

Coleg Cymunedol Ydderwen - Distance Learning Overview Activities fortnight : Monday 15th June to Friday 26th June

Subjects	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	1. Complete your weekly writing challenge assigned by your teacher. 2. The topic for this half term is 'Theme Park'. All tasks have clear instructions indicated in the booklets. Assessed tasks are clearly marked. You should be completing lessons 4-6 this fortnight 3.You also have the First News reading resources to work on and independent reading. Please, email your teacher if you do not understand the work or you cannot access Google Classroom.	1. Complete weekly writing challenge. 2. The focus for this half term is Media and lessons have been sent via Google Classroom. All lessons have clear instructions with set tasks for learners to complete. Assessed tasks are signposted for learners to send back to their teacher for feedback. Learners can complete non-assessed tasks in their book; on paper or electronically. Learners should contact their teacher if they need help or cannot access Google Classroom.	Lessons will be set via google classroom. We will be focusing on developing comprehension skills by reading the prose extracts and answering the questions set underneath. These can be completed in books or electronically. Each lesson has a writing task also. One of these will be identified each week as an extended writing challenge to be submitted via google classroom. Learners should contact their teachers via email or google classroom if they need help with the work.	We will be focusing on skills for English Language. You should have finished writing and drafting your individual speech (5 minutes minimum) and submitted it via Google Classroom. The next week's work is based around writing skills. There will be an assignment to submit.	Google Classroom set up for students considering AS English. Research task to be completed.	Work set on Google classroom to finish Year 12 texts.	N/A
Mathematics	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	1) WORK WILL CONTINUE TO BE SET ON MYMATHS. Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher. 2) An optional extension task (past paper) will also be added to Google Classroom.	Continue to complete tasks on MyMaths. New tasks have been added . If you are considering taking A Level Maths and you haven't already contacted the department then email elaine.pope@ccyd.org.uk.	Work has been set on Google Classroom to complete.	N/A
Science	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them if you can.	Work through your remaining Biology, Chemistry and Physics Booklets you have been given. A link to our science website is on the Google classroom. Your teachers will set you a piece of work each week to submit on your classroom.	If you are considering taking Biology, Chemistry, Physics or Medical Science A Level can you please email beverley.hill@ccyd.org.uk for access to the correct Google classroom. Topics in preparation for next year will be allocated to these classrooms.	Work has been set on Google Classroom to complete.	N/A

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History	<p>1. Everyone should now have started on the new topic 'How did William control his kingdom?' in their Google Classroom.</p> <p>2. Make sure you have completed the powerpoint and activities on the Feudal System to show how William organised and controlled his people.</p> <p>3. Next complete the power point on the motte and Bailey castle. This will explain why castles were built and how they worked. There is also a design activity for you to complete at the end - be as creative as you can be!</p>	<p>1. You should now have started the new topic of Witch craft in Period.</p> <p>2. Make sure you have completed activities on the first google slides document sent out last week about the people accused of being witches.</p> <p>3. Your new google slides document works through why people believed in witches. Read through the slides and complete the attached activities as you go.</p>	<p>You should now have watched the recap clips about immigration, communism and anarchy! Your next task is to complete the work on two Italian immigrants called Sacco and Vanzetti. Work through the slides and complete the tasks as you go.</p>	<p>You should now all have started your new topic on Crime and Punishment 1500 - Present Day. Ensure your initial reading and comprehension questions are completed on the causes of crime in the Tudor and Stuart period. Your next reading instructions and tasks will be posted for you to complete within the week.</p>	<p>Your new research tasks and reading tasks for both parts of the A level course will be posted in your Google Classroom. Well done those of you keeping up with the reading so far. This will give you good background knowledge for when we start the course!</p>	<p>Please continue to log in to google classroom where your teachers will give you further guidance on the next stages of your coursework.</p>	
Geography	<p>Continuing work on Climate Change: What can we do about climate change? Answer the assignment questions in google classrooms and submit to your class teacher.</p>		<p>This week you are continuing work on the Costa Rica deforestation task. Work has been set through Google classroom and is due in June 19th. When you have submitted this task you will be issued a task from Theme 3: Tectonics. I hope you are enjoying these tastes of the GCSE course, remember to keep all your work as it all contributes to your GCSE.</p>	<p>Global Cities (VS): You will be issued work on Cardiff and Mumbai, both global cities.</p> <p>Landscape Processes (HM) : complete work on flooding given in class. Use BBC bitesize to complete the revision sessions and tests for River Processes, River Landscapes and Flooding in Drainage Basins. Use GCSE pod and write revision notes on the 8 pods in the Drainage Basins of Wales and the UK section. Send completed notes to Miss Morgan. Begin Coasts following instructions via google classroom.</p>	<p>If you are considering Geography A Level please email vicki.pearce@ccyd.org.uk for access to the correct google classroom. A number of research activities are available to support your A Level learning as well as details of the RGS Young Geographer of the Year competition.</p>	N/A	N/A
RPE	<p>Year 7 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Sikhism. We started this topic before school closed in our challenge 'When Something Big Happens', so we will be building on this work. You will only be invited to a class if you are currently in the challenge with RPE. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 8 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Islam. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 9 - There is a Google Classroom set up for all students who have opted for RPE (full course) at GCSE. The code for this classroom is 6mx7xtg. The Google Classroom will prepare you for GCSE. There is also a Google Classroom set up for all students who have opted for the Equality and Diversity course using the code ugogfo3. If you have any questions or need any support with this, please email Miss Parry - alice.parry@ccyd.org.uk.</p>	<p>Year 10 - Each Year 10 GCSE class has a Google Classroom with specific assignments to complete that are linked to the GCSE course. You should keep up to date with the Google Classroom and your emails to avoid falling behind. If you need help please email your teacher - Miss Parry (alice.parry@ccyd.org.uk) or - Mrs Pinches (gemma.pinchess@ccyd.org.uk).</p>	<p>Year 11 - If you have opted for Religion, Philosophy & Ethics at A level, please email Miss Parry (alice.parry@ccyd.org.uk) in order to join the Google Classroom. Introductory reading and tasks have been set for Philosophy, Ethics and Sikhism. Please complete and upload your work by Friday 22nd May.</p>	<p>Year 12 - There are 3 Google Classroom groups set up for Philosophy, Ethics and Sikhism. Please ensure that you are keeping up to date with these groups, completing all work that is set, and checking your emails regularly to avoid falling behind. If you need any help please email your relevant teacher for the topic!</p>	N/A

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Art	<p>Your class teachers will have set up a Google Classroom for your new tasks. Check your emails for the invitation to join the Classroom. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task - Pupils to produce a piece of creative writing based on the story of Matilda by Roald Dahl. Pupils will write their own idea of Matilda at the age of 40. Pupils can also illustrate the story if they feel fit. Stories must be uploaded to the google classroom when completed. It is important that pupils complete this task as it will be required for the next tasks planned. Deadline Friday 26th June.</p>	<p>Your class teacher will have set up a Google Classroom for you to join. Please check your emails to accept the invitation. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task - Pupil will complete the worksheet provided based on the observational drawing of a crumpled drink can. If the worksheet cannot be printed pupils can complete the task on a plain piece of paper. If there are no drinks can in the household the pupil can copy one of the images of the cans provided. All work must be photographed and uploaded to the Google Classroom. The deadline is Friday 26th June.</p>	<p>Pupils who have opted to take GCSE Art & Design and or GCSE Photography have been set up a Google Classroom by their class teacher. Assignments have been set to start each pupil on their coursework theme. GCSE Art :- Pupils will watch the video clip "The Creation" by Thomas Roberts. Pupils will then create a piece of artwork that reflects all or part of the poem. This must be A4 in size, it can be colour or black and white and in any materials. There is a folder of images to inspire and support your artwork in the Google Classroom. Once completed pupils must write an explanation of their artwork. What does it mean and represent. The department will then create a virtual art exhibiton of the artwork produced. Deadline</p> <p align="center">GCSE Photography: - <i>Pupils have been set a task to</i></p>	<p>Year 10 GCSE Art & Photography. All work has been set in the Google Classroom. GCSE Art :- Pupils will watch the video clip "The Creation" by Thomas Roberts. Pupils will then create a piece of artwork that reflects all or part of the poem. This must be A4 in size, it can be colour or black and white and in any materials. There is a folder of images to inspire and support your artwork in the Google Classroom. Once completed pupils must write an explanation of their artwork. What does it mean and represent. The department will then create a virtual art exhibiton of the artwork produced. Deadline Friday 26th June. GCSE Photography - By now pupils should have developed their projects, exploring a wide range of avenues. Pupils will now be asked to select their most successful ideas and create a</p>	<p>Year 11 pupils who have opted to take AS Level Art next year will continue to work within their sketchbook on the initial ideas for their coursework unit. Pupils must ensure that they upload work as it is completed to the Google Classroom. Pupils must also ensure that they regualrly check their emails for support and comments from Mrs Keane. Task - Pupils need to produce 4 experimental scibble drawings using the pinboard in the google classroom to support them. Each drawing needs to link to their theme and must be completed with annotation.</p>	<p>Year 12 AS Art pupils need to continue working within their sketchbooks on their initial ideas for the A Level course work unit. Pupils must ensure that they regularly upload images of their work to the Google Classroom and check emails for support and comments from Mrs Oliver. Continue to investigate artists linked to your chosen theme. Read the investigative study guidance presentation that has been emailed to you and highlight important key words and phrases. Read the extra exemplar material to get a better understanding of the unit of work. Continue to produce a range of drawings linked to your theme in a variety of media. Work from both primary and secondary sources. Email photographs of your work through Google classroom and respond to the feedback given to you via email</p>	
ICT	<p>If you should currently be doing ICT (The Sky Is Not The Limit challenge) complete levels 13 - 24 of the Rapid Router activities on the Code for Life website: https://www.codeforlife.education/rapidrouter/</p> <p>You will need to email your ICT teacher for your log in details: jonathan.rosser@ccyd.org.uk jo.protheroe@ccyd.org.uk david.lamb@ccyd.org.uk rhodri.smith@ccyd.org.uk</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs/</p>	<p>Complete levels 13 - 24 of the Rapid Router activities on the Code for Life website: https://www.codeforlife.education/rapidrouter/</p> <p>You will need to email your ICT teacher for your log in details: jonathan.rosser@ccyd.org.uk jo.protheroe@ccyd.org.uk david.lamb@ccyd.org.uk rhodri.smith@ccyd.org.uk</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs/</p>	<p>Only for learners who have opted for GCSE ICT:</p> <p>Tasks and guidance can be found in Google Classroom using the code: uqv3owg</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all! https://www.technocamps.com/en/activity-packs</p>		<p>Only for learners who have opted for BTEC ICT. Work assigned via Google Classroom. Learners have been invited.</p>	N/A	N/A

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Computer Science	N/A		Only for learners who have opted for GCSE Computer Science: Introduction to Python Programming. Tasks and guidance can be found in Google Classroom using the code: jwf2zdc	Work will be assigned via Google Classroom. Use the code: bmzjcpk	Only for learners who have opted for A level Computer Science Work assigned via Google Classroom. Learners have been invited.	N/A	N/A
Cymraeg	Learners have been placed into individual classrooms for their Welsh Classrooms. Not all learners have accepted yet, so make sure you have checked your email for an invitation. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is hobbies and it uses all the information you have learnt so far at home and you get to show off your skills. Don't be afraid to check your work from previous weeks to help. The task is to promote creativity and develop your writing skills by creating a fact file on yourself and a friend. The work is due in on 29th June. If pupils need any help, pop Miss Winters an email.	Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 15th June. Learners have been placed into individual classrooms for their Welsh classes. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is entertainment and it uses all the information you have learnt so far at home and you get to show off your skills. There is a focus on developing literacy skills and has an aspect of creativity to it. If you need any help, pop Miss Winters an email. The work is Due on the 29th June through Google Classroom	Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 29th June. Learners have been placed in their own Welsh classrooms but GCSE year 9 have stayed the same. A total of 6 tasks have been set this week in a grid. The learners have a choice of 3 tasks to complete over the next two weeks. The choice is all yours. The topic is 'Ardal' and it uses all the information you have learnt so far at home and you get to show off your skills. There is a focus on developing literacy skills and has an aspect of creativity to it. Prior knowledge will be required so don't be afraid to look back at the last piece of work that you handed in. GCSE Year 9, the focus will be the same but there will be more depth in the work to help prepare you for the GCSE syllabus in year 10. If you need any help, pop Miss Winters and email.	Year 10 GCSE Welsh have started a new theme of 'problemau yn yr ardal'. This is a topic that will need to be studied to prepare. On Google Classroom, a Google Docs assignment will be available and the due date will be 29th June and prior knowledge from the previous week will be required. Over the past two weeks, you have had the option of 8 tasks and you had to complete 4 of them, now, you must complete the last 4 so all 8 tasks in the grid are complete. All work is to be completed on the google docs provided in the assignment section.	N/A	N/A	N/A
MUSIC	Continue to work through the challenges on the "KS3 Music Alphabet Challenge" worksheet on the school website: https://www.ccyd.co.uk/learning-at-home-music You should aim to complete one challenge (or more) per week, in any order that you choose. Most challenges can be completed electronically or on paper. Once you have completed a challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk)	Continue to work through the challenges on the "KS3 Music Alphabet Challenge" worksheet on the school website: https://www.ccyd.co.uk/learning-at-home-music You should aim to complete one challenge (or more) per week, in any order that you choose. Most challenges can be completed electronically or on paper. Once you have completed a challenge, please email your work or a video of yourself performing to your music teacher and Cc Mrs Western in the email (zoe.western@ccyd.org.uk)	All work is being set on Google Classroom. If you have not yet handed in your research presentation or solo performance, please do so as soon as you can. Your Record Companies research task is due in by 19/06/20. Detailed instructions for all tasks can be found on Google Classroom. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom. If you have not yet handed in any of your previous assignments, please do so as soon as you can. Your most recent "Performing/Recording Artist" assignment is due in by 19/06/20. This work is for both the BTEC and GCSE classes to complete. Detailed instructions can be found on Google Classroom. . Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom If you have not yet handed in your solo performance or "Ensemble Repertoire Selection" sheet, please do so as soon as you can. Full instructions can be found on Google Classroom. If you are up to date with all work, please select and begin to practise your second solo performance. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	All work is being set on Google Classroom. If you have not yet handed in the final drafts of your "World Music" and "Pop Music" essays, please do so as soon as you can. If you are up to date with all work, please select and begin to practise your second solo performance. Please don't hesitate to contact Mrs Western zoe.western@ccyd.org.uk if you are having any issues accessing the work.	N/A

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DT / Product Design	Textiles task with Mrs Williams - Complete the new task set on google classroom. How to do a running stitch. Also see the STEM section on the school website or find us on twitter @CCYD_STEM	Mrs Deeming class 8C - ensure you have logged in to your classcraft account here http://game.classcraft.com - select google and log in through your school email address and password, your assignments are on here. For any help required see the google classroom. Mrs Deeming's classes 8I 8D 8E 8F 8K 8L 8M: complete worksheet and quizzes on google classroom: week 1: polyester, week 2: battle of the fibres. Ensure you have also completed the cotton worksheet from last week. Mr Phelps's Classes, 8A/8B – Complete workshop tools and equipment assignment on google classroom. Mrs Sutor's class, 8G, 8H & 8J, See google classroom for designer research part two. Make sure you Complete Bethan Gray first 1.6.20 and then James Dyson 15.6.20 Also see the school website and the link for STEM. There are some activities and competitions for you to have a go at if you like. https://ccyd.co.uk/stemccyd A new resource this week https://www.sea-cadets.org/be-an-engineer Mr R Phelps Research the 6Rs and design a poster advertising the 6Rs of sustainability, to make people aware of the 6Rs and how they can be used in everyday life.	Year 9 Product Design Options - Research the two categories of metal and create an information leaflet to inform readers of the different categories. Include the following information: A Description of each category for metals. Examples (types of metals) for each category Applications (uses) for each example. Categories of metals: Ferrous and Non Ferrous. You can complete your leaflet electronically or by hand and upload the evidence. (BBC Bitsize is a useful website for this assignment).	All year 10 product design classes HD, SS & RP: see work on your google classroom. Continuing with your Covid19 design project - First week: Complete your initial designwork, HD. Second week: Design development, RP. Additionally, make sure you have completed any previous weeks' work for this project. Any questions email us, if you can't open anything email us! hazel.deeming@ccyd.org.uk sarah.sutor@ccyd.org.uk	Year 11 – Research Task – Research LSA to understand the different stages, then apply this to a product of your choice. Explain how the product of your choice effects the environment through each stage of the analysis. Your findings should be in the format of a written report. Full assignment with detail posted on Google Classroom.	Year 12 Product Design Drawing skills task uploaded to Google classroom.	N/A
Health & Social Care	N/A	N/A	Complete task set on google classroom on the female reproductive system. Any problems email Mrs S Williams.	Complete the exam style questions provided on google classroom. Self assess using the mark scheme. Any questions please email Mrs S Williams	Complete the task set on google classroom. Any questions please email Mrs S Williams.	Complete the task shared on google classroom on research into complementary therapies.	N/A
Hospitality & Catering	N/A	N/A	Complete the work on google classroom looking at the different groups of staff within hospitality and catering and the roles and responsibilities they have. Any problems email Mrs S Williams.	N/A	N/A	N/A	

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Psychology	N/A	N/A	N/A	N/A	N/A	Complete work on the 2 biological explanations for stress: Adrenaline and Cortisol. All documents needed are on Goggle Drive.	N/A
Media Studies	N/A	n/A	This fortnight you will be introduced to the world of Music. You will be looking at camera angles and the use of Mise-en-scene. The PP has been uploaded to google classroom. Work is to be completed on a seperate google doc and uploaded. Any problems please email ria.thomas@ccyd.org.uk or joshua.simpson@ccyd.org.uk				
Business Studies	N/A	N/A	Learners have been set content regarding the Private and Public Sectors within the UK economy. The focus is to understand the different ownership, motives and provisions between the two sectors. Pupils are to anser the questions that follow.	Learners to continue with the activity of Setting up an Enterprise. Work has been set on Google Classroom and individuals who have submitted work have received feedback and will have specific tasks to undertake. Additional work for W.c. 15/6/20: To gather primary market research in the form of a focus group and make notes of significant findings. This will form qualitative research for the Business Plan/Enterprise project. An exam style question on secondary research has also been set.		Students have been working on important elements of a Business Plan ie the idea, market research, finance (costings) and SWOT analysis (external and internal factors). Those that have submitted the work have received feedback regarding the next tasks. Furthermore two exam style questions have been set around the topic: 1. Business plans guarantee success, discuss. 2. Identify and explain the main elements of a business plan.	A question set by the WJEC about profit and loss is still outstanding from many students. Those that have attempted mostly need to re-attempt the second part of the question. A question on bank closures has been submitted by some students but not all. Two essay style questions have been set and need to be returned. This work is preparation for the final unit but includes work from year 12 content. Essay writing technique is a skill that needs to be worked on throughout year 13 and a question bank of papers needs to be established. Further work to be emailed to the students shortly.
MFL	Join the Year 7 classroom using the code: b6a45ce . You can also join yr 7 duolingo using the code which is posted in the classroom. Join us for quizlet live on Fidays (time posted on google classroom).Vocabulary list link sent on Mondays.	Join the Year 8 classroom using the code: kcaoxho . You can also join yr 8 duolingo using the code which is posted in the classroom. Join us for quizlet live on Fidays (time posted on google classroom). Vocabulary list link sent on Mondays.	N/A	N/A	N/A	N/A	N/A

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H&WB	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 7 learners have been invited via e-mail.	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 8 learners have been invited via e-mail. Class code is jsobzzy. Personal and Social Development resources will be added periodically for learners to complete starting with Personal Identity and Self-Esteem . Google Slides file will be attached to the assignment for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	Personal and Social Development resources will be added to Google Classroom periodically for learners to complete, starting with Personal Identity and Self-Esteem and Personal and Social Relationships . Class code: rn2ipii Google Slides file will be attached to the assignments for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	N/A	N/A	N/A	N/A
PE / Sport Science	Continue to test your fitness and record specific exercise challenges on the record sheet. Upload your efforts to google classroom The google classroom code that Mr Phillips and Mr O' Brien have set up is 6a6ftwn.	Year 8 PE learners have all been set a range of fitness challenges on google classroom. You can choose which ones you complete. There are lots of options and hopefully something to suit everyone.	CORE PE: All pupils to try to complete some of the fitness challenges posted in google classroom. There are 4 different challenges we would like you to attempt over the next few weeks, you must complete at least 2. These are very difficult challenges so see how far you can get. We would love to hear how you have got on when we see you towards the end of the month. GCSE PE: For those who have selected GCSE PE as a option next year there is a theory task in google classroom You have a task on google classroom to complete on technology in sport. You need to complete all the tables with the correct information and upload this work in the google classroom page by Friday 19th June. Code = p4wwcna. BTEC SPORT: For those who have selected BTEC sport as an option next year there is a nutrition task on google classroom - Please complete the worksheet and upload by the due date.	GCSE PE: Complete the past paper questions added by Mr O'Brien and submit via google classroom. SPORT SCIENCE: All sport science work can be accessed through google classroom. Continuing with 'sports injury' unit. Pupils will need to complete the worksheet on protective clothing used to minimise the risk of injury.	Anyone interested in studying BTEC sport next year in 6th form will need to accept the invite to the google classroom. Any issues please email Mrs Gierak. You should now all have completed the unit 7 preparation task. Mrs Humphreys has now added a preparation task to complete for unit 3. All Double Sports Students need to ensure that they also join the Double sport classroom and complete the task set for unit 22. If there are any issues please contact Mrs Gierak	Single sports: You will all need to ensure that you join the google classroom set up by Mr Phillips for Unit 9 - Practical Individual Sports. Start the first task for practical individual sports looking at the rules and regulations of badminton. This task has been set via email and google classroom. Code = tgj7dew. Please complete the tasks on google classroom by Friday 19th June. Double Sport Students will need to ensure that they also complete the work on the Double Sports Classroom for unit 22. If there are any issues please contact Mrs Gierak	All completed assignments are marked and added to the tracking sheet it is your job to check the tracking sheet and update the assignments as necessary. If you need any support please contact the teacher for your set unit or Mrs Gierak.

Coleg Cymunedol Ydderwen - Distance Learning Overview Activities fortnight : Monday 15th June to Friday 26th June

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Public Services	N/A	N/A	<p>If You have chosen Public services as an option in year 10. Your task is to log onto Google Classroom. You will see that you have been invited into a classroom. If you have not had an invite then the code to join the class is: Inhqprm Read through the information in the stream and watch the video this explains what the course is all about and the expectation on you.</p>	<p>Mr H Unit 4: You will need to access your google classroom and go back through all of Unit 4 and make any necessary correction. A tracking form will be sent to you outlining exactly what you need to do to complete the unit. Mrs W Unit 1: Go back through unit 1 and make sure you have completed all the assignments. Further work will now be set for you in google classroom. Any issues please email ceri.rees@ccyd.org.uk</p>	<p>All units have now been completed. Your job is to check your individual tracker and update the assignments. Any support needed then please email Mat.humphreys@ccyd.org.uk</p>	<p>Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all the learners who have opted for Public Services in Year 12 next academic year this week. All assignments will be explained and completed via Google Classroom.</p>	N/A

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Welsh Bac	N/A	N/A	N/A	<p>All work for Global Task 2 should now have ben submitted to your classroom teachers for feedback. We are now starting work on the Individual project . This is worth 50% of the final course and usually takes a large part of Year 11 to complete. It is a 2,500 word research project on a topic of your choice. Your teacher will set a weekly task for you to help you to pick the right topic and start you on your resaerch. It is important that you complete the tasks weekly so that you do not become overwhelmed with the work you have to complete.</p> <p>Lesson 1:Initial Ideas: You need to fully read the powerpoint as this is introducing your new topic. This will be shared on the Google Classroom.</p> <p>The tasks you need to complete will take approximately 30 minutes.</p> <p>You need to submit a list of topics you are interested in.</p> <p>Lesson 2: You need to narrow these down to your top 2 topics and start the process of finding sources to use for these topics. Follow the example on the attached sheet in Google Classroom - your source can be a documentary, a video or a website. Try and vary what type of source you find. Aim for 4-5 sources for each topic. Give a brief description in the last column of what the source is about. You can create your own sheet or use the template put in the classroom for you.</p>	N/A	<p>All learners should now be focused on the initial ideas for the Individual project. This is the Extended Research Project worth 50% of the overall grade for the Skills Challenge Certificate. Task 1: Identify 5 topics that you are interested in. These can be hobbies or interests or ideally something linked to a future career or future study. Thinking about what captures your interest in the news at the moment is a good starting point e.g. Systematic Racism, Global Warming, Coronavirus, Trusting Government, Police Brutality etc There are no end of options. You do need to think about breaking down the topics though as many of them would be too broad so if for example you were looking at Systematic Racism you may want to focus on this within education or universities or the police etc. The information shared on Google Classroom should support you with this.</p>	N/A

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Workskills	N/A	N/A	<p>Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all of the learners who will be taking the Level 2 BTEC in Workskills next academic year, this week. All assignments will be explained and completed via Google Classroom. Anyone who is not taking Welsh GCSE will be taking Workskills so learners must check their e-mails daily to ensure they accept the invite to the Workskills Google Classroom.</p>	<p>Unit 48- Personal Presentation for the Workplace & Unit 63- Managing your Own Money assignments have been added to Google Classroom with Google Slides templates attached to each learners area for them to complete. Your class teachers have set up individual Google Classrooms.</p> <p>Miss Winters- 10D3 & 10Y4-uk2jfee Mrs. Thompson- 10D4-ibjaaf2 10Y3-vgzkhxo Mrs. Cruickshank- 10D2-stcoild 10M1-haocf6y</p> <p>Learners should use knowledge gained in class as well as their own personal research to complete the tasks in their own words. Learners can work through the presentations and "hand in" once completed via Google Classroom. Learners can contact their class teacher or if you are in Mrs. Cruickshank's classes you can contact Mr. Morgan via Google Classroom messages on the right hand side of their presentations or via e-mail.</p>	N/A	N/A	N/A
Literacy	<p>Literacy Planet- This online resource can be reached at www.literacyplanet.com. Pupils will have a unique login provided by their teacher. Login. Complete 10 Quest Challenges in the first week. Additional Quests and Challenges will be set each week. Any further information needed please contact Mr Simpson (joshua.smpson@ccyd.org.uk).</p>				N/A	N/A	N/A
	<p>First News- The latest edition of First News will be available to read for all pupils on the school website. Additionally, reading activities will be available to accompany this.</p>			N/A	N/A	N/A	N/A
Numeracy	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2019</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2018.</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs. jo230107. Password tondu2017.</p>	N/A	N/A	N/A	N/A
	<p align="center">DCF Google Classroom - Accept the email invitation to join the DCF classroom</p> <p align="center">OR join the classroom using the following codes:</p>						
	Year 7: o6u2qbc	Year 8: islzfr7	Year 9: 2m4jnf5				

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DCF	<p>Interland - Are you internet awesome? Embark on a quest to become a confident explorer of the online world. Help the fellow Internauts combat badly behaved hackers, phishers, overshers, and bullies by practicing the skills you need to be good digital citizens. The link to the interland game can be found in your google classroom. Complete the "Tower Of Treasure" level this week.</p>			N/A			
Engineering	N/A	N/A	<p>See google classroom. Life Cycle Assessment document to complete. Any problems contact Mrs Sutor sarah.sutor@ccyd.org.uk</p>	<p>10B(teacher HD/SS) Complete lesson on 4R's, see google classroom. Ensure you have completed all previous lessons on google classroom. 10C(teacherSS) Complete lesson on Metal foams. See google classroom and ensure you have completed all previous lessons on google classroom. (Teacher Mr Phelps) Research the health and safety at work act 1974 and outline the roles and responsibilities of both employees and employers with regards to health and safety and this piece of legislation. Your findings should be in the format of a written report.</p>	<p>Year 11 – Opted for Level 3 Engineering Research the two main categories of metal: Ferrous metals and Non Ferrous metals. Create an informative report which includes the following information: A description for both ferrous and non ferrous. 3 examples of ferrous metals, including their properties and applications (uses). 3 examples of non ferrous metals, including their properties and applications (uses). An explanation why you think each metal is used for each application (how the physical properties are appropriate and suitable for the function).</p>	<p>Continue with resources provided on google classroom, provided by LE.</p>	N/A
Challenge/ Careers/MAT	<p>Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code ai2lwog this is optional for all learners in KS3. Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!!</p>			<p>Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code iihc62l this is optional for all learners in KS4 and 6th form Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!! I will also be placing information relating to careers on this site.</p>			