

# Welcome to Coleg Cymunedol Y Dderwen

Welcome Pack 2021



*CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.*

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# Headteacher's Welcome



Thank you for showing an interest in CCYD.

We have high expectations of all of our students and this is reflected in our school motto of "Taking Pride". Students are encouraged to participate in and give of their best in all aspects of school life. We encourage our students to take advantage of all opportunities and to be bold in taking risks in their learning to become resilient, happy and confident individuals. This is why we adopt the growth mindset philosophy of 'I Can't Do It Yet!'

One of the strengths of our school is the staff. They are a dedicated team who are supportive, caring and innovative. They work tirelessly to provide excellent learning opportunities for all students.

We pride ourselves on our caring and supportive environment, where the safeguarding and happiness of students is paramount. Our curriculum provides an appropriate pathway for everyone, along with placing a significant emphasis on the core and wider skills including literacy, numeracy and digital competency.

We aspire to achieve outstanding results but we also want our students to enjoy school, make friends, feel part of a special community and help them develop into resilient and reflective adults.

We work closely in partnership with parents and believe this relationship is crucial to the success of our students.

If you want to find out more about CCYD, please do not hesitate to contact us. We pride ourselves on showing visitors around the school during the day so that they experience for themselves the energy and vibrancy of our school.

Mrs Tracey Wellington - Headteacher

*The aim of education is the knowledge, not of facts, but of values.*  
William S. Burroughs

# Key Staff

We are very much looking forward to working closely with our new learners and their families in order to ensure that they can achieve their full potential. The staff below will be key in ensuring your child has a seamless and effective transition from primary to secondary school.



Gareth Pope – Deputy Headteacher

It is my absolute privilege to be the Deputy Headteacher at CCYD and to be a part of your educational journey. Transition is one of my roles and I work closely with the cluster schools and primary staff to ensure we are fully informed about you prior to your arrival. This allows us to be fully prepared to support you as you embark on your next educational adventure through secondary school.



Jennifer Williams – Assistant Headteacher & ALNCO

I am one of the Assistant Head teachers in school, and my main areas of responsibility are safeguarding and co-ordinating support for those learners who need it. This means that I look out for the safety of all of the learners in the school and also manage Student Support . My office is based on the ground floor of B Block (GB5) .



Nina Ellis – Assistant ALNCO, MLD Coordinator Key Stage 3

As Assistant ALNCo my role is to ensure all learners with additional learning needs are supported to overcome barriers to learning and achieve their full potential. Working under the ALNCo and with a fantastic team of support staff we ensure that all learners receive a broad and balanced education, suitable for their needs, developing their life skills and supporting their wellbeing.



Gemma Pinches – Co-ordinator, Progression steps & Transition

As your link between primary and secondary school it is my responsibility to empower you to be a collaborative, resilient and reflective member of our CCYD community. Our school ethos is 'Taking Pride', This is what we do and what we encourage our learners and staff to do within our school, believing that if we do that, then pride in all the other things will follow. I am really looking forward to meeting you all as you embark on your new journey with us and following your journey throughout CCYD.



Clare Jarvis – Transition Learning Support Officer

I love working as part of the team supporting and nurturing learners. No two days are ever the same and the school is so full of energy. During the Summer Term, I have the opportunity to visit our cluster schools to get to know every learner in year 6. I feel so privileged to be able to support our new learners and provide a familiar face on their first day.



Andrea Stockton - Pastoral Leader, Year 7

As Pastoral Leader for Year 7, I strive to be somebody who makes everybody feel like a somebody. Through strong teacher–pupil relationships, I will endeavour to enhance the personal and social development of pupils and promote their well-being.

*“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing.” - Pele*

# Key Staff - Year Team



**Andrea Stockton - Pastoral Leader, Year 7**

It is an absolute privilege to work and lead a forward thinking, dedicated and professional team with hard-working and receptive learners. We are highly motivated, positive and enthusiastic. We aim to provide an environment that is warm and welcoming to all, but with clear and well understood boundaries.



**Paula Struthers –  
Pastoral Support Officer**



**Kelly James –  
Pastoral Support Officer**



**Clare Jarvis –  
Pastoral Support Officer**

## 10 Form Classes



**Sam Went - 7G**

Hi everyone, My name is Miss Went; I am very excited that I will be responsible for you as you embark on the biggest adventure yet in your educational journey- BIG SCHOOL!! I remember how I felt, all those years ago, both excitement and dread at the prospect of leaving primary school. Rest assured you will enjoy the challenge and I can't wait to meet you!



**Severine Mari-Pincott - 7H**

Bonjour! Je m'appelle Madame Mari-Pincott and I am very excited to be a part of the year 7 team from September and to have the privilege to support you for the next few years! I love my job and spending time with my learners. I am strict but fair and very supportive. I am here to help you and encourage you to always try your best.



**Julie Alhaji - 7R**

I'm an English and Drama teacher here at CCYD. Form time will be a great opportunity for you to engage in a variety of activities and discussions that will encourage resilience and perseverance in learning. It will also be a place where you can share your innovative ideas and experiences with your peers. And don't forget, if you have any queries or concerns, I will be there to help too.



**Suzy Markham - 7M**

Hi year 6! My name is Ms Markham, and I am an English teacher at CCYD and will be your form teacher when you join us in September. I cannot wait to meet you all! I hope that you are all really excited to come to secondary school to learn lots of new things and meet lots of new people and make new friends. I can't wait for you to join us and see what we have to offer



**Sally Peaty - 7O**

Hello, Year 7. My name is Miss Peatey. I enjoy working as part of the English Department. We will be working on a number of activities together in form time including Thought for the Week, fundraising and competitions. Form time will also give us the opportunity to talk about issues that are important to you. I am looking forward to getting to know you and to see the contribution that you are going to make to our school.



**Rhian Morgan - 7I**

I'm an English and Drama teacher here at CCYD. Form time will be a great opportunity for you to engage in a variety of activities and discussions that will encourage resilience and perseverance in learning. It will also be a place where you can share your innovative ideas and experiences with your peers. And don't forget, if you have any queries or concerns, I will be there to help too.



**Josh Simpson - 7W**

I'm really looking forward to being your form tutor next year. I've been an English teacher at CCYD for 8 years and it has flown by! We use our 20 minutes a day to build relationships with our peers, learn new skills and also learn about the world around us. You can also expect a few competitions and quizzes thrown into the mix with me too!



**Sarah Thompson - 7N**

Hi everyone, I'm Mrs Thompson one of three Welsh teachers in the school and you will find me in room FE15. I am very excited to be a part of the year 7 team this year and to have a year 7 form class! I am here to help, whenever you need it, form time is a great time to listen and support each other. I aim to encourage my learners to be brave and to have a go.



**Khalyda Ali - 7T**

Hi Year 7s. My name is Mrs Ali and I teach Computer Science/ICT at CCYD. I am excited to be a Year 7 form tutor this September and cannot wait to meet you all! I hope you are all excited to come to CCYD to learn lots of new and fun things and make lots of new friends. I look forward to meeting everyone!



**Ria Thomas - 7D**

Hello Year 7! My name is Mrs Thomas. I am an English teacher at CCYD. I am looking forward to meeting you all and helping you in your time at CCYD. I like to think that I am firm but fair and have a great sense of humor. So I am hoping we can work as a team to make our form a fun environment. See you all soon.

# School Day Times & Equipment

Activity	Times
Lesson 1	8:30am * Lessons start promptly at 8:30am
Lesson 2	9:30am
Pastoral Time	10:30am
Break Time	10:50am
Lesson 3	11:10am
Lesson 4	12:10pm
Lunch	1:10pm
Lesson 5	1:50pm
End of The School Day	2:50pm
After School Activity Sessions	2:50pm - 3:50pm (Monday to Thursday)

## Equipment

### Essential Equipment Required

2 x Black Pens  
Ruler  
2 x Pencil  
Rubber  
Sharpener  
Pencil Case  
Calculator

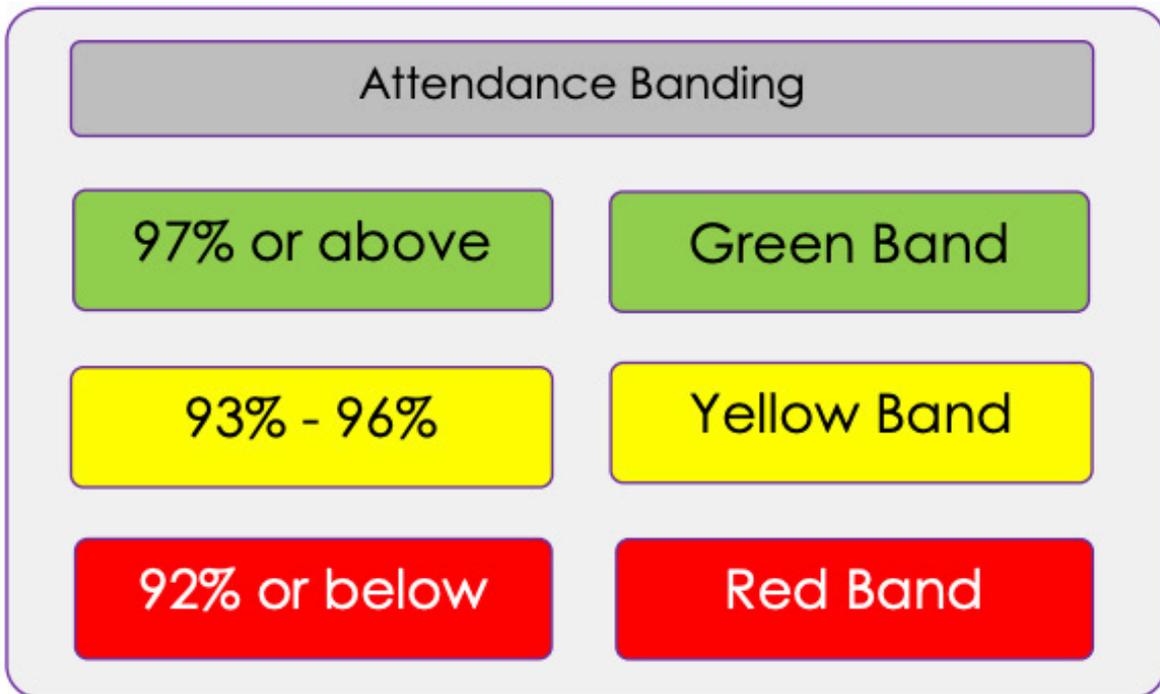
### Additional Equipment Required

Coloured pencils  
Protractor  
Compass

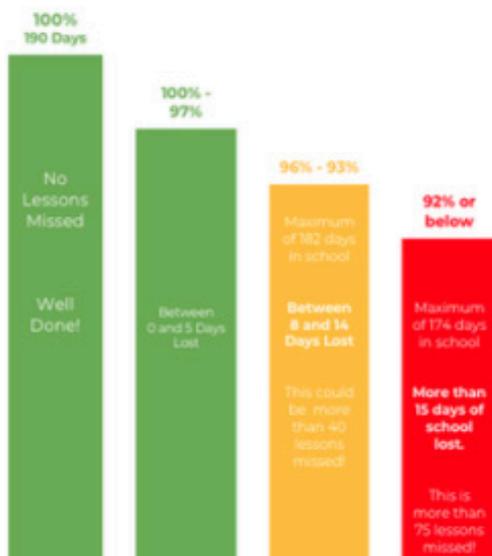
Items of stationery can be purchased at cost price from the CCYD equipment shop that opens at break and lunch time.

# Attendance

At CCYD attendance matters. We expect every learner to strive for 100% attendance. We track all learners attendance and regularly update parents and carers about their child's attendance percentage. Learners also review their own attendance with their form teacher each half term and celebrate their achievement or set targets for improvement.



## Attendance Matters



Coleg Cymunedol Y Dderwen makes every day count - Don't miss out!

# Uniform & Uniform Swapshop

## School Uniform

We encourage all our students to 'Take Pride' in their appearance by wearing the correct school uniform everyday. It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community. Full school uniform is expected at all times so please make sure your child wears the correct uniform and adheres to the uniform code.

### Boys Uniform:

- Grey Jumper With School Logo - (No hoodies)
- Grey Cardigan With School Logo
- White Shirt & School Clip-on Tie
- Black Trousers - (No Jeans, Skinny Jeans or Skinny Trousers)
- Black Leather Shoes - (No Trainers or Plimsolls)
- A suitable coat for wet and cold weather.



### Girls Uniform:

- Grey Jumper With School Logo - (No hoodies)
- Grey Cardigan With School Logo
- White Shirt & School Clip-on Tie
- Polo Shirt With School Logo
- Black Trousers - (No Jeans, Skinny Jeans, Skinny Trousers or Leggings)
- Black Skirt (Knee Length)
- Black Tights
- Black Shoes - (No Trainers or Plimsolls)
- A suitable coat for wet and cold weather.



## Uniform Suppliers

- Euro Schools – Penybont Court, Ogmores Terrace, Bridgend [Phone no: 01656 654012](tel:01656654012)
- Uniforms to Go – Unit 4, New Street Bridgend Industrial Estate [Phone no: 01656 655122](tel:01656655122)
- Tarw Embroidery - Aneurin Bevan Avenue, Brynmenyn Industrial Estate [Phone no: 01656 725 925](tel:01656725925)

## What am I not allowed to wear?

- No jeans or skinny jeans instead of trousers or skirt
- No trainers instead of shoes
- No hoodies instead of jumpers or coats
- No unnatural hair colours
- No facial piercings – this includes nose studs

# Uniform Swapshop



## Uniform Swap Shop

We are pleased to launch the uniform swap shop where we will be recycling school uniform and PE kit to help support families financially whilst helping to reduce landfill.

The uniform swap shop will be available for all learners and future learners of CCYD. To request items of uniform there are two methods you can use to access the available stock.

- 1) Via telephone – please contact the pastoral team on 01656 815926 / 01656 815927
- 2) Via email – [gareth.pope@ccyd.org.uk](mailto:gareth.pope@ccyd.org.uk)

The most discrete method would be for you to email your request for items of uniform and the sizes required to the email address above. On receipt of the email and where items are available these items will be handed discretely to your child in school or we will make suitable arrangements for collection. Where the request cannot be made we will let you know via email.

The uniform that we have in stock has either come from unclaimed lost property or has been donated to the school. What we have available has been deemed to be of a suitable quality and has been washed ready for use. There are a range of sizes available in stock and if we are able to meet your request for uniform then at no cost the uniform will be provided.

If you would like to donate any items of school uniform that your child no longer requires we would be really grateful if you could drop this off to the pastoral office.

We are hoping that this facility will enable parents and carers to access items of uniform at no cost and will help save money and the environment by reducing landfill.

If you have any questions regarding the uniform swap shop please do hesitate to contact the email address below;

[gareth.pope@ccyd.org.uk](mailto:gareth.pope@ccyd.org.uk)

# PE Sports Kit



## For Boys:

The compulsory kit is black school shorts/ plain black shorts and the purple PE polo top. They would normally all do Rugby and there is a rugby shirt option which they can wear for this but this is not essential unless they are planning to play for the school team, similarly if they play for school teams it is nice to have the school socks for football or rugby and these again can be worn in lessons but are not essential for lessons.

For outdoor lessons pupils have the option to wear school joggers however they can not be worn for contact sports because of the zips.

## For Girls:

The compulsory kit is a purple PE polo top and school skort or shorts/plain black suitable shorts. The girls are encouraged to wear their skort for their team sports, but they can wear this for everything except gymnastics where pupils can wear plain black or school shorts or plain black leggings.

The pupils are also allowed to wear the school joggers or plain black leggings for outdoor lessons in the cold weather. Ideally if pupils would like to play for the school hockey or netball teams would need a skort and possibly the socks for hockey. These can be worn in lessons if pupils choose but are not essential.

All pupils also need suitable trainers, they don't need to be expensive but should be trainers not daps or vans/ converse/ etc.

There are also some additional options that pupils can buy to keep them warm including a purple smock top however we also allow pupils to wear plain black thermal tops under their purple polo shirts to keep warm or a plain black raincoat over it when the weather is bad (No fur hoods to obstruct their vision for health and safety). Pupils are not permitted to wear non-school uniform hoodies for P.E.

**Indoor PE Kit**

- Polo Shirt
- Black Shorts
- Black Socks

**Gym**

- Polo Shirt
- Black Shorts

Black Shorts

Black Socks

Polo Shirt

**Boys Indoor Kit**

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**Outdoor PE Kit**

- Rugby Jersey
- Black Shorts
- Sport Top
- Tracksuit Bottoms
- Black Socks

Sports Top  
for colder months

Reversible Rugby Jersey

Black Shorts

Black Socks

Tracksuit Bottoms

**Boys Outdoor Kit**

### Introducing The PE Kit

**Indoor PE Kit**

- Polo Shirt
- Black Shorts
- Black Skort

**Gym/Dance**

- Polo Shirt
- Black Shorts
- Black Leggings

Polo Shirt

Black Shorts / Black Skort

**Girls Indoor Kit**

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**Outdoor PE Kit**

- Polo Shirt
- Black Shorts
- Black Skort
- Sport Top
- Tracksuit Bottoms

Polo Shirt

Black Socks

Sports Top  
for colder months

Tracksuit Bottoms

"Exercise is important to ensure that your body is strong and healthy enough to meet the challenges that you set for it!"

**Girls Outdoor Kit**

# Attitude To Learning & Achievement Points

## Attitude To Learning

The matrix scoring system below is used to rate your child's attitude to learning in class. This chart is displayed in classrooms and regularly discussed with learners. Your child's attitude to learning score is also regularly communicated with you via data sheets that are sent three times per year and school reports. Excellent attitude to learning scores are regularly celebrated and rewarded.

1	This given only when students work above and beyond what we expect.
2	This is what we expect.
3	This indicates there is a minor issue with the learners attitude for one or a number of reasons.
4	This indicates there is a major issue with the learners attitude for one or a number of reasons.



## Achievement Points

Creating a positive culture where success, achievement, hard work, effort and resilience are rewarded is part of the CCYD ethos. Achievement points are awarded regularly and these are recorded in your child's planner. Achievement events are organised where achievements are celebrated and rewards issued to learners.

Bronze	50 Points	<ul style="list-style-type: none"> <li>• Bronze Certificate &amp; Postcard</li> <li>• Pin Badge - Bronze / 50 Points</li> <li>• 5 Minutes early to break + a friend for 1 day</li> <li>• Celebration Assembly</li> </ul>
Silver	100 Points	<ul style="list-style-type: none"> <li>• Silver Certificate &amp; Postcard</li> <li>• Pin Badge - Silver / 100 Points</li> <li>• Goody Bag</li> <li>• 5 Minutes early to break &amp; lunch + a friend for one week</li> <li>• Celebration Assembly</li> </ul>
Gold	200 Points	<ul style="list-style-type: none"> <li>• Gold Certificate &amp; Postcard</li> <li>• Pin Badge - Gold / 200 Points</li> <li>• 5 Minutes early to break &amp; lunch &amp; End of Day + a friend for one week</li> <li>• Stationery Voucher £2</li> <li>• Celebration Assembly / Party session</li> </ul>
Platinum	400 Points	<ul style="list-style-type: none"> <li>• Celebration Assembly, Platinum Certificate, Postcard &amp; Trophy</li> <li>• Pin Badge - Platinum / 400 Points</li> <li>• 10 Minutes early to break &amp; lunch + a friend for one week</li> <li>• £20 Post office voucher - redeemable in many shops and online</li> <li>• Afternoon Tea &amp; Pen Set</li> </ul>

Points Awarded For	Number of Points	Frequency
Attendance 100%	10	1/2
Attendance Green Band 97% to 99%	5	1/2
Attitude to Learning A2L (Average) Score 1	10	Data
Attitude to Learning A2L (Average) Score 2	5	Data
Planner completed as per the guidance	1	Weekly
<i>Additional points awarded for;</i> Representing the Country or County Representing the School Youth Council / School Council / Year Council / Form Rep. Producing Excellent work - Classwork or Homework Learner of the fortnight Being part of the data shields team Musical achievements Attending after school sessions (Revision/5x60/Sports etc)	1  (Allocated for each one for each time they are achieved or attended)	As and when awarded by staff

# Curriculum - Skills Challenge

## SKILLS CHALLENGE LESSONS

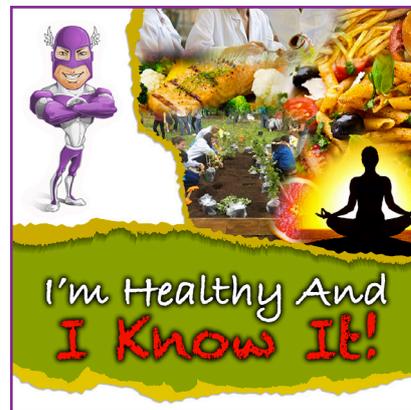
Each challenge runs for 10 weeks



HISTORY  
RPE  
GEOGRAPHY  
ART



D&T  
ICT  
DRAMA



## CORE LESSONS

These lessons run continually each week throughout the whole year

- English/Literacy
- Maths/Numeracy
- Welsh & French
- PE
- Science
- Music
- Health & Wellbeing
- Enrichment (Range of wellbeing activities to support healthy mental and physical wellbeing)

# Curriculum - Skills Challenge

## How do I know if I'm healthy? I'm Healthy And I Know It!

- In **Drama** we look at healthy relationships, the impact of bullying and poor relationships, we develop our confidence through performance
- In **DSIT** we show our creativity through packaging design of healthy food products that we make and also a corporate identity for our healthy cafe
- In **Food And Nutrition** we look at healthy eating and how to maintain health and fitness through healthy diet and exercise as well as looking after our mental health
- In **ICT** we use our skills to present facts and information on healthy eating, we use persuasive language in drafting a letter to the canteen to promote healthy food choices
- In **Science** we look at how we can stay healthy through puberty, we look at mental health issues that teenagers can face through a problem page letter and response

Science / Technology / Humanities

## Is freedom important to us? Dreams Of Freedom

- In **History** we look at historical fights for freedom and the impact this had on the people involved
- In **Geography** we compare the privileges we have of freedom living in Wales to that of other countries
- In **RPE** we look at ethical, religious and philosophical issues surrounding freedom, exploring current migration issues and seeking asylum and the moral responsibilities we have to others
- In **Expressive Arts** we develop our creativity to explore and demonstrate our freedom of expression and cultural diversity in a celebration of freedom

Humanities / Expressive Arts

## How do big events shape our future? When something BIG happens

- In **Geography** we explore people's responses to big global events and the impact these have
- In **RPE** we look at 3 influential religious people and how big events in their lives shaped their future
- In **History** we explore a range of big events and their impact on us. We debate which event has had the most significant impact and justify our reasons for this
- In **Expressive Arts** we study the literature of Roald Dahl and his key characters, we explore through illustration how big events that happen to these characters shaped their future

Humanities / Expressive Arts (A)

## What can we learn from space? THE SKY IS NOT THE LIMIT

- In **Textiles** we look at different aspects of space and use our creativity in designing a collaborative patchwork parachute which illustrates space
- In **DSIT** we explore space travel and develop our design and practical skills in space design
- In **Drama** we analyse literature through "War of the worlds" text and use this to create our own performances and develop our confidence
- In **ICT** we use our design and computing skills to create a space adventure game called Kodu
- In **Science** we look at space adventure and recount a real life story of space travel

Science / Technology / Expressive Arts (Drama)

# Contact Information - Senior Leadership Team

School Reception - 01656 815920



## CCYD Senior Leadership Team



Mrs Tracey Wellington - Headteacher  
[tracy.wellington@bridgend.gov.uk](mailto:tracy.wellington@bridgend.gov.uk)



Mr Gareth Pope - Deputy Headteacher  
[gareth.pope@bridgend.gov.uk](mailto:gareth.pope@bridgend.gov.uk)



Mrs Jennifer Williams  
Assistant Headteacher

ALN, Intervention &  
Support

[jennifer.williams2@  
bridgend.gov.uk](mailto:jennifer.williams2@bridgend.gov.uk)



Mrs Catherine Pope  
Assistant Headteacher

Strategic Planning &  
Numeracy

[catherine.pope@  
bridgend.gov.uk](mailto:catherine.pope@bridgend.gov.uk)



Mrs Melanie Hopkins  
Director

Finance & Personnel

[melanie.hopkins@  
bridgend.gov.uk](mailto:melanie.hopkins@bridgend.gov.uk)



Mrs Justine James  
Assistant Headteacher

Curriculum &  
T&L

[justine.james@  
bridgend.gov.uk](mailto:justine.james@bridgend.gov.uk)



Mr Matthew Humphreys  
Assistant Headteacher

Standards, Data &  
Assessment

[jennifer.williams2@  
bridgend.gov.uk](mailto:jennifer.williams2@bridgend.gov.uk)

# Contact Information - Pastoral Team

School Reception - 01656 815920  
CCYD Pastoral Leaders / Head of Sixth Form



Mrs Andrea Stockton  
Pastoral Leader Year 7

[andrea.stockton@bridgend.gov.uk](mailto:andrea.stockton@bridgend.gov.uk)



Mr Ian Johns  
Pastoral Leader Year 8

[ian.johns@bridgend.gov.uk](mailto:ian.johns@bridgend.gov.uk)



Mrs Katie Hewitt  
Pastoral Leader Year 9

[katie.hewitt@bridgend.gov.uk](mailto:katie.hewitt@bridgend.gov.uk)



Mr Paul Franklyn  
Pastoral Leader Year 10

[paul.franklyn@bridgend.gov.uk](mailto:paul.franklyn@bridgend.gov.uk)



Mrs Sarah Curley  
Pastoral Leader Year 11

[sarah.curley@bridgend.gov.uk](mailto:sarah.curley@bridgend.gov.uk)



Mrs Sarah Humphreys  
Head Of Sixth Form

[sarah.humphreys@bridgend.gov.uk](mailto:sarah.humphreys@bridgend.gov.uk)



Miss Angharad Rowlands



Mrs Judith Davies

Pastoral Support Officers



Mrs Hazel Bayliss  
Attendance Family  
Intervention Officer

## Pastoral Support Team Office – Direct Line Contact Numbers

01656 **815927** – Key Stage 3 – Years 7,8 & 9  
Mrs Paula Struthers / Mrs Kelly James / Mrs Clare Jarvis

01656 **815928** – Key Stage – Years 10 & 11  
Miss Angharad Rowlands / Mrs Judith Davies

Pupil Absence Lines – 01656 815920 option 1  
**01656 815920** (option 1) – Mrs Hazel Bayliss Attendance Officer  
**01656 815927** (option 2) – 24hr answer machine service available  
**01656 815928** (option 3) – 24hr answer machine service available

**If your child is absent please ensure school is contacted before 9:30am**

# School Transport Arrangements

The following transport information is relevant at the time of printing. There may be some changes to the stops and times due to the change of the school day. For up to date information please visit;

[www.bridgend.gov.uk](http://www.bridgend.gov.uk) – school transport – bus routes

School transport is provided by BCBC school transport department who contract coach companies to undertake the following routes. For all school transport issues please contact;

01656 642653 or email [schooltransport@bridgend.gov.uk](mailto:schooltransport@bridgend.gov.uk).

The coaches will collect pupils from the bus stops as detailed below in readiness for the start of the school day. At the end of the school day the coaches will return the pupils to bus stops as detailed below.

## **B16 – Ogmore Valley**

Bus 1 Clock

Bus 2 Top Club  
Court  
Wyndham  
Clacks  
Lewistown

Bus 3 Caedu  
Blackmill

Bus 4 Fox  
Pantyrwel  
Glynllan

## **B17 – Garw Valley**

Bus 1 Blaengarw Carn  
Blaengarw Top Club  
Blaengarw Hotel  
Royal Hotel  
Braichycymmer Hotel

Bus 2 Blaengarw Square  
Cinema Swings  
Bryn Stores  
Elmo's  
Police Station

Bus 3 Pontycymmer Square  
Penclawdd  
Pandora Shop  
Pantygog  
Braunds Garage  
Llangeinor Square  
Llangeinor Fruit Bowl  
Pandy

## **B18 – Betws**

Bus 1 Betws Top Site  
All stops off Heol Glannant to Oddfellows pub

Bus 2 Betws bottom site  
Old Co-op