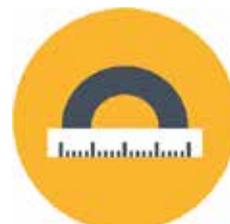




The new Curriculum for Wales

An easy read guide for young people



This document was written by the Welsh Government. It is an easy read version of 'A young person's guide to the new Curriculum for Wales.'

February 2022

How to use this document



This is an easy read document. But you may still need support to read it. Ask someone you know to help you.



Words in **bold blue writing** may be hard to understand. You can check what the words in blue mean on **page 20**.



Llywodraeth Cymru
Welsh Government

Where the document says **we**, this means **Welsh Government**. For more information contact:

E-mail: Curriculumforwales@gov.wales



This document was made into easy read by **Easy Read Wales** using **Photosymbols**. To tell us what you think about this easy read version, [click here](#).

Contents

	Page
Education is changing.....	4
Four main aims.....	6
Areas of learning and experience.....	8
What matters.....	14
Moving forward.....	16
Assessment.....	18
Hard words.....	20

Education is changing



The world is changing.



And we want to make sure you have the knowledge, skills and experiences you will need to do well.



To help with this, teachers, experts and people who are interested in education are working together to write a new **curriculum** for you.

A school **curriculum** is a plan for everything children and young people do at school. It says:

- **what** they should learn
- **how** they should learn
- the reasons **why** they should learn.

The new **curriculum**:



- is designed by teachers



- meets the needs of all young people



- and is made for a fast-changing world.

Four main aims

There are 4 main aims of the new **curriculum**. They are to help you to be:



1. Ambitious and capable learners

This means you believe in yourself and what you can do. You want to learn and do better. And you have the skills needed to learn.



2. Enterprising and creative

This means you can be creative and think of new ideas. You can solve problems. And use this in your work.

3. Ethical and informed citizens



This means you understand your rights, for example your right to life, your right to be free and your right to a private life. And you understand your responsibilities, for example, you obey the law and you care for people in your community. You take part in your community. And care about the world.



4. Healthy and confident

This means you have a healthy mind and body. You feel good about yourself and what you believe in.



Areas of learning and experience

You will learn:



- **Literacy skills** – listening, speaking, reading and writing in Welsh and in English.



- **Numeracy skills** –using numbers in everyday life.



- And **digital skills**.





Learning will be done through the **6 areas of learning and experience**. They are:



1. Expressive arts

Art, Dance, Film, Drama, Music and Digital Media – using technology like computers to make art.



2. Health and well-being

Learning about having a healthy body, and a healthy mind. Understanding healthy relationships and how to make good life decisions.



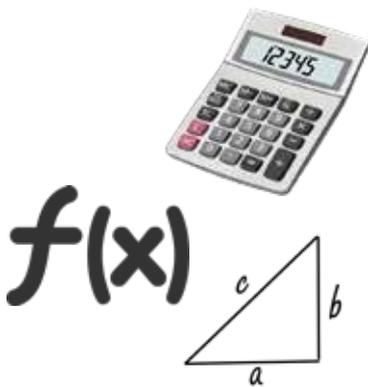
3. Humanities

Finding out about history, geography, and religions. And also business and politics - how the country is run. And society - how people in our country live together.



4. Languages, literacy and communication

Learning and understanding different languages.
Creating your own stories, poems or films.



5. Maths and numeracy

Understanding and using numbers.
Understanding and using symbols. Learning
about shapes and measurement. How to collect
and use information to make decisions.



6. Science and technology

Understanding nature and living things.
Learning about designing and building things.
And how technology works and how to use it to
solve problems.

You will also learn about:



- Human rights.



- Respecting people's differences, like their beliefs or where they come from.



- Learning about work and how to choose the kind of work you want to do.



- Learning about Wales, your local area and the world.



- Relationships and sexuality, learning about things like feelings, healthy relationships and how we think about ourselves.

What matters



You will learn things that will help you in everyday life.



To help with this the **curriculum** includes **statements of what matters**.



These statements help teachers make sure your lessons are linked together and help you move on in your learning.

The **curriculum** will help you:



- Gain important skills for life.



- Use your imagination to make and plan.



- Ask questions, think about information, and make decisions.

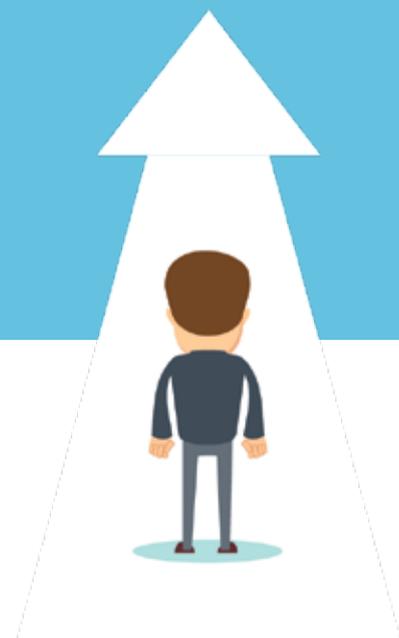


- Learn how to make the most of your time and your talents.



- Learn how to set goals, check your work and manage your time.

Moving forward



The new **curriculum** is like a journey.



There may be times when you can move forward in your learning quickly.



There may be times when you need to slow down to give yourself more time to understand something. Or because you have found something that you are really interested in.



You don't have to move forward in your learning just because of your age.

You will move forward in your learning when you are ready to. When:



- You know more



- You understand more



- Your skills improve

Assessment

Assessment means checking:



- what you know
- what you understand
- and what you are able to do.



This could be through your classroom tasks or homework, or sometimes through a test.



You will work with your teachers so that you and your teachers understand how well you are doing.

This will help you:



- check where you are in your learning
- plan what you learn next
- find out if you need any extra support.



Your school will also work with your parents or carers to make sure you have all the support you need.



Hard words

Curriculum

A school curriculum is a plan for everything children and young people do at school. It says:

- what they should learn
- how they should learn
- the reasons why they should learn.