

# Assessment/Grading 2021 for learners and parents/carers

## Year 12 Exam Information



## Year 12 Examination Information for learners, Parents and Carers March 2021

As you are aware, learners in Wales will not sit examinations this summer. Instead they will receive Centre Determined Grades from their school/college. This booklet contains information outlining how each qualification will be assessed at CCYD. Please be reassured we fully intend to support all learners to reach their potential.

If you have any queries please email [catherine.pope@ccyd.org.uk](mailto:catherine.pope@ccyd.org.uk).



*CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.*

# Parents / Carers / Learners Information for Centre Determined Grades (CDGs)

|                                 |   |
|---------------------------------|---|
| Week Commencing<br>22nd March   | Subject Policies and Centre Policy completed. Signed off by Chair of Governors and submitted to WJEC. |
| 26th March                      | Assessment frameworks / timelines sent to all learners / Parents / Carers                             |
| 12th April                      | WJEC provides feedback to CCYD on our policy, policy shared with all stakeholders                     |
| 15th March -<br>28th May        | Face to Face teaching and completion of subject assessments   |
| 23rd April                      | Interim CDGs shared with learners / Parents / Carers<br>(Data Drop 3)                                 |
| 14th June -<br>2nd July         | Submission window for CDGs  |
| 21st June -<br>12th July        | WJEC Quality Assurance process and overall outcomes   |
| 22nd June                       | Provisional CDGs shared with learners / Parents / Carers<br>( By 25th June)                           |
| 22nd - 24th June                | Stage 1 - Appeals Window  |
| 10th August                     | AS and A Level Results  |
| 10th August -<br>7th September  | (Stage 2)<br>AS and A Level appeals windows to WJEC   |
| 12th August                     | GCSE RESULTS  |
| 24th August -<br>21st September | (Stage 2)<br>GCSE Appeals Window  |

# AS Level English Literature



Centre Determined Grades for AS/A2 will be based on adapted WJEC past papers and coursework. All Assessment Objectives will be covered by the evidence tasks. These tasks will be signposted in advance. All tasks will be completed independently during timetabled lessons.

## A2 English Assessment Timetable

|            |                         |
|------------|-------------------------|
| 22nd March | Jane Eyre Extract       |
| 24th March | Jane Eyre Extract       |
| 19th April | Assessed TASK 1: Poetry |
| 10th May   | Faustus essay           |
| 26th May   | Jane Eyre essay         |
| 7th June   | Assessed TASK 2: Poetry |

# AS Level Mathematics



Please find below the delivery plan for AS Level Mathematics. In the vast majority of lessons over the next few weeks we will be revising content that we have already covered. During some lessons, which are highlighted on the plan, we will be undertaking evidence gathering tasks. All work covered in lessons will follow the adapted WJEC A Level Mathematics Specification for Unit 1 - Pure Mathematics and Unit 2 - Applied Mathematics.

Learners will need to undertake all evidence gathering tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing.

Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

# AS Maths Continued



| YEAR 12 DELIVERY PLAN |            |   |        |   |
|-----------------------|------------|---|--------|---|
|                       |            |   |        |   |
| WEEK 1                | 16th March | 1 | EP     | Integration - Area under a curve  |
|                       | 16th March | 2 | LB     | Data Presentation   |
|                       | 18th March | 1 | LE     | Exponential Growth and Decay  |
|                       | 18th March | 2 | LE     | Factor/ Remainder Theorem   |
| WEEK 2                | 23rd March | 1 | EP     | Integration - Area under a curve  |
|                       | 23rd March | 2 | LB     | Probability   |
|                       | 25th March | 1 | LE     | Applied Task 1 - Probability and Data                                     |
|                       | 25th March | 2 | EP     | Pure Task 1 - Integration/Exponential Growth/Factor and Remainder Theorem |
| EASTER                |            |   |        |   |
| WEEK 3                | 13th April | 1 | EP     | Stationary Points   |
|                       | 13th April | 2 | LB     | Stationary Points   |
|                       | 15th April | 1 | LE     | Sine and Cosine Rule  |
|                       | 15th April | 2 | LE     | Binomial Expansion  |
| WEEK 4                | 20th April | 1 | EP     | Tangents/Normals  |
|                       | 20th April | 2 | LB     | Pure Task 2 - Differentiation   |
|                       | 22nd April | 1 | LE     | Logarithms  |
|                       | 22nd April | 2 | EP     | Solving Trigonometric Equations   |
| WEEK 5                | 27th April | 1 | EP     | Pure Task 3 - Trigonometry  |
|                       | 27th April | 2 | LB     | Pure Task 4 - Sine/Cosine/Binomial/Logs                                   |
|                       | 29th April | 1 | LE     | Vectors (unit 1 & 2)  |
|                       | 29th April | 2 | LE     | Velocity Time graphs  |
| WEEK 6                | 4th May    | 1 | EP     | Surds and roots   |
|                       | 4th May    | 2 | LB     | Pure Task 5 and Applied Task 2 - Vectors /Velocity time graphs            |
|                       | 6th May    | 1 | LE     | Calculus in Kinematics  |
|                       | 6th May    | 2 | EP     | Transformation of graphs  |
| WEEK 7                | 11th May   | 1 | EP     | Transformation of graphs  |
|                       | 11th May   | 2 | LB     | Pure Task 6 - Surds/Roots/Graphs  |
|                       | 13th May   | 1 | LE     | Dynamics of a Particle - Lifts  |
|                       | 13th May   | 2 | LE     | Dynamics of a Particle - Pulleys  |
| WEEK 8                | 18th May   | 1 | EP     | Coordinate Geometry   |
|                       | 18th May   | 2 | LB(EP) | Coordinate Geometry   |
|                       | 20th May   | 1 | LE     | Applied Task 3 - Lifts & Pulleys  |
|                       | 20th May   | 2 | EP     | Pure Task 7 - Coordinate Geometry   |

# AS Level Biology



Please find below the topics required for awarding the CDG for AS Level Biology. All work covered in lessons will follow the adapted WJEC A Level Biology Specification for Unit 1 and Unit 2. During lessons we will be assessing understanding and application by completing past paper assessments tasks.

Learners will need to undertake all assessment tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing.

Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

| Syllabus specification  |
|---|
| Cell structure and organisation (Organelles)                                    |
| Biological Compounds (ATP)  |
| Genetic information is copied and passed on to daughter cells (mitosis/meiosis) |
| Biological Compounds (Proteins)   |
| Cell membranes and transport (osmosis)  |
| Biological reactions and regulated by enzymes                                   |
| Biological Compounds (Carbohydrates and Lipids)                                 |
| All organisms are related through evolutionary history (Biodiversity)           |
| Adaptations for nutrition (hydra)   |
| All organisms are related through evolutionary history (Classification)         |
| Adaptations for Gas exchange (fish gills)                                       |
| Adaptations for Transport (humans - ECG)  |
| Adaptations for Transport (plants)  |

# AS Level Chemistry



Please find below the topics required for awarding the CDG for AS Level Chemistry. All work covered in lessons will follow the adapted WJEC A Level Chemistry Specification for Unit 1 and Unit 2. During lessons we will be assessing understanding and application by completing past paper assessments tasks.

Learners will need to undertake all assessment tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing. Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

| Syllabus specification   |
|--|
| Bonding  |
| Radioactivity  |
| Relative abundance   |
| Hydrogen Emission Spectrum   |
| Ionisation Energy  |
| Gas calculations   |
| VSEPR  |
| Standard Solution  |
| Titration calculations   |
| Calculations   |
| Redox  |
| Acids & pH   |
| Equilibria   |
| Group 2 Identification   |
| Solid Structures   |
| Skeletal Formula   |
| Enthalpy of formation  |
| E/Z Isomers  |
| Hydrolysis of haloalkanes  |
| Polymerisation   |
| Fermentation of Glucose  |
| Calculations / Enthalpy  |
| Rates  |
| Reflux / Esterification / Identifying alcohols/acids                                   |
| Bonding in alkanes / alkenes / Disproportionation / Calculations / Alkaline hydrolysis |
| Instrumental Analysis  |

# Advanced Skills Challenge Certificate / Welsh Baccalaureate



**Learners in Year 12 will continue to work on their Skills Challenge Certificate for the remainder of Year 12.**

Currently they already have the Global Citizenship Challenge (worth 15% of their final grade) submitted for external moderation to the WJEC. Results for this challenge should be received back in school sometime in March 2021.

Learners are currently working on their Enterprise and Employability Challenge (worth 20% of their final grade). Task 1 (Pen Portrait) and Task 3 (Destination Plan) should have been completed by the majority of learners during the Home Learning period. The remaining Task 2 (Enterprise Innovation Proposal) will aim to be completed during the Summer Term. This challenge will be submitted for external moderation to the WJEC in January 2022.

# AS Level Art & Design



During the Summer term the department will start to assess all of the work that the pupils have completed for their coursework unit since the start of year 12, up until the grade entry deadline.

Pupils will be assessed on the 4 areas of learning set by the WJEC.

A01 – Written contextual research into artists, craftworkers, designers and chosen themes.

A02 – Experiments with a range of materials and techniques with in-depth evaluations.

A03 – Drawing and paintings from primary and secondary images in a range of media, completed with annotations.

A04 – Final end products that link to the themes, designs and drawings created previously.

These areas of learning will have been completed at numerous points during the coursework unit. When we assess the coursework portfolio, we will look at examples of the pupils' work for a best fit to a grade descriptor. As a department we will then mark and cross moderate the pupils work in order to award the pupils' final grade.

# BTEC Level 3 Subsidiary Diploma in Music



All work for this qualification is internally assessed and externally moderated. Year 12 will continue to complete assignment work for the units outlined below, as set out by the qualification specification, for the remainder of this year and, if required, into next academic year.

As outlined by Pearson's qualification adaptations document, 10 Guided Learning Hours worth of units can be removed from assessment processes. This means one unit from those delivered in Year 12 or 13 will not be assessed.

The units currently being studied and due to be assessed in Year 12 are:

**Unit 33: Working and Developing as a Musical Ensemble**

**Unit 36: Studying Music from Around the World**

**Unit 30: Pop Music In Practice**

In Year 13, the remaining units to be delivered and assessed are:

**Unit 23: Music Performance Techniques**

**Unit 24: Music Project**

**Unit 33: Solo Music Performance**

A sample of learner work will be moderated in the 2021/22 academic year when learners are in Year 13.

# AS Level Health & Social Care and Childcare



GCE Health and Social care, and Childcare comprises two units in the AS level. Unit 1 requires learners to develop their knowledge and understanding of Promoting Health and well-being with content covering:

- Definitions and concepts of health and well-being
- Understanding perspectives of health, well-being and resilience
- Supporting and promoting health, well-being and resilience in Wales

This content is being delivered to learners alongside unit 2, and will be assessed using Sample Assessment Material, provided by the WJEC, in the summer term. This will not be completed in one session as an “examination” but will be divided into sections to suit the needs of the learners. Regular consolidation of learning is recommended to learners in order to support this.

**Unit 2 - Learners were informed in November of the adaptations to Unit 2 NEA coursework set by the WJEC.**

**Task 1 - there are no adaptations to this NEA. Learners are required to produce a report on how practitioners from the health and social care, and childcare sectors work together within legislative guidelines to promote outcome focused care. Learners completed this NEA in the Autumn term and are subject to minor improvements.**

**Task 2 - part (f) of this NEA has been removed. Learners are required to provide information which would be of relevance to learners planning a future career in the health, social care, and/or childcare sectors. Learners have been working on this during the 2021 lockdown via synchronous and asynchronous learning, and will continue to do so until the deadline 30th April 2021.**

Centre determined grades will be based on a judgement of evidence across units 1 and 2, taking into consideration each learner’s evidence in relation to the grade descriptors provided by the WJEC.

# AS Level Product Design



**AS Product Design is made up of 2 units in year 12:**

Unit 1 – Written examination assessing theory knowledge. This will no longer take place, but replaced with an internally assessed test in class using past paper and SAMs material from the exam board. All assessed topics will be communicated with learners prior to the test in order to allow them to revise effectively. The assessments for unit 1 will include a mix of:

- Technical principles
- Design and making principles
- Ability to analyse and evaluate design decisions and wider issues in Design & Technology

Unit 2 – NEA Design and Make task. This unit has been adapted due to the amount of physical time missed from the classroom. Learners will only need to create a model/prototype of their final design rather than manufacture it fully. Learners will receive a list of components which will be used to assess this unit prior to the assessment allowing them time to ensure all sections are of their best quality.

Centre determined grades will be based on a judgement of evidence across units 3 and 4, taking into consideration each learner's evidence in relation to the grade descriptors provided by the WJEC.

# BTEC Level 3 Engineering



**BTEC Level 3 is made up of 4 units of coursework completed over the two years:**

Unit 1 – Written exam – Learners do not undertake this written examination until January 2022. Learners will continue to learn theory content through the summer and autumn term in preparation.

Unit 2 – Coursework based unit made up of three assignments both written and practical. Learners started this unit in the autumn term before the national lockdown and will complete this unit through the summer term.

Unit 3 – Externally assessed controlled assessment task under examination conditions. This task does not take place until January 2022. Learners will prepare for this in the autumn term.

Unit 4 – Coursework based unit This will be completed in the spring term 2022.

Adaptations may be made by the exam board due to the time learners have missed but this has not yet been announced meaning this could be subject to change. Learners will be informed of any changes.

# BTEC Level 3 National Diploma Extended Certificate in Sport



For pupils in year 12 on both the Diploma (Double) and the Extended Certificate (Single) courses learners will continue to work on their units in accordance with the delivery plans for the rest of the academic year. The delivery plan has now been amended in line with the new Pearson guidelines and sampling requirements.

## **BTEC Extended Certificate in Sport (Single)**

The units that need to be completed and will be assessed are listed below: (All units are subject to external sampling for quality assurance of assessment by the exam board.)

- Unit 1 (Completed by April) – Subject to sampling in the first window
- Unit 3, Unit 7 and Unit 2 (completed by the end of the academic year) – Subject to sampling at a later date.

Unit 1, unit 3 and unit 7 were started in September and the students have been provided with opportunities to continue to work on their current assignments throughout lockdown. When pupils return we will be continuing with the remaining assignments in these units and starting unit 2. It is essential that all students complete any outstanding work on these units as they are all compulsory units.

## **BTEC Diploma in Sport (Double)**

The Diploma students need to complete the assessed units for the extended certificate alongside some additional units that are only completed by the diploma students. (Please also see details above for extended certificate)

- The additional units that will need to be assessed and could be subject to sampling are Unit 6 and Unit 11 for this qualification. Unit 22 must be completed but will not be sampled in line with Pearson guidelines due to the practical elements of the unit.
- Unit 11 and unit 6 were started in September and the students have been provided with opportunities to continue to work on their assignments throughout lockdown. When pupils return we will be continuing with the remaining assignments in these units.

It is essential that students complete any outstanding work on these units as these will influence their final grades.

# AS Level Geography



The AS Geography course comprises two units.

Centre determined grades will be based on a judgement of evidence across units 1 and 2, taking into consideration each learner's evidence in relation to the grade descriptors provided by the WJEC.

## **Unit 1: Changing Physical and Human Landscapes**

Section A: Glaciated Landscapes

Section B: Tectonic Hazards

## **Unit 2: Changing Places**

Section A: Changing Places

Section B: Physical and Human Fieldwork Investigation

Due to the difficulties created by COVID the WJEC have reduced the requirement from 2 days fieldwork to 1 day. It is our intention to complete this after the Whitsun half term so as not to jeopardise evidence collection for other subjects.

Pupils will sit a series of assessments. They will have access to their own notes but no other material. No electronic devices can be used. Assessment will not be completed in one session as an 'examination' but will be divided into sections to suit the needs of learners following the plan outlined below.

As with all AS Geography assessment, place context is unfamiliar, ensuring the integrity of the assessment as knowledge, understanding and skills have to be applied.

# AS Level Geography Continued



Please be aware that this plan may be changed if circumstances change.

|  |          |    |  |
|--|----------|----|--|
| WK 2 (b)   | 23/03/21 | VS | Unit 1 Tectonics revision  |
|  | 23/03/21 | HM | contingency  |
|  | 25/03/21 | VS | Key Idea 2.1.6 21st Century knowledge economy (quaternary)                               |
|  | 25/03/21 | HM | Unit 2 Section A assessment 8 marks (12mins)   |
| EASTER   |          |    |  |
| WK 3 (a)   | 13/04/21 | VS | Unit 1 Tectonics revision  |
|  | 13/04/21 | HM | 1.2.6 Processes of fluvio-glacial transport and deposition lead to ice-contact features. |
|  | 15/04/21 | VS | Unit 1 Section B Tectonics assessment 46 marks (58 mins)                                 |
|  | 15/04/21 | HM | 1.2.8 Periglacial processes and formation of associated features                         |
| WK 4 (b)   | 20/04/21 | VS | Unit 1 Section B Tectonics assessment 18 marks (23 mins)                                 |
|  | 20/04/21 | HM | 1.2.8 Periglacial processes and formation of associated features                         |
|  | 22/04/21 | VS | contingency  |
|  | 22/04/21 | HM | Unit 1 Section A Glaciated Landscapes assessment 16 marks (20 mins)                      |
| WK 5 (a)   | 27/04/21 | VS | 2.1.7 The rebranding process and players in rural places                                 |
|  | 27/04/21 | HM | 1.2.9 Variations in glacial processes, landforms and landscapes over millennia           |
|  | 29/04/21 | VS | 2.1.7 The rebranding process and players in rural places                                 |
|  | 29/04/21 | HM | 1.2.10 Glacial processes are a vital context for human activity                          |
| WK 6 (b)   | 04/05/21 | VS | Unit 2 Section A Changing Places assessment 8 marks (12mins)                             |
|  | 04/05/21 | HM | contingency  |
|  | 06/05/21 | VS | 2.1.3-4 Economic change over time, inequality in deindustrialised urban places           |
|  | 06/05/21 | HM | Unit 1 Section A Glaciated Landscapes assessment 16 marks (20 mins)                      |
| WK 7 (a)   | 11/05/21 | VS | contingency  |
|  | 11/05/21 | HM | Case Study: East London Deindustrialisation  |
|  | 13/05/21 | VS | 2.1.9 The rebranding process and players in urban places                                 |
|  | 13/05/21 | HM | Case study: London Olympic Park  |
| WK 8 (b)   | 18/05/21 | VS | 2.1.10 Urban management and the challenges of continuity and change                      |
|  | 18/05/21 | HM | Case Study: On-going challenges in London  |
|  | 20/05/21 | VS | Unit 2 Section A Changing Places assessment 16 marks (23 mins)                           |
|  | 20/05/21 | HM | Skills   |
| WK 9 (a)   | 25/05/21 | VS | Skills   |
|  | 25/05/21 | HM | Unit 2 Section B Fieldwork Investigation assessment 14 marks (20 mins)                   |
|  | 27/05/21 |    | Fieldwork planning and preparation   |
| WHITSUN *Please note lessons will continue to take place after half-term |          |    |  |
| WK 10 (b)  | 08/06/21 |    | Fieldwork  |
|  | 10/06/21 |    | Unit 2 Section B Fieldwork Investigation assessment 18 marks (26 mins)                   |

# BTEC Level 3 Subsidiary Diploma in Public Services



All work for this qualification is internally assessed and externally moderated. Year 12 will continue to complete assignment work for the units outlined below, as set out by the qualification specification, for the remainder of this year and, if required, into next academic year.

As outlined by Pearson's qualification adaptations document, 10 Guided Learning Hours worth of units can be removed from assessment processes. This means that the following units are still required to be assessed.

The units currently being studied and due to be assessed in Year 12 are:

**Unit 1: Government, Policies and the Public Services**

**Unit 2: Leadership and Teamwork in the Public Services**

**Unit 5: Physical Preparation, Health and Lifestyle for the Public Services**

In Year 13, the remaining unit to be delivered and assessed is:

**Unit 3: Citizenship, Diversity and the Public Services.**

A sample of learner work will be moderated in the 2021/22 academic year when learners are in Year 13.

# AS Level Computer Science



**There are 2 units in the AS Computer Science course:**

Unit 1: Fundamentals of Computer Science (Written Exam - 62.5%)

Unit 2: Computational Thinking and Programming (On-Screen Exam - 37.5%)

Over the next few weeks, learners will be assessed on a range of topics from Units 1 & 2 which cover all the assessment objectives. All tasks will be completed independently in timetabled lessons

Centre determined grades will be based on a 'best fit' judgement of all the evidence available across units 1 and 2, using the grade descriptors provided by the WJEC.

Below is the assessment plan for GCSE Computer Science. Please be aware that the plan is subject to change in the case of further disruption to learning:

# GCSE Computer Science Continued



| <b>GCSE Computer Science Assessment Timetable</b>                          |             |                                  |
|--|-------------|----------------------------------|
| <b>Lesson</b>  | <b>Date</b> | <b>Task</b>                      |
| 1  | 19/3        | SDLC: ERDs, DFDs & Testing       |
| 2  | 26/3        | Assessment 1: SDLC               |
| 3  | 12/4        | Data Representation              |
| 4  | 16/4        | Data Representation Assessment   |
| 5  | 19/4        | Logical Operations               |
| 6  | 23/4        | Logical Operations Assessment    |
| 7  | 26/4        | Data Transmission                |
| 8  | 30/4        | Data Transmission Assessment     |
| 9  | 3/5         | Organisation of Data             |
| 10   | 7/5         | Organisation of Data Assessment  |
| 11   | 10/5        | Unit 1 Contingency               |
| 12   | 14/5        | ERDs and Data Structures         |
| 13   | 17/5        | Justification of Solutions & OOP |
| 14   | 21/5        | Algorithms                       |
| 15   | 24/5        | Unit 2 Assessment                |
| 16   | 28/5        | Unit 2 Contingency               |
| <b>Please note lessons will continue to take place after May half-term</b> |             |                                  |

|  |  |
|--|--|
|  | <b>Indicates Unit 1 Fundamentals Lessons</b> |
|  | <b>Indicates Unit 2 Programming Lessons</b>  |

# BTEC Level 3 National Extended Certificate in Information Technology



**BTEC Level 3 is made up of 4 units of coursework completed over the two years:**

**Unit 2: Creating Systems to Manage Information (On-Screen exam) – Learners are not required to sit the Unit 2 exam this year.** Learners will continue to learn theory content through the summer.

**Unit 3: Using Social Media in Business (Coursework).** Learners started this unit in the autumn term before the national lockdown and will complete this unit through the summer term ready for sampling next year.

**Unit 1: IT Systems (Written Exam) - This unit will be taught from September 2021 and assessed Summer 2022**

**Unit 5: Data Modelling (Coursework) - This unit will be taught from September 2021 and assessed Summer 2022.**

Adaptations may be made by the exam board due to the time learners have missed but this has not yet been announced meaning the above could be subject to change. Learners will be informed of any changes.

# AS Level Religion, Philosophy & Ethics



There are two units in the A Level Religion, Philosophy & Ethics course

Unit 1 - An Introduction to the Study of Religion: Sikhism

Unit 2 - An Introduction to Religion and Ethics and Philosophy of Religion.

Over the next 7 weeks after the Easter break, learners will undertake six assessed tasks based on the knowledge, skills and understanding they have acquired on Units 1 and 2. Both assessment objectives (AO1 and AO2) will need to be demonstrated and assessed.

**The structure provided in the table below is subject to change and is dependent on disruption to lessons and subsequent opportunity for assessment. The department will aim to follow this plan as closely as feasible.**

| Easter Break |          |         |  |
|--------------|----------|---------|--|
| WK 1 (A)     | 13/04/21 | AL      | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 13/04/21 | AP      |  |
|              | 15/04/21 | AP      |  |
|              | 15/04/21 | GP      | Sikhism - AO1 Task - Unit 1 - Theme 1: Religious Figures and Sacred Texts                    |
| WK 2 (B)     | 20/04/21 | AL (x2) | Ethics - AO1 Task - Unit 2a - Theme 1: Ethical Thought                                       |
|              | 22/04/21 | AP      | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 22/04/21 | GP      |  |
| WK 3 (A)     | 27/04/21 | AL      | Philosophy - AO1 Task - Unit 2b - Theme 3: Challenges to religious belief (part i)           |
|              | 27/04/21 | AP      |  |
|              | 29/04/21 | AP      |  |
|              | 29/04/21 | GP      |  |
| WK 4 (B)     | 04/05/21 | AL(x2)  | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 06/05/21 | AP      |  |
|              | 06/05/21 | GP      |  |
| WK 5 (A)     | 11/05/21 | AP      | Philosophy - AO2 Task - Unit 2b - Theme 3: Challenges to religious belief (part i)           |
|              | 11/05/21 | AL      | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 13/05/21 | AP      |  |
|              | 13/05/21 | GP      | Sikhism - AO2 Task - Unit 1 - Theme 2: Religious Concepts                                    |
| WK 6 (B)     | 18/05/21 | AL (x2) | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 20/05/21 | AP      |  |
|              | 20/05/21 | GP      |  |
| WK 7 (A)     | 25/05/21 | AL      | Ethics - AO2 Task - Unit 2a - Theme 2: Natural Moral Law                                     |
|              | 25/05/21 | AP      | Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks |
|              | 27/05/21 | AP      |  |
|              | 27/05/21 | GP      |  |
| Half Term    |          |         |  |
| WK 8 (B)     | 08/06/21 | AL (x2) | CDG submission for centre moderation<br>Contingency 1 in case of COVID disruption            |
|              | 10/06/21 | AP      | Contingency 2 in case of COVID disruption  |
|              | 10/06/21 | GP      | Contingency 3 in case of COVID disruption  |

# A2 Level Business Studies



Below are the assessment objectives for this specification. Learners must demonstrate their ability to:

AO1 - Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues.

AO2 - Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues.

AO3 - Analyse issues within business, showing an understanding of the impact on individuals and organisations of external and internal influences.

AO4 - Evaluate quantitative and qualitative information to make informed judgements and propose evidence-based solutions to business issues.

| Assessment Activity              | Duration               | Assessment Window       | Controls   |
|----------------------------------|------------------------|-------------------------|--|
| 1. Unit 2 Business Functions     | 1.45 over 2 lessons    | Week beginning 4th May  | Controlled<br>Open book (approved revision notes ) |
| 2. Unit 1 Business opportunities | 2 hours over 2 lessons | Week beginning 24th May | Controlled<br>Open book (approved revision notes ) |

The above assessments will be completed in the classroom under controlled arrangements and form the basis of grades awarded and papers will be moderated both internally and externally. Supplementary evidence, including mocks and assessed work will be supportive evidence should a learners result be close to the grade boundary.

Any learners who miss the above assessments due to COVID restrictions will be given a further opportunity to complete as part of contingency plan, but any learner who does not complete assessments will be awarded a grade based on mock exam and past paper questions completed during remote learning.

# A2 Level Business Studies Continued



Content coverage for in class and revision purposes :

|                                     |                             |
|-------------------------------------|-----------------------------|
| Budgeting                           |                             |
| Contribution and Break-even         |                             |
| Employer and employee relationships | Enterprise                  |
| Business structures                 | Changes in Working practice |
| Business location                   | Total quality Management    |
| Revenue costs & profits             | Product (Boston Matrix)     |
| Market research                     | Place                       |
| Leaderships styles                  |                             |

The agreed tasks will allow learners to;

- develop an enthusiasm for studying business
- gain an holistic understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- understand that business behaviour can be studied from a range of perspectives
- generate enterprising and creative approaches to business opportunities, problems and issues
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision- making, problem solving, the challenging of assumptions and critical analysis
- apply numerical skills in a range of business contexts.

# AS Level History



Learners will be assessed on two units in the AS level History course:

## **Unit 1 - Revolution and New Ideas in Europe**

They will be assessed on the content covered for this unit which includes: Europe 1815 - 56 and Italian Unification 1815 - 71. Both assessments will be in the form of an extended essay question worth 30 marks.

## **Unit 2: Pressure on the Monarchy and the drift to Civil War.**

Assessments for this unit consist of source questions followed by an extended essay question.

Completion of the two units will ensure learners will have covered all of the assessment objectives set out in the specification. Learners will be fully prepared for the assessed tasks in the lessons prior and the tasks will be carried out in controlled 'open book' conditions. Centre determined grades will be based on a 'best fit' judgement of all evidence available across these units, using the grade descriptors provided by the WJEC. The timetable below shows the assessment plan for both units of work. Please note this is a rough guide and subject to change, though class teachers will keep learners informed in advance wherever possible.

# AS Level History Continued



## Year 12 History

Please note this is a rough guide and is subject to change

|                             |                                |   |
|-----------------------------|--------------------------------|---|
| WK 1 (b)                    | 22nd March (CW) x2             | Royalty, Rebellion and Republic<br>Multiple Kingdoms: Scotland and Ireland                  |
|                             | 26th March (RA) x2             | Italian Unification: Finish Unit  |
|                             | EASTER                         |   |
| WK 2 (a)                    | 12th April (CW) x2             | Royalty, Rebellion and Republic:<br>Source Evaluation                                       |
| Twilight (13th)             | 16th April (RA) x2             | Italian Unification: Finish unit  |
| WK 3 (b)                    | 19 <sup>th</sup> April (CW) x2 | Royalty, Rebellion and Republic: How to answer source evaluation questions                  |
|                             | 23 <sup>rd</sup> April (RA) x2 | Italian Unification: Finish unit  |
| WK 4 (a)                    | 26th April (CW) x2             | Task 1 (CW) Royalty, Rebellion and Republic (Q1 30 marks) (Approx 50 mins)                  |
|                             | 30th April (RA) x2             | Italian Unification & Europe: Essay writing skills  |
| WK 5 (b)                    | 3 <sup>rd</sup> May (CW) x2    | May Bank Holiday  |
|                             | 7th May (RA) x2                | TASK 1: Europe past paper Question (30 marks approx 50 mins)                                |
| WK 6 (a)                    | 10th May (CW) x2               | Royalty, Rebellion and Republic:<br>Recap on historical schools of thought/how to answer Q2 |
|                             | 14th May (RA) x2               | Task 2: Italian Unification Past paper question (30 marks approx. 50 minutes)               |
| WK 7 (b)                    | 17th May (CW) x2               | Task 2 (CW) Royalty, Rebellion and Republic (Q2 30 marks) (Approx 50 mins)                  |
|                             | 21st May (RA) x2               | Introduction to NEA   |
| WK 8 (a)<br>Twilight (24th) | 24th May (CW) x2               | Introduction to NEA   |
|                             | 28th May (RA) x2               | Contingency 1 in case of COVID disruption/ Room for flexibility                             |
|                             |                                | WHITSUN *Please note lessons will continue to take place after half-term                    |
| WK 9(b)                     | 7th June (CW) x2               | Contingency 2 in case of COVID disruption   |
|                             | 11th June (RA) x2              | Contingency 3 in case of COVID disruption   |
| Wk 10 (a)                   | 14th June (CW) x2              | Contingency 4 in case of COVID disruption   |
|                             | 18th June (RA) x2              | Contingency 5 in case of COVID disruption   |

# Sociology



In Sociology the Centre Determined Grades will be based on internal assessments and learners can expect to be assessed on the perspectives in sociology and more specifically what these perspectives have to say about the role of education and family in society. The 3 AO's as outlined in the Sociology AS Specification will be covered within the assessments based on Unit 1 and Unit 2 past papers. The perspectives that could be examined are:

- Marxism
- Functionalism
- Postmodernism
- Feminism
- The new right
- Interactionism

On top of these sociological perspectives students could be asked to explain differences in educational attainment between individual with regards to

- Race and ethnicity
- Class
- Gender

Past paper questions based on Unit 1 and Unit 2 will be used to examine these areas and students can expect essay based questions which will allow them to demonstrate their knowledge and understanding.