KS3 Curriculum at CCYD

Our Year 7 learners complete Skills/Challenge themed projects over 10 week blocks of Lessons in 17 hours a fortnight. Each theme has an overarching BIG question which forms the basis of the enquiry within the theme. The content is carefully and collaboratively planned across departments within the AOLE's. Literacy and Numeracy development is at the core of the learning with a focus on developing the 4 purposes.

All lessons start with a contextualised literacy or numeracy starter followed by a variety of learning activities to engage learners. Lessons are a mix of theory and practical based learning.

Skills/Challenge lessons are delivered by subject specialists within the theme. We feel this allows teachers to really develop the learners subject content and knowledge alongside the development of the skills.

The themes are designed so that learners can experience a wide range of engaging activities as well as encouraging resilience, risk taking and a willingness to learn. We also deliver themed projects to our year 8 & 9 learners across the AOLE's, these are being trialed, evaluated and refined across : Humanities, Expressive Arts and Science and Technology.

Why have we changed the way we approach Teaching & Learning at CCYD?

- To meet the demands of the new Curriculum for Wales in trialing new and innovative approaches to teaching & learning
- To develop the interpersonal skills of our learners through the embedding of the 4 purposes within lessons
- To build self worth in our learners
- Encourage resilience and independence and a willingness to learn
- To aid the transition from primary to secondary school
- To engage and challenge our learners through enquiry
- To raise standards of literacy and numeracy
- To have an impact on standards when learners reach KS4 & KS5

The Year 7 Curriculum at CCYD

I'm Healthy And I Know It! ↔ THE SKY IS NOT THE LIMIT ↔ Dreams Of Freedom ↔ When something BIG happens

D&T / Science / ICT / Drama
(AOLE's - Science / Technology and Expressive arts)

History / RPE / Geography / Art
(AOLE's - Humanities and Expressive arts)

Core lessons (these run alongside the Skills/Challenge lessons):

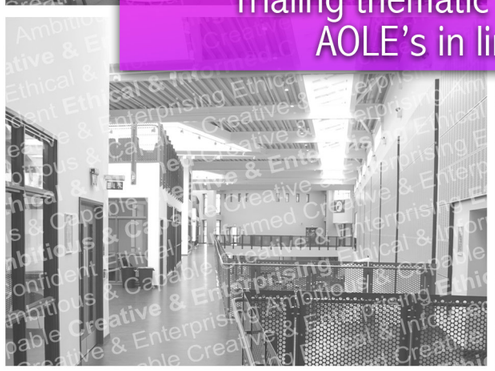
- English/Literacy
- Maths/Numeracy
- Welsh & French
- PE
- Science
- Music
- Health & Wellbeing

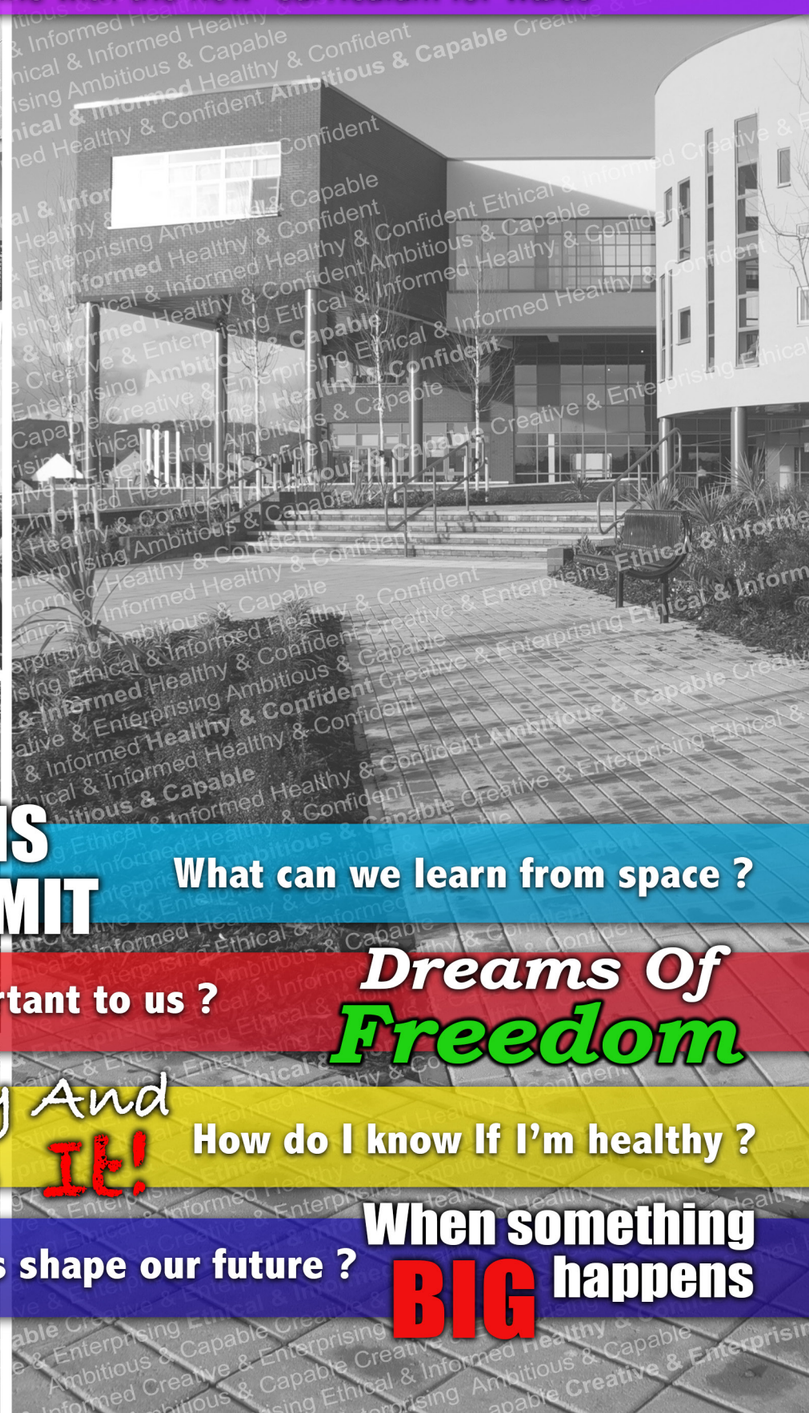
www.ccyd.co.uk

Development of the KS3 curriculum at CCYD

COLEG CYMUNEDOL Y DDERWEN

Trialing thematic approaches to teaching & learning across AOLE's in line with the new 'Curriculum for Wales'





THE SKY IS NOT THE LIMIT

What can we learn from space ?

Is freedom important to us ?

Dreams Of Freedom

I'm Healthy And I Know It!

How do I know If I'm healthy ?

How do big events shape our future ?

When something BIG happens

What can we learn from space ?

THE SKY IS NOT THE LIMIT

- In **Textiles** we look at different aspects of space and use our creativity in designing a collaborative patchwork parachute which illustrates space
- In **D&T** we explore space travel and develop our design and practical skills in space design
- In **Drama** we analyse literature through "War of the worlds" text and use this to create our own performances and develop our confidence
- In **ICT** we use our design and computing skills to create a space adventure game called Kodu
- In **Science** we look at space adventure and recount a real life story of space travel

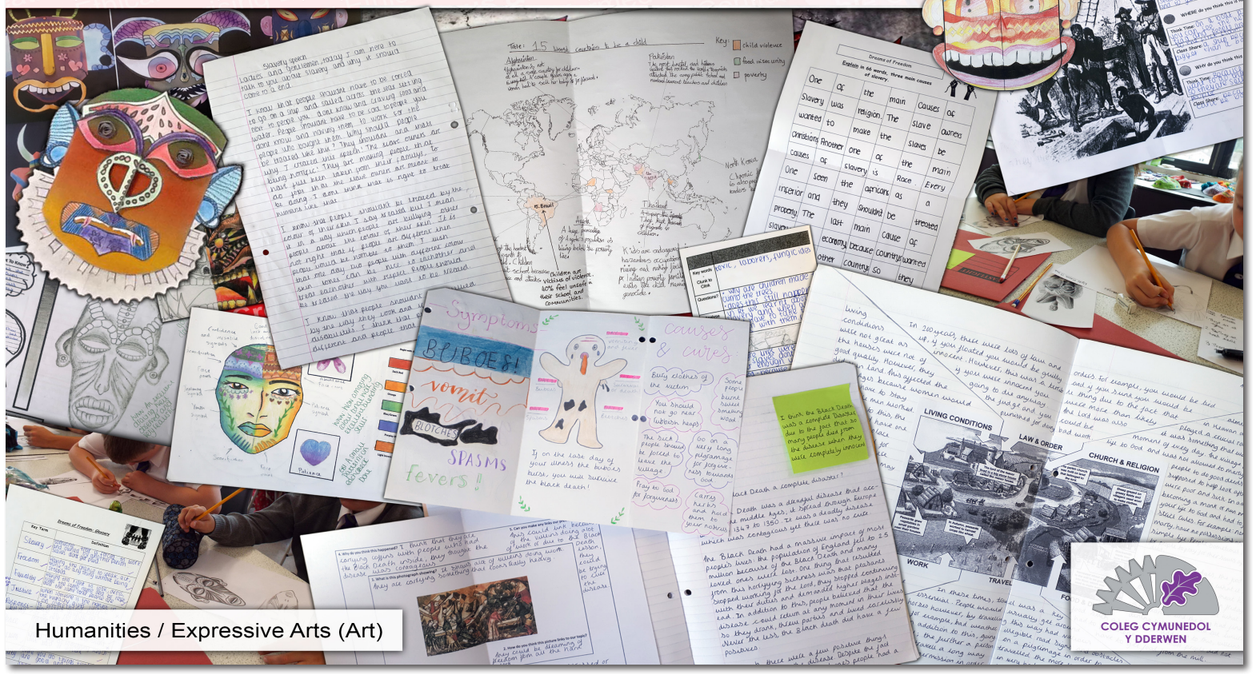
Science / Technology / Expressive Arts (Drama)

COLEG CYMUNEDOL Y DDERWEN

Is freedom important to us ?

Dreams Of Freedom

- In **History** we look at historical fights for freedom and the impact this had on the people involved
- In **Geography** we compare the privilege we have of freedom living in Wales to that of other countries
- In **RPE** we look at ethical, religious and philosophical issues surrounding freedom, exploring current migration issues and seeking asylum and the moral responsibilities we have to others
- In **Expressive Arts** we develop our creativity to explore and demonstrate our freedom of expression and cultral diversity in a celebration of freedom



Humanities / Expressive Arts (Art)

COLEG CYMUNEDOL Y DDERWEN

How do I know If I'm healthy ?

I'm Healthy And I Know It!

- In **Drama** we look at healthy relationships, the impact of bullying and poor relationships, we develop our confidence through performance
- In **D&T** we show our creativity through packaging design of healthy food products that we make and also a corporate identity for our healthy café
- In **Food And Nutrition** we look at healthy eating and how to maintain health and fitness through healthy diet and exercise as well as looking after our mental health
- In **ICT** we use our skills to present facts and information on healthy eating, we use persuasive language in drafting a letter to the canteen to promote healthy food choices
- In **Science** we look at how we can stay healthy through puberty, we look at mental health issues that teenagers can face through a problem page letter and response

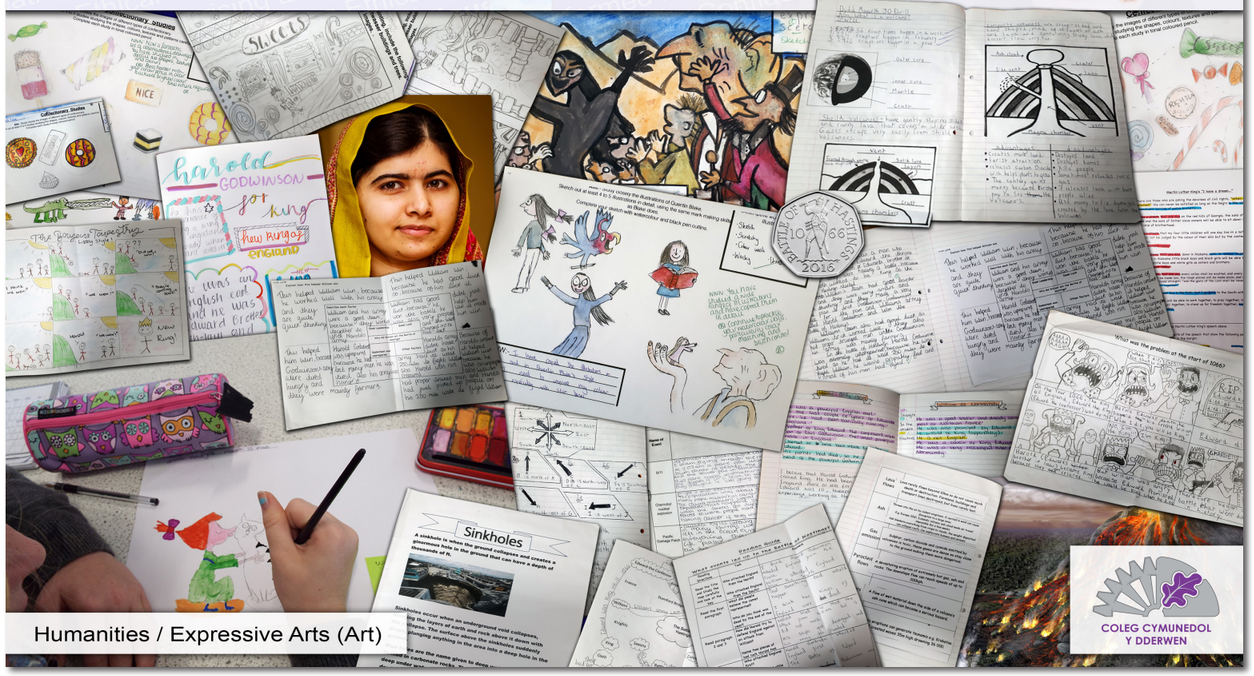
Science / Technology / Health & Wellbeing (Nutrition) / Expressive Arts (Drama)

COLEG CYMUNEDOL Y DDERWEN

How do big events shape our future ?

When something BIG happens

- In **Geography** we explore people's responses to big global events and the impact these have
- In **RPE** we look at 3 influential religious people and how big events in their lives shaped their future
- In **History** we explore a range of big events and their impact on us. We debate which event has had the most significant impact and justify our reasons for this
- In **Expressive Arts** we study the literature of Roald Dahl and his key characters, we explore through illustration how big events that happen to these characters shaped their future



Humanities / Expressive Arts (Art)

COLEG CYMUNEDOL Y DDERWEN