

Coleg Cymunedol Ydderwen - Distance Learning Overview Activities fortnight : Monday 13th July to Friday 17th July

Subjects	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	1. Complete your weekly writing challenge assigned by your teacher. 2. The topic for this term is 'Theme Park'. All tasks have clear instructions indicated in the booklets. Assessed tasks are clearly marked. You should be completing lessons 7-9 this fortnight 3. You also have the First News reading resources to work on and independent reading. Please, email your teacher if you do not understand the work or you cannot access Google Classroom.	1. Complete weekly writing challenge. 2. The focus for this half term is Media and lessons have been sent via Google Classroom. All lessons have clear instructions with set tasks for learners to complete. Assessed tasks are signposted for learners to send back to their teacher for feedback. Learners can complete non-assessed tasks in their book; on paper or electronically. Learners should contact their teacher if they need help or cannot access Google Classroom.	Lessons will be set via google classroom. We will be focusing on developing comprehension skills by reading the prose extracts and answering the questions set underneath. These can be completed in books or electronically. Each lesson has a writing task also. One of these will be identified each week as an extended writing challenge to be submitted via google classroom. Learners should contact their teachers via email or google classroom if they need help with the work.	The next week's work continues to build and develop skills in preparation for the English Literature Unit 1 unseen poetry exam in which you have to compare and contrast unseen poems. Work will be set up using Google Classroom. The following week we will return to developing skills for English Language.	Google Classroom set up for students considering AS English. Research task to be completed.	The work planned will be preparation for A2 courses. The work will be set in Google Classroom	N/A
Mathematics	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	1) WORK WILL CONTINUE TO BE SET ON MYMATHS. Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher. 2) An optional extension task (past paper) will also be added to Google Classroom.	Continue to complete tasks on MyMaths. New tasks have been added .	Work has been set on Google Classroom to complete.	N/A
Science	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them if you can.	Work through your remaining Biology, Chemistry and Physics Booklets you have been given. A link to our science website is on the Google classroom. Your teachers will set you a piece of work each week to submit on your classroom.	If you are considering taking Biology, Chemistry, Physics or Medical Science A Level can you please email beverley.hill@ccyd.org.uk for access to the correct Google classroom. Topics in preparation for next year will be allocated to these classrooms.	Work has been set on Google Classroom to complete.	N/A

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History	<p>1. Everyone should now have had a chance to design their own motte and bailey castle. We'd love to see some more designs, so do this first if you're a bit behind!</p> <p>2. Your next task will be uploaded to the classroom on Monday and will continue with the castle theme, looking at how castles developed over the centuries.</p>	<p>1. You should now have started the new topic of Witch craft in the Early Modern Period. Please work through the lessons in order if you have found you're a bit behind.</p> <p>2. Your next lesson is about how the authorities dealt with witches. Work your way through the google slides. The areas marked in yellow are where you have to complete a task. Good luck!</p>	<p>You have a revision task to complete - 'The knowledge bomb' on everything you have learnt so far. This is really important to try and keep things fresh in your mind. All instructions are on the google slides and you should be able to access the slides to write directly on there. Use the virtual classroom to help complete the second part of the task around the 'bomb'.</p>	<p>Keep repeating the Quizziz quiz on the new topic until you reach 100%! You then have the next set of questions to complete on a google docs using the crime booklet to help you. All tasks are highlighted in yellow so you don't miss any out!</p>	<p>Your new research tasks and reading tasks for both parts of the A level course will be posted in your Google Classroom. Well done those of you keeping up with the reading so far. This will give you good background knowledge for when we start the course!</p>	<p>Please continue to log in to google classroom where your teachers will give you further guidance on the next stages of your coursework.</p>	
Geography	<p>Concluding our work on the Oceans. In recent years the public have become increasingly aware of the plastic pollution problem. Your task is to consider the global situation and complete questions after watching the BBC documentary Drowning in Plastic. We hope you have a good holiday and are looking forward to seeing you in September</p>		<p>You have been issued a task from Theme 3: Tectonics. I hope you have enjoyed these tastes of the GCSE course, remember to keep all your work as it all contributes to your GCSE. We are looking forward to seeing you in September - keep safe and enjoy your six week holiday!</p>	<p>Global Cities (VS): You will be issued work on Cardiff and Mumbai, both global cities. Landscape Processes (HM) : complete work on flooding given in class. Use BBC bitesize to complete the revision sessions and tests for River Processes, River Landscapes and Flooding in Drainage Basins. Use GCSE pod and write revision notes on the 8 pods in the Drainage Basins of Wales and the UK section. Send completed notes to Miss Morgan. Begin Coasts following instructions via google classroom. We are looking forward to seeing you in September - keep safe and enjoy your six week holiday!</p>	<p>If you are considering Geography A Level please email vicki.pearce@ccyd.org.uk for access to the correct google classroom. A number of research activities are available to support your A Level learning as well as details of the RGS Young Geographer of the Year competition.</p>	<p>N/A</p>	<p>N/A</p>
RPE	<p>Year 7 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Sikhism. We started this topic before school closed in our challenge 'When Something Big Happens', so we will be building on this work. You will only be invited to a class if you are currently in the challenge with RPE. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 8 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Islam. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 9 - There is a Google Classroom set up for all students who have opted for RPE (full course) at GCSE. The code for this classroom is 6mx7xtg. The Google Classroom will prepare you for GCSE. There is also a Google Classroom set up for all students who have opted for the Equality and Diversity course using the code ugogfo3. If you have any questions or need any support with this, please email Miss Parry - alice.parry@ccyd.org.uk.</p>	<p>Year 10 - Each Year 10 GCSE class has a Google Classroom with specific assignments to complete that are linked to the GCSE course. You should keep up to date with the Google Classroom and your emails to avoid falling behind. If you need help please email your teacher - Miss Parry (alice.parry@ccyd.org.uk) or - Mrs Pinches (gemma.pinches@ccyd.org.uk).</p>	<p>Year 11 - If you have opted for Religion, Philosophy & Ethics at A level, please email Miss Parry (alice.parry@ccyd.org.uk) in order to join the Google Classroom. Introductory reading and tasks have been set for Philosophy, Ethics and Sikhism. Please complete and upload your work by Friday 22nd May.</p>	<p>Year 12 - There are 3 Google Classroom groups set up for Philosophy, Ethics and Sikhism. Please ensure that you are keeping up to date with these groups, completing all work that is set, and checking your emails regularly to avoid falling behind. If you need any help please email your relevant teacher for the topic!</p>	<p>N/A</p>

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Art	<p>Your class teachers will have set up a Google Classroom for your new tasks. Check your emails for the invitation to join the Classroom. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task - To spend the last week completing any work missed or incomplete that has been set. Additionally pupils can complete the Stem Chocolate bar design competition over the Summer break. Details will be placed in the Art Google Classroom.</p>		<p>Pupils who have opted to take GCSE Art & Design and or GCSE Photography have been set up a Google Classroom by their class teacher. Task - To spend the last week completing any work missed or incomplete that has been set. Additionally pupils can complete the Stem Chocolate bar design competition over the Summer break. Details will be placed in the Art Google Classroom.</p>	<p>Year 10 GCSE Art & Photography. All work has been set in the Google Classroom. Your class teachers will have set up a Google Classroom for your new tasks. Check your emails for the invitation to join the Classroom. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task - To spend the last week completing any work missed or incomplete that has been set. Additionally pupils can complete the Stem Chocolate bar design competition over the Summer break. Details will be placed in the Art Google Classroom.</p>	<p>Year 11 pupils who have opted to take AS Level Art next year will continue to work within their sketchbook on the initial ideas for their coursework unit. Pupils must ensure that they upload work as it is completed to the Google Classroom. Pupils must ensure that they are upto date with the art tasks that have been set in the Google Classroom. Pupils will have individual emails with requests of work to complete over the Summer break.</p>	<p>Year 12 AS Art pupils need to continue working within their sketchbooks on their initial ideas for the A Level course work unit. Pupils must ensure that they regularly upload images of their work to the Google Classroom and check emails for support and comments from Mrs Oliver. Continue to investigate artists linked to your chosen theme. Read the investigative study guidance presentation that has been emailed to you and highlight important key words and phrases. Read the extra exemplar material to get a better understanding of the unit of work. Continue to produce a range of drawings linked to your theme in a variety of media. Work from both primary and secondary sources. Email photographs of your work through Google classroom and respond to the feedback given to you via email.</p>	
ICT	<p>If you should currently be doing ICT (The Sky Is Not The Limit challenge) complete levels 29 - 32 of the Rapid Router activities on the Code for Life website: https://www.codeforlife.education/rapidrouter/</p> <p>You will need to email your ICT teacher for your log in details: jonathan.rosser@ccyd.org.uk jo.protheroe@ccyd.org.uk david.lamb@ccyd.org.uk rhodri.smith@ccyd.org.uk</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs/</p>	<p>Complete levels 29 - 32 of the Rapid Router activities on the Code for Life website: https://www.codeforlife.education/rapidrouter/</p> <p>You will need to email your ICT teacher for your log in details: jonathan.rosser@ccyd.org.uk jo.protheroe@ccyd.org.uk david.lamb@ccyd.org.uk rhodri.smith@ccyd.org.uk</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs/</p>	<p>Only for learners who have opted for GCSE ICT: Tasks and guidance can be found in Google Classroom using the code: uqv3owg</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs</p>	<p>Work will be assigned via Google Classroom. Use the code: cc5yfle</p>	<p>Only for learners who have opted for BTEC ICT. Work assigned via Google Classroom. Learners have been invited.</p>	N/A	N/A

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Computer Science	N/A		Only for learners who have opted for GCSE Computer Science: Introduction to Python Programming. Tasks and guidance can be found in Google Classroom using the code: jwf2zdc	Work will be assigned via Google Classroom. Use the code: bmzjcpk	Only for learners who have opted for A level Computer Science Work assigned via Google Classroom. Learners have been invited.	N/A	N/A
Cymraeg	Learners have been placed into individual classrooms for their Welsh Classrooms. Not all learners have accepted yet, so make sure you have checked your email for an invitation. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is hobbies and it uses all the information you have learnt so far at home and you get to show off your skills. Don't be afraid to check your work from previous weeks to help. The task is to promote creativity and develop your writing skills by creating a fact file on yourself and a friend. The work is due in on 13th July .If pupils need any help, pop Miss Winters an email.	Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 15th June. Learners have been placed into individual classrooms for their Welsh classes. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is entertainment and it uses all the information you have learnt so far at home and you get to show off your skills. There is a focus on developing literacy skills and has an aspect of creativity to it. If you need any help, pop Miss Winters an email. The work is Due on the 13th July through Google Classroom	Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 13th July . Learners have been placed in their own Welsh classrooms but GCSE year 9 have stayed the same. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is 'Ardal' and it uses all the information you have learnt so far at home and you get to show off your skills. There is a focus on developing literacy skills and has an aspect of creativity to it. Prior knowledge will be required so don't be afraid to look back at the last piece of work that you handed in. GCSE Year 9, the focus will be the same but there will be more depth in the work to help prepare you for the GCSE syllabus in year 10. If you need any help, pop Miss Winters and email.	Year 10 GCSE Welsh have started a new theme of 'problemau yn yr ardal'. This is a topic that will need to be studied to prepare. On Google Classroom, a Google Docs assignment will be available and the due date will be 13th July and prior knowledge from the previous week will be required. You will watch a GCSE Past paper and you need to follow the instructions on the google classroom assignment.	N/A	N/A	N/A

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Music	Continue to work through the challenges on the "KS3 Music Alphabet Challenge" worksheet on the school website: https://www.ccyd.co.uk/learning-at-home-music You should aim to complete one challenge (or more) per week, in any order that you choose. Most challenges can be completed electronically or on paper. Once you have completed a challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk)	Continue to work through the challenges on the "KS3 Music Alphabet Challenge" worksheet on the school website: https://www.ccyd.co.uk/learning-at-home-music You should aim to complete one challenge (or more) per week, in any order that you choose. Most challenges can be completed electronically or on paper. Once you have completed a challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk)	All work is being set on Google Classroom. By 10/07/20, upload an audio/video performance of yourself performing your part of "Radioactive" by Imagine Dragons. Detailed instructions for the task, as well as some solutions to the issue of not having an instrument at home can be found on Google Classroom. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom. BTEC and GCSE classes: By 10/07/20, upload an audio/video performance of you performing your second solo to Google Classroom. If you have not yet handed in your "Performing/Recording Artist" assignment, please do so as soon as possible. GCSE CLASS ONLY: Complete the "General Listening" worksheet on a song of your choice. Detailed instructions for all tasks can be found on Google Classroom. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom. By 10/07/20, upload an audio/video performance of yourself performing your part of "Zombie" by The Cranberries. Detailed instructions and resources for the task be found on Google Classroom. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom. By 14/07/20, upload an audio/video performance of you performing your second solo to Google Classroom. If you have not yet handed in the final drafts of your "World Music" and "Pop Music" essays, please do so as soon as possible. Detailed instructions for all tasks can be found on Google Classroom. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	
DT / Product Design	All year 7 D&T classes: see your google classroom. Write a letter on the google docs attached in the classroom, to a year 6 student explaining what D&T is, the machines, equipment and tools you have used across all three subjects and what you have enjoyed. Well done year 7 and see you in year 8! Watch out for our summer Art and D&T chocolate packaging design competition starting next week!	Mrs Deeming classes 8C 8I 8D 8E 8F 8K 8L 8M: See google classroom for your last lesson to recap your knowledge on textiles this year. Mr Phelps's Classes, 8A/8B – Complete Design Project reflection task situated on google classroom. Mrs Sutor's class, 8G, 8H & 8J, See google classroom for Final Design Idea task. Please also make sure the designer clock project tasks are completed in detail. All year 8: Also see the school website and the link for STEM. There are some activities and competitions for you to have a go at if you like. https://ccyd.co.uk/stemccyd including this week, how to make chocolate from scratch!	Year 9 Product Design Options - Complete Airbus fact sheet research task situated on Google Classroom.	10A (Teacher SS) Please see Google Classroom with 2 tasks given. All year 10 product design classes HD, SS & RP: see work on your google classroom. Continuing with your Covid19 design project - Design Development task.	Year 11 – Research Task – Famous designer product analysis task set on google classroom.	Year 12 Product Design Drawing skills task uploaded to Google classroom.	N/A
Health & Social Care	N/A	N/A	Complete task set on google classroom on the menopause and create an information page on the information you collect. Any problems email Ms S Williams.	Complete the research task on service provision to support the coursework. Any questions please email Ms S Williams	Complete the task set on google classroom on legislations. Any questions please email Ms S Williams.	Over the summer continue to complete AO1 of coursework, set on google classroom. Any problems please email Ms S Williams / Mrs S Morgan.	N/A
Hospitality & Catering	N/A	N/A	Practical activity, methods of cake making. Recipe on google drive. Any problems, email Ms Williams.	N/A	N/A	N/A	

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Psychology	N/A	N/A	N/A	N/A	N/A	Complete work on the 2 Social explanations for stress: Life Events and Daily Hassles and the 2 Individual Differences explanations: Hardiness and Type A and Type B personalities. All documents needed are on Google Drive. This work will take you up to the summer holidays.	N/A
Media Studies	N/A	n/A	Please continue with work on Newspapers. The PP has been uploaded to Google Classroom. Work is to be completed on a seperate google doc and uploaded. Any problems please email ria.thomas@ccyd.org.uk or joshua.simpson@ccyd.org.uk				
Business Studies	N/A	N/A	Learners have been set questions on the topic of product differentiation. This is an introduction to aspects of marketing.	Additional content on the topic of marketing. A case study of fast food and examples of product differentiation. Questions focus on the need for differentiation and links to market segmentation.		A past paper exam scenario has been sent to the students along with a question on the topic of stakeholders.	Critical path analysis - students to make notes on the video sent and to answer the questions on network analysis. Additionally work on the topic of elasticity of demand has been set. Students to make notes from the videos on both income and price elasticity of demand.
MFL	Join the Year 7 classroom using the code: b6a45ce . You can also join yr 7 duolingo using the code which is posted in the classroom. Week beginning 29/06 is all about fun challenges. Enjoy!	Join the Year 8 classroom using the code: kcaoxho . You can also join yr 8 duolingo using the code which is posted in the classroom. Week starting 29/06 is all about fun challenges. Enjoy!	N/A	N/A	N/A	N/A	N/A
H&WB	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 7 learners have been invited via e-mail.	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 8 learners have been invited via e-mail. Class code is jsobzzy . Personal and Social Development resources will be added periodically for learners to complete starting with Personal Identity and Self-Esteem . Google Slides file will be attached to the assignment for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	Personal and Social Development resources will be added to Google Classroom periodically for learners to complete, starting with Personal Identity and Self-Esteem and Personal and Social Relationships . Class code: rn2ipii Google Slides file will be attached to the assignments for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	N/A	N/A	N/A	N/A

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PE / Sport Science	Fitness Challenge/Game- We would like you to create a fitness challenge. You have 2 challenges to have a go at and then I would like you to be creative and make up your own. You can choose how you present this write it/ type it create a poster to explain it or even a video. (Please send us your Challenge/Game, we really look forward to trying a few of them out)Upload your efforts to google classroom The google classroom code that Mr Phillips and Mr O'Brien have set up is 6a6ftwn.	Year 8 PE learners have some new resources on google drive called one and it's done workouts. You have anumber of 7 minute workouts to add to your weekly fitness routines.	CORE PE: All pupils to try to complete the exercise challenge sheet. There is also some information on how to complete each of the challenges and space to record your answers on the record sheet. Try these exercises and then choose one to target and see if you can improve it over the next few weeks. GCSE PE: For those who have selected GCSE PE as a option next year there is a theory task in google classroom on fitness testing Code = p4wwcna. BTEC SPORT: For those who have selected BTEC sport as an option next year there is another task on nutrition on google classroom - Please complete the worksheet and upload by the due date.	GCSE PE: Complete the past paper questions added by Mr O'Brien and submit via google classroom. SPORT SCIENCE: All sport science work can be accessed through google classroom. Continuing with 'sports injury' unit. Pupils will need to complete the worksheet to link injuries to specific sports situations.	Anyone interested in studying BTEC sport next year in 6th form will need to accept the invite to the google classroom. Any issues please email Mrs Gierak. You should now all have completed the unit 7 preparation task. Mrs Humphreys has now added a preparation task to complete for unit 3. Please check your google classroom for new tasks.	Single sports: You will all need to ensure that you join the google classroom set up by Mr Phillips for Unit 9 - Practical Individual Sports. Start the first task for practical individual sports looking at the rules and regulations of badminton. There is new information added to this task please ensure that you check this on google classroom. Code = tgj7dew.	All completed assignments are marked and added to the tracking sheet it is your job to check the tracking sheet and update the assignments as necessary. If you need any support please contact the teacher for your set unit or Mrs Gierak.
Public Services	N/A	N/A	If you have chosen Public services as an option in year 10. Your task is to log onto Google Classroom. You will see that you have been invited into a classroom. If you have not had an invite then the code to join the class is: Inhqprm Read through the information in the stream and watch the video this explains what the course is all about and the expectation on you.	Mr H Unit 4: You will need to access your google classroom and go back through all of Unit 4 and make any necessary correction. A tracking form will be sent to you outlining exactly what you need to do to complete the unit. Mrs W Unit 1: Go back through unit 1 and make sure you have completed all the assignments. Further work will now be set for you in google classroom. Any issues please email ceri.rees@ccyd.org.uk	All units have now been completed. Your job is to check your individual tracker and update the assignments. Any support needed then please email Mat.humphreys@ccyd.org.uk	Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all the learners who have opted for Public Services in Year 12 next academic year this week. All assignments will be explained and completed via Google Classroom.	N/A

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Welsh Bac	N/A	N/A	N/A	<p>All work for Global Task 2 should now have ben submitted to your classroom teachers for feedback. We are now starting work on the Individual project. This is worth 50% of the final course and usually takes a large part of Year 11 to complete. It is a 2,500 word research project on a topic of your choice. Your teacher will set a weekly task for you to help you to pick the right topic and start you on your resaerch. It is important that you complete the tasks weekly so that you do not become overwhelmed with the work you have to complete.</p> <p>Lesson 3: Following on from the narrowing down of topics for the Individual project this week you need to choose your final topic. Most of you have narrowed it down to two topics already so you must pick the one with the most research information available to you and that you think you will enjoy writing about the most. Remember this is your project and should reflect something you are interested in. You then need to write 6-8 key questions linked to your topic. For example if my topic was obesity I could pose questions such as:</p> <ol style="list-style-type: none"> What are the main causes of obesity? What country has the highest obesity rate in the world? What are the current statistics for obesity in the UK? Is enough being done to combat obesity in young people? <p>Lesson 4: Most of you now have you titles for your project and have researched some key questions linked to your topic. Your final question MUST be agreed by your teacher. You are now going to create a front page for your project and write your introduction. This must be done on Google Docs. This needs to be at least 250 words and you need to follow the key points that are shared with you in the documents in your Google Classroom. Remember to get the highest</p>	N/A	<p>All learners should now be focused on the initial ideas for the Individual project. This is the Extended Research Project worth 50% of the overall grade for the Skills Challenge Certificate. Task 1: Identify 5 topics that you are interested in. These can be hobbies or interests or ideally something linked to a future career or future study. Thinking about what captures your interest in the news at the moment is a good starting point e.g. Systematic Racism, Global Warming, Coronavirus, Trusting Government, Police Brutality etc There are no end of options. You do need to think about breaking down the topics though as many of them would be too broad so if for example you were looking at Systematic Racism you may want to focus on this within education or universities or the police etc. The information shared on Google Classroom should support you with this.</p>	N/A

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Workskills	N/A	N/A	<p>Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all of the learners who will be taking the Level 2 BTEC in Workskills next academic year, this week. All assignments will be explained and completed via Google Classroom. Anyone who is not taking Welsh GCSE will be taking Workskills so learners must check their e-mails daily to ensure they accept the invite to the Workskills Google Classroom.</p>	<p>Unit 48- Personal Presentation for the Workplace & Unit 63- Managing your Own Money assignments have been added to Google Classroom with Google Slides templates attached to each learners area for them to complete. Your class teachers have set up individual Google Classrooms.</p> <p>Miss Winters- 10D3 & 10Y4-uk2jfee Mrs. Thompson- 10D4-ibjaaf2 10Y3-vgzkhxo Mrs. Cruickshank- 10D2-stcoild 10M1-haocf6y</p> <p>Learners should use knowledge gained in class as well as their own personal research to complete the tasks in their own words. Learners can work through the presentations and "hand in" once completed via Google Classroom. Learners can contact their class teacher or if you are in Mrs. Cruickshank's classes you can contact Mr. Morgan via Google Classroom messages on the right hand side of their presentations or via e-mail.</p>	N/A	N/A	N/A
Literacy	<p>Literacy Planet- This online resource can be reached at www.literacyplanet.com . Pupils will have a unique login provided by their teacher. Login. Complete 10 Quest Challenges in the first week. Additional Quests and Challenges will be set each week. Any further information needed please contact Mr Simpson (joshua.smpson@ccyd.org.uk).</p>				N/A	N/A	N/A
	<p>First News- The latest edition of First News will be available to read for all pupils on the school website. Additionally, reading activities will be available to accompany this.</p>			N/A	N/A	N/A	N/A
Numeracy	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2019</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2018.</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2017.</p>	N/A	N/A	N/A	N/A
DCF	<p>DCF Google Classroom - Accept the email invitation to join the DCF classroom</p>			N/A			
	<p>OR join the classroom using the following codes:</p>						
	Year 7: o6u2qbc	Year 8: islzfr7	Year 9: 2m4jnf5				

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	Digital Skills - make sure you follow the video tutorial posted on to your learning fit google classrooms & see if you can improve your digital skills. The tutorial video will also be posted in the DCF google classroom for you to see.						
Engineering	N/A	N/A	See Google Classroom and complete the Renewable Energy task. Also, please make sure all previous set tasks in Google classroom have been completed in detail. Any issues email sarah.sutor@ccyd.org.uk	10B(teacher HD/SS) Complete lesson on Renewable Energy, see google classroom. Ensure you have completed all previous lessons on google classroom. 10C (teacherSS) Complete lesson on Composite Materials. See google classroom and ensure you have completed all previous lessons on google classroom. (Teacher Mr Phelps) Risk Assessment task uploaded to Google classroom.	Year 11 – Opted for Level 3 Engineering Risk Assessment task uploaded to google classroom.	Continue with resources provided on google classroom, provided by LE.	N/A
Challenge/ Careers/MAT	Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code ai2lwog this is optional for all learners in KS3. Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!!			Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code iihc62l this is optional for all learners in KS4 and 6th form Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!! I will also be placing information relating to careers on this site.			
Music	Choose one of the challenges on the “KS3 Music Alphabet Challenge” worksheet on the school website to complete this week: https://www.ccyd.co.uk/learning-at-home-music Most challenges can be completed electronically or on paper. Once you have completed the challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk) Have a lovely summer everyone! We look forward to seeing you in September :o)	Choose one of the challenges on the “KS3 Music Alphabet Challenge” worksheet on the school website to complete this week: https://www.ccyd.co.uk/learning-at-home-music Most challenges can be completed electronically or on paper. Once you have completed the challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk) Have a lovely summer everyone! We look forward to seeing you in September :o)	Use this last week of term to ensure that you have completed and submitted all of the practical and written assignments that have been set for you over the lockdown period on GoogleClassroom. If you are up to date with all tasks and have time to spare over the holidays, the more practise that you can do on your instrument/voice before September the better. Also, if you have opted for GCSE Music, it would be fantastic if you could begin to experiment with your own short composition ideas. Please don't hesitate to contact Mrs Western on zoe.western@ccyd.org.uk if you have any questions. Have a lovely summer! We look forward to seeing you in September :o)	Use this last week of term to ensure that you have completed and submitted all of the practical and written assignments that have been set for you over the lockdown period on GoogleClassroom. If you are up to date with all tasks and have time to spare over the holidays, the more practise that you can do on your instrument/voice before September the better. Also, if you are in the GCSE Music class, it would be fantastic if you could continue to work on your free composition and keep practising your appraising skills while listening to music that you enjoy. Please don't hesitate to contact Mrs Western on zoe.western@ccyd.org.uk if you have any questions. Have a lovely summer! We look forward to seeing you in September :o)	Use this last week of term to ensure that you have completed and submitted all of tasks that have been set for you over the lockdown period on GoogleClassroom. If you are up to date with all tasks and have time to spare over the holidays, the more practise that you can do on your instrument/voice before September the better. Please don't hesitate to contact Mrs Western on zoe.western@ccyd.org.uk if you have any questions. Have a lovely summer! We look forward to seeing you in September :o)	Use this last week of term to ensure that you have completed and submitted all of the practical and written assignments that have been set for you over the lockdown period on GoogleClassroom. If you are up to date with all tasks and have time to spare over the holidays, the more practise that you can do on your instrument/voice to build up your solo repertoire before September the better. Please don't hesitate to contact Mrs Western on zoe.western@ccyd.org.uk if you have any questions. Have a lovely summer! We look forward to seeing you in September :o)	