

THE CCYD PUPIL GUIDE

EVERY
THING
YOU
NEED TO
KNOW

READ
ABOUT
RECENT &
UPCOMING
EVENTS

SETTLING BACK IN

New year, new routines

MEET YOUR NEW HEAD TEAM

Get to know our head learners

SUSTAINABLE SCHOOLS

Introducing ECO at CCYD

POST-16 OPTIONS

Guidance for your next steps



Meet your magazine team

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An introduction to the editors of this magazine and a 'get to know us' summary!

Settling back in

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A brief welcome to The CCYD Pupil Guide and advice for the new school year ahead!

Meet your new head team

03

Every academic year means the election of a new head team; turn to this page to read about your newest head learners and their aspirations for this year.

Post 16 options

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Decisions about your next steps will be here sooner than you think. We intend to provide advice and keep you informed about upcoming opportunities.

Sustainable schools

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Interested in Eco? Read about CCYD's impact on sustainability and how you can make a valuable contribution.

Shaping our school

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Essential updates on the progress made by our student council.

Year 6 open evening

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We recently hosted an open evening for upcoming learners to tour our school, read more about the night on page 7.

CCYD book club

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4 teen books to add to your TBR. Chosen especially by our school librarian.

Sport at CCYD

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CCYD clubs

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Easily navigate the after school clubs and homework/revision sessions available to you.

Game corner

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Turn to this page for some quick logic puzzles, can you identify all of the teachers in the wordsearch?



MEET YOUR

Magazine Team

Ieuan Hogg

I'm Ieuan and I have decided to opt for sixth form in order to achieve my career aspirations. I have chosen English Literature, Media Studies and History as the three subjects in which I will study. I have chosen the Sports prefect role which links well with my interests which is evident as I was the sports editor for this magazine.

Joshua Eastwood

I'm Joshua and I've taken sixth form to continue my education in school at a further level. I chose English Lit, Media Studies and RPE as my options for A-Level since they are the subjects I enjoy the most. I have also taken on the role of a Literacy Prefect, which lines up with the subjects I have chosen and my role on this paper, which involves writing certain sections and proofreading other sections. In this issue of the paper, I wrote the Post-Sixteen article and edited others.

Libby Rees

I'm Libby and I am currently studying Media Studies, English lit, and History. From my option choices you can see my love for writing and that is why I have chosen to become part of writing this pupil magazine. I believe that by creating this magazine, learners will become more aware of what is going on in their school, all the upcoming information they need and who their head learners are.

Naomi Davies

Hi, I'm Naomi and I'm currently studying Maths, Biology, and Chemistry at A level. I am also a Year 12 STEM Prefect and am incorporating this role into the magazine: with the hopes of writing about Eco, STEM clubs/trips, and introducing some of my favourite books. Some of my articles in this issue include Sustainable Schools, Year 6 open evening, Shaping our School, and CCYD Book Club.

Sonny Haigh

I'm Sonny and I have decided to take sixth form to further my education and learn more about my interests. The options I have chosen to take for A Level are Art, Media and a Film Studies twilight course, as I am a very creative person. This correlates with my prefect role of Creative prefect. I fulfill my prefect role by doing the some of the designing of the paper, for example, the page about the head team.



SETTLING BACK IN



Welcome

As part of our WBQ community challenge, we have chosen to introduce the CCYD pupil guide: providing advice on things like post sixteen options, recent events, and updates with our school committees. We would like the input of our learners to help achieve the most visually appealing and informative magazine possible, making amendments to the type of content, including more recent photographs, as well as using feedback to enhance the layout. We ask that you scan the attached QR code and answer the questions to reflect your opinions. This will give you the chance to provide feedback on this issue and any articles you would like to see in the future. The best magazine name suggestion entered in the survey will be used in the next edition. Thank you!

TOP TIPS

The transition to a new academic year can be difficult and daunting for many. Things like early mornings and adjusting to a new routine can be worrying for some, so we have suggested some ideas to help you settle back in.

- You can utilise the Clubs at CCYD guide on page 12 to find an activity that coincides with your interests. Attending these lunchtime and after-school sessions can introduce you to new students who share similarities with you - use this opportunity to meet new people.
- If possible, consider walking, cycling, or using public transport as a means of getting to school. Not only does this reduce your carbon footprint, but it also contributes to the recommended 60 minutes of exercise per day.
- Try to set a consistent routine. Setting your uniform out, packing your books for the next day, and making lunch the night before can alleviate some stress and ensure you are prepared for the coming day. You can access some highly recommended and healthy lunch ideas on BBC Good Food: bbcgoodfood.com/recipes/collection/school-lunch-recipes



Interview with our year 7 learners

We spoke to two of our new students to ask how they have adjusted to comprehensive school, as well as what they think would have eased the transition. Learners Peyton Hopkins and Dale-Dion Phillips-Simon said that they have enjoyed the expanse of subjects in comparison to those in primary school, with their favourites including Music and English. They also liked the opportunity to become a member of some of the clubs offered in CCYD, particularly the sports clubs which offer the chance to work in a team of people with the same interests as you. However, something they would have liked to minimise their apprehension was to be introduced to some of the teachers (as well as their subjects) whilst in year 6 to have a better idea of who they would be taught by before starting.

MEET YOUR NEW HEAD TEAM



To begin the new 2023 school year, there is a brand new team of head learners ready to become leaders, influencers, and changers. We plan to feature an interview with members of the head team in every issue, keeping you informed on their plans for this year and any progress made this far.

Interview with assistant Head Learner:



We spoke to some members of the CCYD Head team and asked them questions about their roles. Bella Glover, one of the deputy head learners, said this: "I applied for head learner as from year 7 onwards I looked up to those who were on the head team as they seemed as if they knew where they were going in life/ knew what their inspirations were. I wanted that and to know where I was going to end up after spending my life in education, applying and becoming a member on the head team was a step closer to that. Though I didn't

get the position I applied for, I'm still able to share my voice as a year 13 learner and do my part for my school, whatever that may be."



POST SIXTEEN OPTIONS

Guidance for your next steps

Thinking of life after GCSEs can be scary. The worries you may be feeling can be eased by having some sort of an idea on what you intend to do next. For new year 10 and 11 learners, now is an ideal time to begin considering your future options, and we will aim to provide guidance and advice throughout each issue of the magazine. Whether this is progressing with further education through college/sixth form, or starting work with apprenticeships and full time jobs, we will explore each of your options and how to progress with life after GCSEs.

Sixth form & College

Sixth form and college are two potential post-sixteen options that you could take which both provide further education. Both are excellent options that can be taken to elevate your education and reach the goals you aspire for. Sixth form offers a familiar approach to your learning since it takes place in a school environment. CCYD itself offers a sixth form programme that you can pursue following your GCSEs.

Sixth form is a much more challenging level of education but it is incredibly valuable if you plan on pursuing a university course in the future. If you are thinking about picking sixth form for your post-sixteen option, it is important to put your effort into your GCSEs to achieve the required entry grades. Alternatively, you could consider college as a post-sixteen option. Our closest college is Bridgend College which has a collection of four campuses throughout the county borough. It offers a range of subjects to study and is an experience that is quite different to secondary education. At college, you can study courses for various degrees and you can either study part-time or full-time. It is another very beneficial option to consider for further education.





As a school, we have previously been successful at attaining the platinum+ award in recognition of our strive to maintain an eco-friendly environment that places emphasis on the importance of sustainability.

Achieving this highly acclaimed award outlines the eco committee's dedication and hard work towards multiple goals of development: inclusive of waste minimisation, healthy living, energy, school grounds, and informing global citizens.

Thus far, we have effectively implemented new measures that ensure we are conscious of our collective impact on the planet, and the repercussions that these actions can have. Holding assemblies throughout the year and raising awareness through TFTF are just two instances of how the eco committee targets our pupils. There is also the addition...

of an ECO notice board just past E Block on the wall along the music department; it is updated with a collection of images and information on our progress.

The ECO committee often works in accordance with the CCYD Student Council to tackle school, and environmental issues simultaneously. One of the recent problems that has been established and amended is the inability to refill water bottles using the fountains. Therefore, we introduced a new style of water fountains that are significantly more accessible. They ensure pupils can bring reusable water bottles into school as opposed to purchasing from the canteen - in turn reducing the level of plastic consumption.

If you are interested in becoming a member of either committee, consider applying as a year rep in upcoming elections or attend ECO meetings in **GD4 every Thursday lunchtime.**

Sustainable Schools



ECO Schools is currently in operation in 70 countries worldwide, with the participation of an estimated "19.5 million young people" making it the "largest educational programme on the planet."

Some ways that young people have made contributions to our school are as follows:

- Maintaining the wild garden, located on the top field
- Planting trees near the wild garden
- Placing bird feeders within the wild garden
- Litter picking duties
- Work on the school garden behind B block
- Planning/holding school assemblies
- Joining after school clubs to create items like bug hotels.



School council meeting area

SHAPING OUR SCHOOL



HOW THE STUDENT COUNCIL PROMOTES CHANGE AT CCYD

With each passing academic year, our pupils are given the opportunity to participate in year representative elections, whereby two students from each form are introduced to the school council (consisting of around 130 members in total.) They will likely attend meetings with their head of year every fortnight to communicate ideas based on the feedback discussed in form. Once issues are established they will be taken to a year rep meeting. To become a

year Group Rep, you must be an eager individual who wishes to tackle issues on a school-wide bases. Putting yourself forward for this role requires an additional application sent to your head of year (outlining why you are suitable for this position.) If you do get elected to represent the opinions of your year group, you will have further meetings held by Miss Richards; year reps will join peers from year 7 all the way up to sixth form learners. This is an experience that improves your communication skills on many levels, sharing ideas, leading meetings to converse with your form reps, and some will even have the chance to meet with Mrs Wellington and other members of Bridgend council.

Ensuring that we have an active, imaginative student council is essential. It means that we have the chance to be heard by staff, through the use of pupil voice, and can therefore strive towards a more caring, supportive, and inclusive learning environment.

How are we making progress?

AN INTERVIEW WITH MISS RICHARDS

We spoke to Miss Richards, head of our school council committee to gain an understanding of some issues we plan to tackle this year. It's essential to keep our learners informed of any recent updates and ensure they know that their opinions are taken into account.

Regarding changes within the canteen, one of the most frequently mentioned issues, we have recently met with BCBC to make changes to the supplier of sandwiches. There is now a wider selection of fillings, and more accessible options in terms of cost. Food prices have also become more visible to learners, ensuring they know how much a food product is before purchasing.

This year, the school council is emphasising a change to the school uniform (in particular the summer uniform) based on feedback given to us by the majority of our pupils. Initial meetings have all been completed and we intend to hold assemblies commencing on November 17th to promote our ideas. There will be a survey to complete to gain further pupil voice, and the results will be taken back to the governors before a final decision is concluded.



Year 6 Open Evening

AN INSIGHT INTO OUR SCHOOL

On Thursday the 19th of October, our school hosted an open evening for the year six pupils soon to become members of CCYD. The night largely consisted of a carousel of activities; each offered a brief insight into the subject. We asked for the participation of our students, ranging from year eights to sixth formers, to visit departments and assist with the set up of different stations. They were also responsible for serving hot beverages, guiding groups through the school, and interacting with the visiting students (providing details on the activities and what it is like to be a part of our school.)

Beginning with an introductory assembly and then a tour hosted by a handful of our sixth form learners, there were lots of activities to participate in and plenty of opportunities to meet their future teachers.



Science Department

The activities hosted in D block were nothing short of exciting. Making rainbows, an iodine clock, and observing colour changes in the flame test offered a brief look into studying chemistry at CCYD.

The iodine clock is one of the favourite demonstration reactions in chemistry, and it lets everyone get involved. During the reaction, a clear liquid is mixed into a solution consisting of sodium thiosulfate, potassium iodide, and a pipette full of starch. At first the solution appears to remain clear but in an instance the solution turns black, look away too soon and you'll miss the colour change!



Languages

We believe that learning a language can boost communication and social skills, which is why pupils have the chance to study both French and Welsh in school (with the potential of continuing at a GCSE level.) During the open evening, many members of staff and a group of CCYD learners stayed behind to talk to our upcoming learners, introducing the style of teaching and opportunities that come with learning a language.

A block

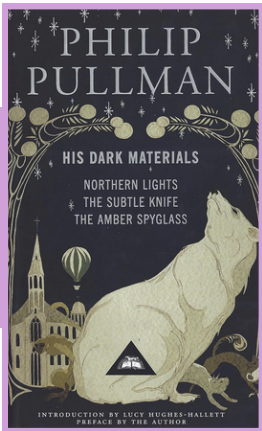
In the maths department, our Year 12 and 13 Prefects managed a variety of interactive stations. This included card games, a maths based puzzle, and a competition to win a scientific calculator. In D&T pupils got first hand experience with making mini flat pack furniture using comb wood joints - providing an initial insight into some of the things they will do when following our curriculum in September.

CCYD Book Club

RECOMMENDATIONS FOR THE TERM



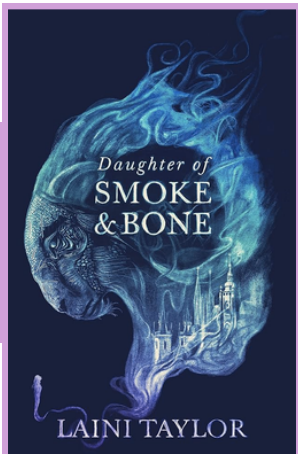
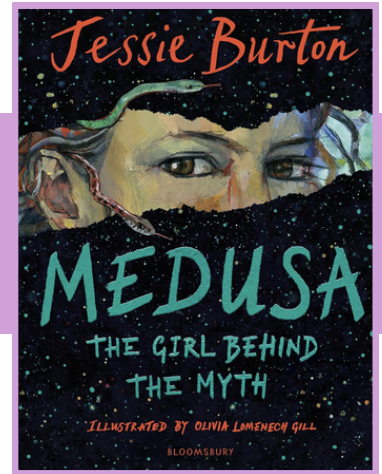
Studies have highlighted that in the UK alone, almost 20% of children do not have proficient literacy skills by the time they are 15 years old - an alarming statistic that can be amended by introducing new habits. Reading a few chapters on a daily basis has the ability to improve comprehension, empathy, broaden your knowledge, and even help to reduce stress. We decided to get the input of our school librarian to produce a collection of book recommendations suited to the pupils of CCYD: read on for a brief introduction to some of these books. Could any of these be your next read?



His Dark Materials by Philip Pullman The Golden Compass: Lyra is rushing to the cold, far North, where witch clans and armoured bears rule. North, where the Gobblers take the children they steal - including her friend Roger. North, where her fearsome uncle Asriel is trying to build a bridge to a parallel world. Can one small girl make a difference in such great and terrible endeavours?

Medusa: The Girl Behind the Myth by Jessie Burton

Exiled to a far-flung island by the whims of the gods, Medusa has little company except the snakes that adorn her head instead of hair. But when a charmed, beautiful boy called Perseus arrives on the island, her lonely existence is disrupted with the force of a supernova, unleashing desire, love, betrayal. And destiny itself. "A beautiful and profound retelling" - Madeline Miller



Daughter of Smoke & Bone by Laini Taylor

Around the world, black hand prints are appearing on doorways, scorched there by winged strangers who have crept through a slit in the sky. In a dark and dusty shop, a devil's supply of human teeth grows dangerously low. And in the tangled lanes of Prague, a young art student is about to be caught up in a brutal otherworldly war. Meet Karou. She fills her sketchbooks with monsters

that may or may not be real, she's prone to disappearing on mysterious "errands", she speaks many languages - not all of them human - and her bright blue hair actually grows out of her head that color. Who is she? That is the question that haunts her, and she's about to find out. When beautiful, haunted Akiva fixes fiery eyes on her in an alley in Marrakesh, the result is blood and starlight, secrets unveiled, and a star-crossed love whose roots drink deep of a violent past. But will Karou live to regret learning the truth about herself?



Neverwhere by Neil Gaiman

Under the streets of London, there's a world most people could never even dream of. A city of monsters and saints, murderers and angels, knights in armour, and pale girls in black velvet. "Neverwhere" is the London of the people who have fallen between the cracks. Strange destinies lie in wait in London below - a world that seems eerily familiar. But a world that is utterly bizarre, peopled by unearthly characters such as the Angel called Islington, the girl named Door, and the Earl who holds Court on a tube train. Now a single act of kindness has catapulted young businessman Richard Mayhew out of his safe and predictable life - and into the realms of "Neverwhere." Richard is about to find out more than he ever wanted to know about this other London, which is a pity, because Richard just wants to go home...

*Mrs Gierak**Mr O'Brien**Mr Phillips*

NOVEMBER FIXTURES

- Tuesday 14th November Year 7/8 Netball Vs Brynteg (H)
- Tuesday 14th November Year 7 Hockey Vs Brynteg (A)
- Tuesday 21st November Under 14s Hockey Vs Bryntirion (A)
- Tuesday 28th November Year 7/8 Netball Vs Llangynwyd (A)
- Tuesday 28th November Under 16s Hockey Vs Brynteg (A)
- Wednesday 29th November Senior Netball Vs Brynteg (H)

Sport At CCYD

SPORTING EVENTS THIS TERM



This term saw our Under 18's squad make their marks in the Welsh Schools FA cup with a 3-1 victory over Maesteg. A Hat-trick of goals came from Ethan Kettle. The team then took on Bishop Gore in what turned out to be a close game which saw Jake Greenslade and Taylor Budd getting on the score sheet in a 2-1 victory. The team will now play in the National stages of the tournament. What a great achievement for the boys!



A huge congratulations to the year 10 Netball team on a great performance against Bryntirion. In where Bryntirion clinched victory, but after speaking with Mrs Gierak she said "there was a lot to take from this game and great progress going forward"



A thrilling game of football for the Under 13's which saw them draw 6-6 after a 5-1 lead. The game was then decided on Penalties with our boys winning 4-2. Described by Mr Phillips as the craziest game he's ever witnessed in his years of teaching. What a great result for the team and we wish them all the best of luck in the 3rd round of the Cup.



CCYD Clubs

Library Activities:

The library in CCYD is full of activities and clubs for you to partake in, including the chess club, game club and the hellfire club. This range of clubs offers a large amount of fun activities that can suit anyone's interests. They all take place on different days so none of them clash with each other - you can always know when the club you want to go to is running. If any of these clubs interest you then all you need to do is go to the library when they're on, so what are you waiting for? Try out any library clubs that pique your interest!



STEM Clubs:

Our Year 12 Prefects have looked into starting some new afterschool clubs which you can get involved in. Maths club commences after half term, and will take place every Wednesday from 2:50-3:50 in FA14. There will also be a science club in GD6 from 3:00, if you are interested in this then consider attending every Week B Wednesday!





GAME CORNER



Teachers Wordsearch

P	H	L	N	N	Y	L	K	N	A	R	F	O	P
P	E	O	W	O	G	E	S	E	S	E	P	B	N
E	T	D	S	T	L	E	G	N	P	A	N	R	Y
I	S	R	N	G	N	I	E	B	N	P	S	I	N
C	E	A	I	N	C	G	E	P	O	P	G	E	O
L	H	H	K	I	P	L	O	B	N	G	S	N	R
J	C	C	P	L	A	L	O	N	R	H	I	A	A
O	N	T	M	L	T	R	O	I	L	I	M	W	N
N	I	I	I	E	E	L	G	L	A	L	P	L	R
E	P	R	S	W	L	G	Y	C	M	L	S	I	E
S	W	P	A	O	I	B	P	N	B	I	O	E	T
N	P	O	W	E	L	L	I	C	E	T	N	N	S
H	N	N	T	L	G	A	E	O	R	H	E	N	E
R	L	W	A	L	T	E	R	S	T	W	W	I	W

LAMBERT
GRIGG
SIMPKINS
SIMPSON
WELLINGTON
OBRIEN
WESTERN
POPE
WALTERS

PINCHES
PRITCHARD
POWELL
WENT
PATEL
JONES
FRANKLYN
HILL

Sudoku

General Knowledge week 1

Be the first to submit the correct answers to
@libby.rees18@ccyd.org.uk and win a prize!

What is the 3rd letter of the greek alphabet?

How many lines are there in a sonnet?

Name the 4th wife of Henry viii.

What country has the longest life expectancy?

How many minutes are there in a full week?

	9	3	1		4	8		6
8		2		5	9	1		
6	4			8			5	
3	8			2		9	1	7
			8			4	6	2
					1			8
2	6			1				
		8		6	5	2		
	1	7	3	4	2	6	8	