Progress Assessment task Organiser for Year 7

COLEG CYMUNEDOL Y DDERWEN

These are the formally assessed (Assessment in Learning : AiL) tasks that will be used to monitor and support learner progress over the year in Year 7

LANGUAGES LITERACY COMMUNICATION

English
AiL task 1: Descriptive writing
AiL task 2: Plan and design a key scene
AiL task 3: Reading analysis "How does.."
AiL task 4: Exotic animals - argumentation

MFL
AiL task 1: listening task (bienvenue)
AiL task 2: Reading and writing task (bonjour)
AiL task 3: Speaking task (bonjour)
AiL task 4: Reading, writing and speaking task

Welsh
AiL task 1: writing assessment (fi fy hun)
AiL task 2: reading & listening assessment (ysgol)
AiL task 3: writing assessment (ysgol)
AiL task 4: writing assessment (tripiau)

MATHS & NUMERACY

Maths (Sets 1 - 8)
AiL task 1: Assessment (Number)
AiL task 2: Assessment (Percentages and Ratio)
AiL task 3: Assessment (Perimeter Area and Volume, and Angles)

Maths (Sets 9 - 10)
AiL task 1: Assessment (Number)
AiL task 2: Assessment (Number)
AiL task 3: Assessment (Fractions and Mental Methods)

SCIENCE & TECHNOLOGY

Science
AiL task: Each topic will have an AiL task to assess learners knowledge, understanding and their ability to analyse information. In addition the AiL task will provide opportunities for learners to apply their knowledge to unfamiliar situation to solve problems.

D&T
AiL task 1: Packaging Design Task
AiL task 2: Canva Logo Design
AiL task 3:
AiL task 4:

Computer Science/ICT
AiL task 1: 5-a-day Presentation
AiL task 2: 5-a-day Spreadsheet Model
AiL task 3: Kodu Game 1
AiL task 4: Kodu Game 2

EXPRESSIVE ARTS

Music
AiL task 1: "The Elements Song" & "Ode to Joy" performance
AiL task 2: "Ode to Joy" appraising task & elements composition
AiL task 3:   Welsh Music performance
AiL task 4: "Arriba" Improvisation & Performance

Art
AiL task 1: Observational leaf drawing
AiL task 2: Chloe Rodenhurst inspired study
AiL task 3: Observational mask drawing
AiL task 4: 3D paper mask construction,

Drama
AiL task 1: Devising and improvisation character
AiL task 2: Creative adaptation of a Mabinogion story
AiL task 3: Mime improvisation and performance
AiL task 4: Silent Movie creation

HUMANITIES

Geography
AiL task 1: Climate emergency letter to First Minister
AiL task 2: How do we impact the CCYD environment?
AiL task 3: Compare freedom in the Koreas and Wales
AiL task 4: Does everyone have the same freedom to access education at CCYD?

History
AiL task 1: Who should be king?
AiL task 2: Did the Normans bring a 'truckload of Trouble to England?
AiL task 3: Does Owain Glyndwr deserve to be remembered as a hero or rebel?
AiL task 4: Why is freedom important?

RVE
AiL task 1: Which Guru was the most influential?
AiL task 2: What happened at the Khalsa formation?
AiL task 3: How does being Welsh influence our identity?
AiL task 4: Why is Zakat important to Muslims?

HEALTH & WELLBEING

HWB
AiL task 1: Challenging Stereotypes & Discrimination poster
AiL task 2: Characteristics of healthy relationships
AiL task 3: Image & Self-Esteem
AiL task 4: Being Me- Personal Identity

Food & Nutrition
AiL task 1: Understanding of nutrients
AiL task 2: Practical skills assessment
AiL task 3: Sugar smart task
AiL task 4: Practical skills assessment

PE
AiL task 1: Gymnastics individual sequence work.
AiL task 2: Team Game 1
AiL task 3: Team Game 2
AiL task 4: Athletics Individual task

CCYD CfW Progression & Assessment system

Programmes of Learning (POLs) are designed to clearly outline the **knowledge, skills** and **experiences** learners will encounter in each subject within an AOLE across the year.

There is careful consideration of the Principles of Progression across the POLs which supports learner progression and informs the AiL tasks. This allows each class teacher to assess and monitor the progress of individuals and the group and informs the next steps in learning

Each learners report will indicate if they are making:

Limited progress (YELLOW)

Expected progress (GREEN)

Exceptional progress (BLUE)

In their skills and knowledge within the subject