

Progress Assessment task Organiser for Year 8

These are the formally assessed (Assessment in Learning : AiL) tasks that will be used to monitor and support learner progress over the year in Year 8

LANGUAGES LITERACY COMMUNICATION

English

- AiL task 1 : Analysis of a poem
- AiL task 2: Emotive speech
- AiL task 3: Produce a video
- AiL task 4: Who is the most villainous?

MFL

- AiL task 1: Time - sentences
- AiL task 2: Description of daily routine
- AiL task 3: Comprehension task
- AiL task 4: Think on, write on - the house

Welsh

- AiL task 1: Patagonia presentation
- AiL task 2: Amser Hamdden writing
- AiL task 3: Cymru reading assessment
- AiL task 4: Adloniant writing assessment

MATHS & NUMERACY

Maths (Sets 1 - 2)

- AiL task 1: Assessment (Integers, powers, roots and Algebra)
- AiL task 2: Assessment (Fractions, Shape)
- AiL task 3: TOWO
- AiL task 4: Assessment (Percentages, Statistical diagrams, Statistical calculations)

Maths (Sets 3 - 10)

- AiL task 1: Assessment (Integers, powers, roots and Fractions)
- AiL task 2: Assessment (Decimals and Percentages)
- AiL task 3: TOWO
- AiL task 4: Assessment (Perimeter/Area/Volume and Mental Methods)

SCIENCE & TECHNOLOGY

Science

AiL task: Each topic will have an AiL task to assess learners knowledge, understanding and their ability to analyse information. In addition the AiL task will provide opportunities for learners to apply their knowledge to unfamiliar situation to solve problems.

D&T

- AiL task 1: Isometric drawing Assessment
- AiL task 2: Acoustic Speaker Practical
- AiL task 3: Turbine Practical
- AiL task 4: Medical Marvels Practical

Computer Science/ICT

- AiL task 1: Flowol Greenhouse
- AiL task 2: Scratch Quiz
- AiL task 3: TOWO task
- AiL task 4: Disease Spread Model

EXPRESSIVE ARTS

Music

- AiL task 1: "Fresh Prince" Rap & Keyboard riffs
- AiL task 2: Hip-hop appraising & rap compositions
- AiL task 3: "Greatest Showman" performance tasks
- AiL task 4: Film music performing, composing & appraising tasks.

Art

- AiL task 1: Graffiti research drawings
- AiL task 2: Product designs
- AiL task 3: Clown Portrait
- AiL task 4: Cubist Think on Write on

Drama

- AiL task 1: Responding to stimuli: devising
- AiL task 2: Exploring debating & reviewing theatre
- AiL task 3: Creating T.I.E performance
- AiL task 4: Creative adaptation of a Roald Dahl classic.

HUMANITIES

Geography

- AiL task 1: Has migration changed my local place?
- AiL task 2: Who lives where and why?
- AiL task 3: Should the Sunshine Beach Hotel be built?
- AiL task 4: Should Qatar have hosted the 2022 FIFA World Cup?

History

- AiL task 1: Why did Henry want to break with the Catholic Church?
- AiL task 2: What was the religious rollercoaster?
- AiL task 3: Why was witchcraft considered a crime?
- AiL task 4: Why are there different interpretations of the industrial revolution?

RVE

- AiL task 1: Why is a wedding ceremony important to Jews?
- AiL task 2: How is a 13th birthday commemorated?
- AiL task 3: Who was Jesus?
- AiL task 4: Who killed Jesus?

HEALTH & WELLBEING

HWB

- AiL task 1: Celebrating Difference Awareness
- AiL task 2: Live Well for Less Game Design
- AiL task 3: Relationships & Coercion
- AiL task 4: Champion Mindset written task

Food & Nutrition

- AiL task 1: How can being food safety support our health & well-being?
- AiL task 2: Practical skills assessment
- AiL task 3: Can I plan a meal on a budget?
- AiL task 4: Practical skills assessment

PE

- AiL task 1: Gymnastics partner sequence work.
- AiL task 2: Team Game 1
- AiL task 3: Team Game 2
- AiL task 4: Athletics Individual task

CCYD CfW Progression & Assessment system

Programmes of Learning (POLs) are designed to clearly outline the **knowledge, skills** and **experiences** learners will encounter in each subject within an AOLE across the year.

There is careful consideration of the Principles of Progression across the POLs which supports learner progression and informs the AiL tasks. This allows each class teacher to assess and monitor the progress of individuals and the group and informs the next steps in learning

Each learners report will indicate if they are making:

Limited progress
(YELLOW)

Expected progress
(GREEN)

Exceptional progress
(BLUE)

In their skills and knowledge within the subject