provide updates linked to their strategic areas of responsibility. These staff are:

Mr G Pope - Deputy Headteacher
Mrs J Williams - Assistant Headteacher
Mrs J James - Assistant Headteacher
Mr M Humphreys - Assistant Headteacher
Mrs C Pope - Assistant Headteacher
Mrs M Hopkins - Director of Finance & Personnel

Election of Governors

When parent governor positions become available, parents are informed, and a ballot is held to elect if more than one parent submits an application. This is coordinated by representatives at Bridgend County Borough Council.

Community Governor Vacancies are advertised via the school communication system and social media accounts.

Policies reviewed and ratified

The school publishes all policies via the school website. These policies are also shared internally with all staff. Policies are formally adopted in full governing body meetings. Prior to the policies being presented to the governing body they are subject to scrutiny via the senior management team and the school policy review group. The school policy review group works collaboratively to ensure all policies remain effective. Some policies are produced/reviewed by the Central South Consortium, the Local Authority and union representatives. These are provided to the school and presented to the governing body.

School Attainment

The school works hard to provide an excellent education for all learners. The academic year 2022/23 gave Coleg Cymunedol Y Dderwen much to celebrate and resulted in the school achieving some excellent results for GCSE and A Level. Results achieved represent some of the best in the school's history. CCYD will always strive to ensure that every learner achieves their full potential.

Further details about Coleg Cymunedol Y Dderwen attainment and a Summary of School Performance can be viewed via the Welsh Government My Local School website: <https://mylocalschool.gov.wales/> Simply enter the school type, area and post code and select Coleg Cymunedol Y Dderwen, direct link: <https://mylocalschool.gov.wales/School/6724086?lang=en> This website will be updated by the Welsh Government with 'current' data from the middle of December 2023.

School Prospectus

The CCYD school prospectus is available electronically on the school website.

Language of the school: English

Welsh Language

In our curriculum planning, we take into consideration the local authority's Welsh in Education Strategic Plan (WESP) and the ambition of the Welsh Government to achieve a target of one million Welsh speakers by 2050 as outlined in the document Cymraeg 2050. There is a high level of GCSE uptake and entry, leading to good outcomes in GCSE full course Welsh. Nearly all learners complete the full course qualification.

A wide range of curricular and extracurricular activities effectively contributes to the development of the Cwricwlwm Cymreig, including Criw Cymraeg and Welsh club. The focus is on confidence building, our KS3 learners are coached by our KS4 learners, learning through a variety of activities such as games and songs. Learners participate in our Eisteddfod which brings together curricular aspects of the Welsh dimension. Transition cluster arrangements are good with regular meetings taking place to ensure consistency in approach and in teacher assessment.

School Roll

Bridgend County Borough Council is the admissions authority. The school's admission arrangements are, therefore, operated in line with the authority's policy on school admissions which is available via the BCBC website.

The school roll currently is 1304 with 30% being eligible for free school meals. There are a total of 164 staff, which comprises 82 teaching staff and 82 support staff.

Extra curricular activities

At CCYD we believe extra-curricular activities are a valuable investment in a learners future. Research shows that learners who participate in activities outside of their studies tend to have higher grades, better exam scores and more positive educational experiences in general. Some of the activities on offer at CCYD are: "Believe in me" club, "Just Dance" club, Numeracy and Literacy clubs, STEM club, board games club, chess club, Art Club, Music club, Eco club, LGBTQ+ club, along with sports clubs in rugby, football, hockey, netball, basketball and badminton.

ALN

Coleg Cymunedol Y Dderwen is an inclusive school. We recognise and support a wide range of learners with various additional learning needs. In the recent inspection Estyn described ‘ The school’s provision for pupils with ALN as a strength.’

The school’s policy for identification, assessment and provision for students with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning needs and Education Tribunal (Wales) Act 2018.

Coleg Cymunedol Y Dderwen has a Local Authority funded Learning resource provision that provides specialist placements for learners with moderate learning difficulties. Placements in this provision are granted through an application to the Local Authority.

The ALN coordinator, Assistant ALN Coordinator and MLD coordinator work closely with staff across the school to ensure the needs and provisions are recognised and implemented across all departments of the school.

The Student Support department offers a range of support interventions for learners with ALN, medical needs, English as an additional language and with social and emotional needs.

The department is well staffed and is able to respond to the needs of individuals in a specific and bespoke way. Some of the support offered includes; Specific language support, Fresh start reading intervention, Talkabout social skills, Lego therapy, ELKLAN, Emotional literacy support and an independent school based counsellor. Knowing our learners is a key theme of good teaching and learning and differentiation is a focus in the school’s improvement plan.

Access for learners with disabilities

The annual accessibility audit has been reviewed. The building is fully accessible for all wheelchair users and physical impairments. There are 3 hoists in the building (Student support/physio room and PE disabled changing room).

We have identified that we need to purchase more height adjustable tables to ensure all departments have access to them (currently only available in Science labs, art and D&T workshops)

Visual aids have been implemented to support a learner with visual impairments and the maintenance of this is ongoing.

Target Setting

In the 2022-2023 academic year, following the pandemic, the Welsh Government, the Local Authority or the Regional Consortia did not require schools to publish and set targets at Key Stage 3, Key Stage 4 or Key Stage 5.

Attendance

Attendance rates at CCYD have not returned to the levels they were prior to the pandemic and there is still a lot of work to be undertaken to engage and re-engage a number of learners.

Work continues with those entitled to efsm, defined as persistent absentees and in particular the group of learners who have been identified as EBSA.

Attendance rates continue to improve year on year in all key measures and it can be seen that CCYD is making improvements to improve learner attendance rates.

When compared against the family of schools, CCYD is performing well and in many of the key measures CCYD performs better than Wales, the LA and the family.

A great deal of work is being undertaken across the school in a number of areas including the RADY approach (Raising Attainment of Disadvantaged Youngsters) to improve the outcomes and attendance rates for learners who are entitled to free school meals and it is pleasing to see that CCYD performs better than Wales, the LA and the family in this measure.

There is still work to do in the area of persistent absenteeism to ensure more learners attend school and have an attendance rate above 80%. Plans to address the new Welsh Government threshold for persistent absenteeism of 90% will be added to the school improvement plan.

The following areas will be added to the school improvement plan and priorities for the year 2023/2024;

- Improve learner attendance rates
- Improve attendance rates of efsm learners
- Reduce the number of unauthorised absences
- Reduce the number of persistent absentees

School links

The following is a list of providers that we work in partnership with:

- Children's services
- Barnardos
- Dare 2 Explore
- Action for Children
- Cluster collaboration (all 10 feeder primary schools)
- BCBC Secondary Schools
- BASH - Bridgend Association of Headteachers
- Secondary Behaviour & Wellbeing Network
- ALN forum
- Curriculum Development Leaders group
- Welsh Baccalaureate network group
- Digital Leaders group
- Heads of KS4 Leaders group
- BCBC Teaching & Learning Leaders group

Term Dates

Period	Start	End
Autumn Term 2023	Monday 4 th September	Friday 22 nd December
Autumn Half Term 2023	Monday 30 th October	Friday 3 rd November
Spring Term 2024	Monday 8 th January	Friday 22 nd March
Spring Half Term 2024	Monday 12 th February	Friday 16 th February
Summer Term 2024	Monday 8 th April	Monday 22 nd July
Summer Half Term 2024	Monday 27 th May	Friday 31 st May

INSET Days

4 th September 2023
18 th October 2023
22 nd December 2023
6 th February 2024
1 st July 2024
22 nd July 2024

School Day / Timetable

Tutor time and pastoral support	08:30 to 08:50
Lesson 1	8:50 to 9:50
Lesson 2	9:50 to 10:50
Break	10:50 to 11:10
Lesson 3	11:10 to 12:10
Lesson 4	12:10 to 13:10
Lunch and lunchtime clubs	13:10 to 13:50
Lesson 5	13:50 to 14:50
After school clubs	14:50 to 15:50

Building and toilet facilities

The buildings and premises are managed by the school in collaboration with BCBC and a number of contractors. The premises team ensure compliance with all necessary health and safety matters and work collaboratively with BCBC officers and Judicium the schools Health and Safety advisory contractors. Two Health & Safety compliance visits per year are undertaken with Judicium and one compliance visit is undertaken with BCBC. The school is also subject to an annual fire risk assessment which is undertaken by Judicium. Details of these visits and reports are included in the updates provided to the governing body. Any issues identified from the fire risk assessment or health and safety visits are documented and these are rectified across the year and are updated on the appropriate action plan. All relevant and necessary risk assessments are in place and updated regularly in line with guidance and support from the appropriate organisations.

There is a nominated member of the governing body who liaises with the premises team and the school leadership team to ensure health and safety compliance. Regular health & safety and premises updates are provided to the governing body for scrutiny and acknowledgment.

The school premises team consists of an Operations Manager, a morning caretaker, an afternoon caretaker, a weekend caretaker and a holiday caretaker. The school also employs a team of cleaning staff. The premises team and cleaners work diligently to ensure the building is compliant and clean for all users of CCYD.

The school building and premises are rented for community use after school hours, on the weekends and holidays. The school sets the fees for the hire of facilities after consulting and researching other provisions in BCBC and then setting the fees at a lower rate to ensure fairness of access for all users. There are football clubs, disability clubs, youth clubs, youth orchestra, athletics and language classes to name a few of the groups that use the facilities.

There are adequate and appropriate school toilets available across the school in every block on every floor. The 10 toilet blocks each consist of a disabled toilet, and individual cubicles that include an accessible toilet, male, female and an alternative toilet. These toilet blocks are due to be upgraded with more durable, substantial and robust doors and locks. Once complete this work will be reported back to the governing body.

Summary of expenditure and income financial year 2022/2023

Ledger Group	Allocated	Actual	Variance
Curriculum resources	377138	393361.86	-16223.86
Employees	7170806.31	7487735.26	-316928.95
Income	-577100	-1155330.86	578230.86
Premises	656911	717445.23	-60534.23
Pupil Allowances	25000	81025	-56025
Staff Development	10000	17719.53	-7719.53
Supplies & Services	564888	636417.33	-71529.33
Transport	65500	35887.22	29612.78
Grand totals	8293143.31	8214260.57	78882.74