

Assessment/Grading 2021 for learners and parents/carers

Year 13 Exam Information



Year 13 Examination Information for learners, Parents and Carers March 2021

As you are aware, learners in Wales will not sit examinations this summer. Instead they will receive Centre Determined Grades from their school/college. This booklet contains information outlining how each qualification will be assessed at CCYD. Please be reassured we fully intend to support all learners to reach their potential.

If you have any queries please email catherine.pope@ccyd.org.uk.



CCYD aspires to empower our community to be collaborative, resilient and reflective individuals who have the self-confidence to embrace challenge.

Parents / Carers / Learners Information for Centre Determined Grades (CDGs)

Week Commencing 22nd March	Subject Policies and Centre Policy completed. Signed off by Chair of Governors and submitted to WJEC.
26th March	Assessment frameworks / timelines sent to all learners / Parents / Carers
12th April	WJEC provides feedback to CCYD on our policy, policy shared with all stakeholders
15th March - 28th May	Face to Face teaching and completion of subject assessments
23rd April	Interim CDGs shared with learners / Parents / Carers (Data Drop 3)
14th June - 2nd July	Submission window for CDGs
21st June - 12th July	WJEC Quality Assurance process and overall outcomes
22nd June	Provisional CDGs shared with learners / Parents / Carers (By 25th June)
22nd - 24th June	Stage 1 - Appeals Window
10th August	AS and A Level Results
10th August - 7th September	(Stage 2) AS and A Level appeals windows to WJEC
12th August	GCSE RESULTS
24th August - 21st September	(Stage 2) GCSE Appeals Window

AS and A2 English Literature



Centre Determined Grades for AS/A2 will be based on adapted WJEC past papers and coursework. All Assessment Objectives will be covered by the evidence tasks. All tasks will be completed independently during timetabled lessons.

A2 English Assessment Timetable

23rd March	Lear Extract
25th March	Keats extract
15th April	Unseen Poetry
20th April	Lear essay
22nd April	Keats essay

Students will produce an essay or extract response using the appropriate AO using past paper questions. All work will be signposted in advance.

- Unit 5 NEA already completed.

A Level Mathematics



Please find below the delivery plan for A Level Mathematics. In the vast majority of lessons over the next few weeks we will be revising content that we have already covered. During some lessons, which are highlighted on the plan, we will be undertaking evidence gathering tasks. All work covered in lessons will follow the adapted WJEC A Level Mathematics Specification for Unit 3 - Pure Mathematics and Unit 4 - Applied Mathematics.

Learners will need to undertake all evidence gathering tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing.

Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

A Level Maths Continued



YEAR 13 DELIVERY PLAN				
WEEK 1	15th March	1	LE	Binomial Expansion
	15th March	2	LB	Normal Distribution
	17th March	1	LE	Sequences
	19th March	1	EP	Solving trigonometric equations
	19th March	2	LE	AP's and GP's
WEEK 2	22nd March	1	EP	Trigonometry - Writing in the form $R\sin(x-a)$
	22nd March	2	LB	Conditional Probability
	26th March	1	EP	Applied Task 1 - Normal Distribution and Conditional Probability
	26th March	2	LE	Pure Task 1 - Trigonometry/Binomial/Sequences
EASTER				
WEEK 3	12th April	1	LE	Radian Measure
	12th April	2	LB (LE)	Radian Measure/Differential Equations
	14th April	1	LE	Differential Equations
	16th April	1	EP	Differentiation (Chain/product/quotient rule) and Implicit Differentiation
	16th April	2	LE	Pure Task 2 - Radian Measure and Differential Equations
WEEK 4	19th April	1	EP	Pure Task 3 - Differentiation
	19th April	2	LB(EP)	Modulus
	23rd April	1	EP	Transformation of graphs
	23rd April	2	LE	Calculus for motion in a straight line, 2D using vectors
WEEK 5	26th April	1	LE	Applied Task 2 - Calculus for motion in a straight line using vectors
	26th April	2	LB(EP)	Transformation of graphs
	28th April	1	LE	Kinematics for Motion with Variable Acceleration
	30th April	1	EP	Pure Task 4 - Modulus and Graphs
	30th April	2	LE	Applied Task 3 - Kinematics for Motion with variable acceleration
WEEK 6	3rd May	Bank Holiday		
	3rd May	Bank Holiday		
	7th May	1	EP	Functions
	7th May	2	LE	Composition and Resolution of forces
WEEK 7	10th May	1	LE	Moments
	10th May	2	LB(EP)	Integration
	12th May	1	LE	Partial Fractions using Integration
	14th May	1	EP	Pure Task 5 - Integration/Partial Fractions/Functions
	14th May	2	LE	Forces and moments
WEEK 8	17th May	1	EP	Parametric Equations
	17th May	2	LB (EP)	Parametric Equations
	21st May	1	EP	Pure Task 6 - Parametric Equations
	21st May	2	LE	Applied Task 4 - Resolution of forces/Moments

A Level Biology



Please find below the topics required for awarding the CDG for A Level Biology. All work covered in lessons will follow the adapted WJEC A Level Biology Specification for Unit 3 and Unit 4. During lessons we will be assessing understanding and application by completing past paper assessments tasks.

Learners will need to undertake all assessment tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing.

Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

Syllabus specification
Nervous system
Energy through ecosystems
Microbiology
Respiration (practical)
Competition between species/population size
Photosynthesis (pigments)
Kidney
Plant reproduction
Hardy Weinberg (variation)
Insect-wind pollination (practical procedures)
Application of genetics (cancer)
Dihybrid crosses and linkage
Animal reproduction (Menstrual Cycle)
Application of genetics (genetic engineering)
Immunology and disease (immune response and antibiotics)

A Level Chemistry



Please find below the topics required for awarding the CDG for A Level Chemistry. All work covered in lessons will follow the adapted WJEC A Level Chemistry Specification for Unit 3, Unit 4 and Unit 5. During lessons we will be assessing understanding and application by completing past paper assessments tasks.

Learners will need to undertake all assessment tasks independently. They will, however, have access to material we have worked through in class. They will be made aware of the material they are allowed to access for each task so that they can take this into account when preparing.

Centre Determined Grades will be allocated to learners based on marks obtained in all tasks, taking into account the relevant weighting for each unit, as well as other valid evidence. Previous grade boundaries will be amended to take into consideration the conditions under which the tasks will be administered.

Electronic structure (CJP)
Coordinate bond (CJP)
K _w (CJP)
Standard Hydrogen Electrode (CJP)
Group 4 chlorides (BH)
Group 4 Oxides (BH)
Transition metal complexes (BH)
Rates (CJP)
Redox (BH)
Entropy (CJP)
Inorganic analysis (CJP)
Acid/base titration/indicator (BH)
Redox Equilibria (BH)
Hydroxynitriles for aldehydes & ketones
Decarboxylation
Calculations
Zwitterions / Intermolecular Forces
Calculations
Electrophilic addition / Nucleophilic substitution / Oxidation / Reagents (identification) / Mass Spec / Reduction of Carboxylic acids
Mononitration of benzene / 2,4 DNPH / Recrystallisation / IR
Calculations / Equilibria & yield / Fractional Distillation / Stereoisomerism /
Instrumental analysis
Back Titration(BH)
Inorganic analysis (CJP)
Enthalpy Changes (CJP)

Advanced Skills Challenge Certificate / Welsh Baccalaureate



Currently some students already have the **Global Citizenship Challenge** (worth 15% of their final grade) and the **Community Challenge** (worth 15% of final grade) submitted for external moderation to the WJEC. Results for this challenge should be received back in school sometime in March 2021.

It is suggested that any learner that has not finished their Global Citizenship Challenge should do so as this will be taken into consideration when allocating the Centre Determined Grade- Summer 2021.

Learners have been working on their Individual Project (worth 50% of final grade) since September. The deadline for the first draft of this has now passed and work should be with their teacher for marking.

All students will receive feedback on this in a one to one mentoring session and then will be given an opportunity to make amendments in order to improve their mark.

Any work already completed for the **Enterprise and Employability Challenge** (worth 20% of their final grade) will be considered but there will be no expectation to finish this challenge.

A variety of skills across these challenges will be assessed and will be taken into account when awarding final grades. All work will be internally moderated before grades are awarded.

A Level Art & Design



During the Summer term the department will start to assess all of the work that the pupils have completed for their coursework unit since the start of year 13, up until the grade entry deadline.

Pupils will be assessed on the 4 areas of learning set by the WJEC.

A01 – Written contextual research into artists, craftworkers, designers and chosen themes.

A02 – Experiments with a range of materials and techniques with in-depth evaluations.

A03 – Drawing and paintings from primary and secondary images in a range of media, completed with annotations.

A04 – Final end products that link to the themes, designs and drawings created previously.

These areas of learning will have been completed at numerous points during the coursework unit. When we assess the coursework portfolio, we will look at examples of the pupils' work for a best fit to a grade descriptor. As a department we will then mark and cross moderate the pupils work in order to award the pupils' final grade.

BTEC Level 3 Subsidiary Diploma in Music



All work for this qualification is internally assessed and externally moderated. Year 13 will continue to complete assignment work for the units outlined below, as set out by the qualification specification, for the remainder of this year.

As outlined by Pearson's qualification adaptations document, 10 Guided Learning Hours worth of units can be removed from assessment processes. This means that Unit 33: Solo Music Performance will not be assessed.

In Year 12, learners received Centre Assessed Grades for 3 units.
For the remainder of this year, learners will complete internal assessments for:

Unit 24: Music Project

Unit 36: Studying Music from Around the World

A sample of learner work from Unit 36 will be externally moderated by Pearson.

We are still awaiting further guidance from Pearson on how qualification level Teacher Assessed Grades will be generated.

A Level Health and Social Care



GCE Health and Social care comprises two units in the A level year.

Unit 7 - No adaptations have been made to the content of this unit. This unit looks at the main health, social care and children's services available to meet individual needs.

The content includes:

- Service provision in the local area
- Meeting individual needs
- Practitioner roles within multi-disciplinary teams
- Quality assurance procedures
- Effects of national policy and legislation on service provision

This unit will commence mid March, where learners will be given past paper assessment material and be required to produce a report on the scenario provided.

Unit 11 - The adaptation for this unit is, learners are required to produce a written report on a study of two complementary therapies and investigate how they meet the needs of one (rather than two) individual with needs. This unit has been completed by all learners and is subject to minor improvements through feedback.

Centre determined grades will be based on a judgement of evidence across units 7 and 11, taking into consideration each learner's evidence in relation to the grade descriptors provided by the WJEC.

A Level Product Design



A Level Product Design is made up of 2 units in year 13:

Unit 3 – Written examination assessing theory knowledge. This will no longer take place, but replaced with an internally assessed test in class using past paper and SAMs material from the exam board. All assessed topics will be communicated with learners prior to the test in order to allow them to revise effectively. The assessments for unit 3 will include a mix of:

- Technical principles
- Design and making principles
- Ability to analyse and evaluate design decisions and wider issues in Design & Technology

Unit 4 – NEA Design and Make task. This unit has been adapted due to the amount of physical time missed from the classroom. Learners will only need to create a model/prototype of their final design rather than manufacture it fully. Learners will receive a list of components which will be used to assess this unit prior to the assessment allowing them time to ensure all sections are of their best quality.

Centre determined grades will be based on a judgement of evidence across units 3 and 4, taking into consideration each learner's evidence in relation to the grade descriptors provided by the WJEC.

BTEC Level 3 Engineering



BTEC Level 3 is made up of 4 units of coursework:

Unit 1 – Written exam – Most learners sat this examination in January and are awaiting results. There would normally be a chance to re-sit the exam in the summer term but this will no longer take place, instead this may be replaced with Teacher Assessed Grades but we are awaiting confirmation from Pearson (exam board) on what evidence will be required for awarding these. Learners will be informed of this when the exam board makes an announcement.

Unit 2 – Coursework based unit made up of three assignments both written and practical. All learners have completed this unit and it will be externally sampled by the exam board for quality assurance on the accuracy and quality of assessment.

Unit 3 – Externally assessed controlled assessment task under examination conditions. All learners completed this in year 12.

Unit 44 – Coursework based unit – This unit will no longer be assessed due to the adaptations made by the exam board. This is due to the amount of time learners have missed from physical learning.

All unit grades are added together to calculate a final certification grade.

BTEC Level 3 National Diploma Extended Certificate in Sport



For both the Diploma (Double) and the Extended Certificate (Single) courses year 13 pupils have banked some units that they would have completed last academic year. These alongside the outstanding units that pupils need to complete this academic year will form the basis of their final grades.

When students return the focus will be to complete the assessed units for each course. Their performance in these units alongside previously submitted units will form the basis of their final grades.

The delivery plan has been amended in line with the new Pearson guidelines and sampling requirements and this is explained below for each of the courses:

BTEC Extended Certificate in Sport (Single)

- The units that will need to be assessed and could be subject to sampling are Unit 9 and Unit 14 for this qualification. Unit 13 must be completed but will not be sampled in line with Pearson guidelines due to the practical elements of the unit.
- Unit 14 and unit 9 were started in September and the students have been provided with opportunities to continue to work on their current assignments throughout lockdown. When pupils return we will be continuing with the remaining assignments in these units.
- It is essential that all students complete any outstanding work on these units as these will help to inform their final grades.

BTEC Diploma in Sport (Double)

- The Diploma students need to complete the assessed units for the extended certificate, alongside some additional units that are only completed by the diploma students. (Please also see the details for the extended certificate above)
- The additional units that will need to be assessed and could be subject to sampling are Unit 6 and Unit 11 for this qualification. Unit 22 must be completed but will not be sampled in line with Pearson guidelines due to the practical elements of the unit.
- Unit 11 and unit 6 were started in September and the students have been provided with opportunities to continue to work on their assignments throughout lockdown. When pupils return we will be continuing with the remaining assignments in these units.
- It is essential that students complete any outstanding work on these units as these will help to inform their final grades.

A Level Religion, Philosophy & Ethics



There are three units in the A Level Religion, Philosophy & Ethics course

Unit 3 - Study of Religion: Sikhism

Unit 4 - Religion and Ethics

Unit 5 - Philosophy of Religion

Over the next 7 weeks after the Easter break, learners will undertake six assessed tasks based on the knowledge, skills and understanding they have acquired on Unit 3, 4 and 5. Both assessment objectives (AO1 and AO2) will need to be demonstrated and assessed. In line with WJEC mitigations that were released in September 2020, the department will omit Religious Language (part ii) from the study of Philosophy (Unit 5).

The structure provided in the table below is subject to change and is dependent on disruption to lessons and subsequent opportunity for assessment. The department will aim to follow this plan as closely as feasible.

Easter Break			
WK 1 (A)	12/04/21	AP (x2)	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	16/04/21	TW	
	16/04/21	GP	
WK 2 (B)	19/04/21	TW (x2)	Ethics - Unit 4 - AO1
	23/04/21	AP	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	23/04/21	GP	
WK 3 (A)	26/04/21	AP (x2)	Philosophy - Unit 5 - AO1 Task
	30/04/21	TW	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	30/04/21	GP	Sikhism - Unit 3 - AO2 Task
WK 4 (B)	03/05/21 May BH	TW(x2)	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	07/05/21	AP	
	07/05/21	GP	
WK 5 (A)	10/05/21	AP (x2)	Philosophy - Unit 5 - AO2 Task
	14/05/21	TW	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	14/05/21	GP	
WK 6 (B)	17/05/21	TW (x2)	Ethics - Unit 4 - AO2 Task
	21/05/21	AP	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	21/05/21	GP	
WK 7 (A)	24/05/21	AP (x2)	Lessons will be used to teach concepts, consolidate knowledge and prepare for assessed tasks
	28/05/21	TW	
	28/05/21	GP	
Half Term			
WK 8 (B)			CDG submission for centre moderation
			Contingency 1 in case of COVID disruption
			Contingency 2 in case of COVID disruption
			Contingency 3 in case of COVID disruption

A2 Level Business Studies



Below are the assessment objectives for this specification. Learners must demonstrate their ability to:

AO1 - Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues.

AO2 - Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues.

AO3 - Analyse issues within business, showing an understanding of the impact on individuals and organisations of external and internal influences.

AO4 - Evaluate quantitative and qualitative information to make informed judgements and propose evidence-based solutions to business issues.

Assessment plan

A2	Assessment window	Duration	Controlled
Unit 4: Business in a changing world	Week beginning 19th April	1 hour	Open book (approved revision notes)
Unit 4 section B	Week beginning 3rd May	1 hour and 15 minutes	Open book (approved revision notes)
Unit 3: Business analysis	Week beginning 24th May	1.30	Open book (approved revision notes)

The above assessments will be completed in the classroom under controlled arrangements and form the basis of grades awarded and papers will be moderated both internally and externally. Supplementary evidence, including remote learning and assessed work will be supportive evidence should a learners result be close to the grade boundary.

Any learners who miss the above assessments due to COVID restrictions will be given a further opportunity to complete as part of contingency plan, but any learner who does not complete assessments will be awarded a grade based on mock exam and past paper questions completed during remote learning.

A2 Level Business Studies Continued



Content will be covered in class prior to the assessments in class and topics highlighted for revision.

Analysing Financial performance	Contingency planning
Balance sheets	Ansoff Matrix
Current and Acid Test Ratios	Organic and external growth
Change- technological and ethical factors	Mergers and takeovers
Evaluating final positions of a business	ROCE
Analysing non financial performance	Strategy and implement SWOT analysis
Gearing Ratios	Working Capital
Franchising	Lean production
Changes in the workplace	

The agreed tasks will allow learners to;

- develop an enthusiasm for studying business
- gain an holistic understanding of business in a range of contexts
- develop a critical understanding of organisations and their ability to meet society's needs and wants
- understand that business behaviour can be studied from a range of perspectives
- generate enterprising and creative approaches to business opportunities, problems and issues
- be aware of the ethical dilemmas and responsibilities faced by organisations and individuals
- acquire a range of relevant business and generic skills, including decision- making, problem-solving, the challenging of assumptions and critical analysis
- apply numerical skills in a range of business contexts.

A Level History



Learners will be assessed on three units in the A level History course:

- **Unit 3 - The American Century 1890-1990**

They will be assessed on the content covered for this unit which includes: The African American struggle for civil rights and USA: The making of a Superpower. Both assessments will be in the form of an extended essay question worth 30 marks.

- **Unit 4: Civil War, Commonwealth and the Protectorate 1642 - 1660**

Assessments for this unit consist of source questions followed by an extended essay question.

- **Unit 5: Historical Interpretations: Non Examined Assessment**

Learners have been preparing this coursework since Year 12 and have largely completed their final piece of extended writing for this unit that also incorporates source analysis and evaluation of historical interpretations.

Completion of the three units will ensure learners will have covered all of the assessment objectives set out in the specification. Learners will be fully prepared for the assessed tasks in the lessons prior and the tasks will be carried out in controlled 'open book' conditions. Centre determined grades will be based on a 'best fit' judgement of all evidence available across these units, using the grade descriptors provided by the WJEC. The timetable below shows the assessment plan for both units of work. Please note this is a rough guide and subject to change, though class teachers will keep learners informed in advance wherever possible.

Year 13 History

Please note this is a rough guide and is subject to change

	EASTER	
WK 1 (a)	13th April (CW)	Royalty, Rebellion and Republic Civil Wars: Source Evaluation
Twilight (13th)	13th April (RA)	USA: Making of a Superpower Consolidating learning so far
	15th April (RA)	USA: Making of a Superpower: The impact of US involvement in the Second World War
WK 2 (b)	19th April (RA)	USA: Making of a Superpower The impact of US involvement in the Second World War
	20th April (CW)	Royalty, Rebellion and Republic Civil Wars: Source Evaluation
	20th April (RA)	USA: Making of a Superpower The impact of US involvement in the Second World War
	22nd April (CW x2)	Royalty, Rebellion and Republic Civil Wars: Source Evaluation/How to answer source evaluation questions
WK 3 (a)	27th April (CW)	Task 1 (CW): Royalty, Rebellion and Republic (Q1 30 marks) (Approx 50 mins)

A Level History Continued



	27th April (RA)	USA: Making of a Superpower: Revision and Recap
	29th April (RA)	USA: Making of a Superpower: Exam skills – How to answer essay questions
WK 4 (b)	3 rd May (RA)	May Bank Holiday
	4th May (CW)	Royalty, Rebellion and Republic Consolidate knowledge
	4 th May (RA)	TASK 1 (RA): USA: Making of a Superpower (part A 30 marks) (Approx: 50 mins)
	6 th May (CW) x 2	Royalty, Rebellion and Republic Recap and revision
WK 5 (a)	11th May (CW)	Royalty, Rebellion and Republic Exam skills-How to answer essay questions
	11th May (RA)	USA: The African American Struggle for Civil Rights Recap and Revision
	13th May (RA)	USA: The African American Struggle for Civil Rights Recap and Revision
WK 6 (b)	17th May (RA)	USA: The African American Struggle for Civil Rights Exam skills: How to answer essay questions
	18 th May (CW)	NEA Help
	18 th May (RA)	TASK 2 (RA) The African American Struggle for Civil Rights (part B 30 marks) (Approx 50 mins)
	20 th May (CW) x2	Task 2 (CW): Royalty, Rebellion and Republic (Q2 30 marks) (Approx 50 mins)
WK 7 (a)	25th May (CW)	NEA Help
Twilight (24th)	25th May (RA)	Contingency 1 in case of COVID disruption/ Room for flexibility
	27th May (RA)	Contingency 2 in case of COVID disruption/Room for flexibility
		WHITSUN *Please note lessons will continue to take place after half-term
WK 8(b)	7th June	Contingency 3 in case of COVID disruption
	8th June (CW)	Contingency 4 in case of COVID disruption
	8 th June (RA)	Contingency 5 in case of COVID disruption
	10 th June (CW) x2	Contingency 6 in case of COVID disruption
Wk 9 (a)	15th June (CW)	Contingency 7 in case of COVID disruption
	15th June (RA)	Contingency 8 in case of COVID disruption
	17th June (RA)	Contingency 9 in case of COVID disruption

A Level Psychology



The Center Determined Grades for Psychology will be based on internal assessments and these will focus on the unit 3 content which we have covered alongside compulsory elements of unit 4. There will be past paper questions that will assess the following three behaviours.

- Stress
- Addiction
- Criminal behaviours.

Students could be asked to describe (AO1), apply (AO2) or evaluate (AO3). Within each of these topics named above, students could be asked about.

- Characteristics
- Biological explanations
- Individual differences explanations
- Social explanations
- Methods of modifying

The unit 4 compulsory question will require the students to answer a research methods question which looks at the relationship between stress and exercise.