



# Progress Assessment task Organiser for Year 9





These are the formally assessed (Assessment in Learning: AiL) tasks that will be used to monitor and support learner progress over the year in Year 9



### English

AiL task 1: Write a dystopian fiction AiL task 2: Extreme sports leaflet

AiL task 3: Analysis of bias

AiL task 4: Reading task: comparison

#### **MFL**

AiL task 1: Writing-Expressing opinions

AiL task 2: Think on ,write on

AiL task 3: Reading comprehension

AiL task 4: tenses - reading and writing

#### Welsh

AiL task 1: Eating Healthy writing

AiL task 2: Technology reading task

AiL task 3: Is technology a good or bad thing

AiL task 4: World of work writing

# MATHS & NUMERACY

#### Maths (Sets 1 - 2)

AiL task 1: Assessment (Transformations,

Probability, Formulae)

AiL task 2: Assessment (Probability, Solving

Problems)

AiL task 3: TOWO

AiL task 4: Assessment (Sequences, Graphs,

Constructions)

#### Maths (Sets 3 - 10)

AiL task 1: Assessment (Expressions, Equations,

Fractions, Ratio)

AiL task 2: Assessment (Decimals and

Percentages)

AiL task 3: TOWO

AiL task 4: Assessment (Sequences,

Constructions and Statistical Calculations)

# SCIENCE & TECHNOLOGY

#### Science (year 9 classes rotate)

AiL task 1/2/3: Assessment The respiratory system, Earth, Features of waves AiL 4/5/6/Assessment: Cells and osmosis, Rates of Reactions, Electrical circuits

#### D&T

AiL task 1: Isometric Drawing task AiL task 2: Project specification tin

lamp

AiL task 3: Practical outcome

AiL task 4: Think On Write On

#### **Computer Science/ICT**

AiL task 1: TOWO Task

AiL task 2: Python Coding Task

AiL task 3: Spreadsheet Model
AiL task 4: Database Task

## EXPRESSIVE ARTS

#### Music

Ail task 1: "Tetris" performance.

AiL task 2: "Minecraft" composition.

AiL task 3: Pop Music appraising & performance

AiL task 4: Blues performance & improvisation

#### Art

AiL task 1: Grid drawing

AiL task 2: Pepper drawing (mixed media) AiL task 3: Scapace inspired painting.

AiL task 4: Surrealist Think on Write on

#### Drama

AiL task 1: Exploring perspectives

AiL task 2: Anti-bullying film

AiL task 3: Blood Brothers performance AiL task 4: A devised performance in

the style of a practitioner.

### HUMANITIES

### Geography

AiL task 1: Is Naples a risky place to live? : writing

AiL task 2: Decision making task: HS2

Ail task 3: Africa is not a country presentation

AiL task 4: CCYD infiltration/flood risk enquiry

### **History**

AiL task 1: How accurately are the trenches depicted?

AiL task 2: Why did Hitler rise to power?

AiL task 3: Life in Nazi Germany - GCSE Style questions AiL task 4: Jack the Ripper Source/Interpretation

Assessment

#### **RVE**

AiL task 1: Does God Exist?

AiL task 2: Christianity & same sex relationships.

AiL task 3: Alternative Religions - WJEC Style exam paper

AiL task 4: Should Britain bring back the death penalty?

# HEALTH & WELLBEING

**HWB** 

AiL task 1: Preparing for EMployment Booklet AiL task 2: Discrimination Awareness Campaign

AiL task 3: Mental Health Written Task AiL task 4: Impact of Substance Misuse

#### **Food & Nutrition**

AiL task 1: How can being food safe support health & well-being?

AiL task 2: Practical skills assessment

AiL task 3: Reflection on can foods and the decisions we make, impact on the quality of our lives and the lives of others?

AiL task 4: Practical skills assessment

AiL task 1: Gymnastics Apparatus sequence

AiL task 2: Team game 1
AiL task 3: Badminton
AiL task 4: Rounders

#### CCYD

#### Assessment system

Programmes of Learning (POLs) are designed to clearly outline the *knowledge, skills* and *experiences* learners will encounter in each subject within an AOLE across the year.

There is careful consideration of the Principles of Progression across the POLs which supports learner progression and informs the AiL tasks. This allows each class teacher to assess and monitor the progress of individuals and the group and informs the next steps in learning

Each learners report will indicate a target grade and for each data drop a grade will be entered based on the teachers professional judgement at that point and utilising the AiL assessment tasks to inform the decision

This is a legacy year