

Coleg Cymunedol Ydderwen - Distance Learning Overview Activities 4th May to 15th May

Subjects	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	1. Complete your weekly writing challenge assigned by your teacher. 2. Poetry booklets to be completed, make sure you have the correct booklet. The sets are clearly marked on the front of the booklet. All tasks have clear instructions indicated on the booklets. You will be completing lessons 5-7 this fortnight 3.You also have the First News reading resources to work on and independent reading. Please, email your teacher if you do not understand the work or you cannot access Google Classroom.	1. Complete weekly writing challenge. 2. The focus for this half term is Media and lessons have been sent via Google Classroom. All lessons have clear instructions with set tasks for learners to complete. Assessed tasks are signposted for learners to send back to their teacher for feedback. Learners can complete non-assessed tasks in their book; on paper or electronically. Learners should contact their teacher if they need help or cannot access Google Classroom.	Lessons will be set via google classroom. We will be focusing on developing comprehension skills by reading the prose extracts and answering the questions set underneath. These can be completed in books or electronically. Each lesson has a writing task also. One of these will be identified each week as an extended writing challenge to be submitted via google classroom. Learners should contact their teachers via email or google classroom if they need help with the work.	We will be focusing on skills for English Language. You should have finished writing and drafting your individual speech (5 minutes minimum) and submitted it via Google Classroom. The next two weeks will focus on Compare/contrast and Synthesis questions.	Google Classroom set up for students considering AS English. Research task to be completed.	Work set on Google classroom to finish Year 12 texts.	N/A
Mathematics	1) Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher. 2) If you are interested in taking part in an online 'Times Table Rock Stars' competition then email Miss Ball (laura.ball@ccyd.org.uk) for more information.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher.	1) FOR THE NEXT TWO WEEKS WORK WILL BE SET ON MYMATHS. Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. Make sure you check the 'My Feed' section at the end of each week to read the feedback from your teacher. 2) An optional extension task (past paper) will also be added to Google Classroom.		Work has been set on Google Classroom to complete.	N/A
Science	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.	Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them if you can.	Work through your remaining Biology, Chemistry and Physics Booklets you have been given. A link to our science website is on the Google classroom. Your teachers will set you a piece of work each week to submit on your classroom.	If you are considering taking Biology, Chemistry, Physics or Medical Science A Level can you please email beverley.hill@ccyd.org.uk for access to the correct Google classroom. Topics in preparation for next year will be allocated to these classrooms.	Work has been set on Google Classroom to complete.	N/A

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History	<p>1. All pupils in the History Challenge class should have all received a personal invite to join a specific Google classroom.</p> <p>2. Here you will find instructions on the next 2 weeks work on the Battle of Hastings. The first is to use the BBC bitesize lesson on The Battle of Stamford Bridge and complete one of the activities suggested at the bottom. The second is to complete the reading guide 'What events led up to the Battle of Hastings?' to help consolidate their knowledge. This includes a timeline activity to show they understand the chronology of the events before the Battle of Hastings.</p>	<p>1. All pupils should have received a personal invite to join a specific Google classroom led by their teacher. 2. Here you will find instructions and tasks on the next 2 weeks worth of work to continue our unit on the English Civil War.</p>	<p>All pupils should now be signed in to the new History options Google Classroom. Their first task is to complete a Q sheet on immigration in to the USA in the early 1900s. Their next task will be uploaded to the classroom and will look at the meaning of xenophobia and anarchy!</p>	<p>Please continue to use the google classroom that has been set up to set regular work. Your teachers will continue to guide you through the hard copies of work you have on the economy.</p>	<p>All those who are considering History as an option next year should now have access to the Google classroom. Please email rosemary.allen@cgyd.org.uk if you have not done this yet. You should continue with the second part of the research task set up by Miss Allen and the work set by Miss West.</p>	<p>Please continue to log in to google classroom where your teachers will give you further guidance on the next stages of your coursework.</p>	
Geography	<p>During this fortnight we would like learners to start thinking about 'Extreme Global Commons'. Watch the David Attenborough 2019 documentary 'Climate Change - The Facts'. This is free to watch on the BBC iplayer. Answer the assignment questions in google classrooms and submit to your class teacher.</p>	<p>This fortnight you are starting work on Theme 1: Distinctive Landscapes and we will be finding out what makes Wales unique. There will be research on different types of environment to complete, work will be set through Google classroom.</p>	<p>Tectonics (VS): Tectonics assessment 1 due May 7th. Complete tectonics booklet. Continue with Key Idea 3.2 Vulnerability and hazard reduction. Complete the earthquake hazards and management including the two case studies using GCSE Pod, Nepal 2015 and Japan 2011. I will email a past paper to complete and email back to me for feedback. Landscape Processes (HM) : complete work on flooding given in class. Use BBC bitesize to complete the revision sessions and tests for River Processes, River Landscapes and Flooding in Drainage Basins. Use GCSE pod and write revision notes on the 8 pods in the Drainage Basins of Wales and the UK section. Send completed notes to Miss Morgan. Begin Coasts following instructions via google classroom.</p>	<p>If you are considering Geography A Level please email vicki.pearce@cgyd.org.uk for access to the correct google classroom. A number of research activities are available to support your A Level learning as well as details of the RGS Young Geographer of the Year competition.</p>	<p align="center">N/A</p>	<p align="center">N/A</p>	

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RPE	<p>Year 7 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Sikhism. We started this topic before school closed in our challenge 'When Something Big Happens', so we will be building on this work. You will only be invited to a class if you are currently in the challenge with RPE. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 8 - Each class will now be working in smaller designated Google Classroom groups. Your teacher will add you to this group and will set a work book on the topic of Islam. Your work book will need to be completed and uploaded to Google Classrooms by Friday 15th May. Please contact your RPE teacher if you have any questions or need any help.</p>	<p>Year 9 - There is a Google Classroom set up for all students who have opted for RPE (full course) at GCSE. The code for this classroom is 6mx7xtg. The Google Classroom will prepare you for GCSE. There is also a Google Classroom set up for all students who have opted for the Equality and Diversity course using the code ugogfo3. If you have any questions or need any support with this, please email Miss Parry - alice.parry@ccyd.org.uk.</p>	<p>Year 10 - Each Year 10 GCSE class has a Google Classroom with specific assignments to complete that are linked to the GCSE course. You should keep up to date with the Google Classroom and your emails to avoid falling behind. If you need help please email your teacher - Miss Parry (alice.parry@ccyd.org.uk) or - Mrs Pinches (gemma.pinch@ccyd.org.uk).</p>	<p>Year 11 - If you have opted for Religion, Philosophy & Ethics at A level, please email Miss Parry (alice.parry@ccyd.org.uk) in order to join the Google Classroom. Introductory reading and tasks have been set for Philosophy, Ethics and Sikhism. Please complete and upload your work by Friday 22nd May.</p>	<p>Year 12 - There are 3 Google Classroom groups set up for Philosophy, Ethics and Sikhism. Please ensure that you are keeping up to date with these groups, completing all work that is set, and checking your emails regularly to avoid falling behind. If you need any help please email your relevant teacher for the topic!</p>	N/A
Art	<p>Your class teachers will have set up a Google Classroom for your new tasks. Check your emails for the invitation to join the Classroom. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task One - Complete the Roald Dahl Quiz (answers will be sent out the following week) Task Two - Design a comic strip based on a section of a Roald Dahl story. If you can print the template off that is great, if not just copy the template onto a piece of paper. Upload all work to the Google classroom once completed for your teacher to mark and comment on. If you are unsure how to do this email the completed work to your teacher. Deadline Friday 15th May</p>	<p>Your class teacher will have set up a Google Classroom for you to join. Please check your emails to accept the invitation. The tasks will also be uploaded to the school website if you have trouble accessing the Google Classroom. Task - To complete the Picasso portrait worksheet. We have also provided 2 YouTube video links that can support you with this task. Please make sure that all completed work is uploaded to the Google Classroom. If you are unsure how to do this email the work to your Art teacher. Once handed in the teacher will mark and comment on the work completed. The deadline is Friday 15th May</p>	<p>Pupils who have opted to take GCSE Art & Design and or GCSE Photography have been set up a Google Classroom by their class teacher. Assignments have been set to start each pupil on their coursework theme.</p> <p>GCSE Art :- Pupils will have a choice of 3 topics to study. Food, Journey or Nature. Following on from this they will have a series of drawing and art creation tasks. All work must be uploaded to the Google classroom and any art work must be photographed and uploaded. Pupils must regularly check their emails for teacher support emails and deadlines. Deadline 15th May.</p> <p>GCSE Photography - In the Google classroom will be the instruction required to complete a mini project based on the 7 Elements of Photography. Pupils must ensure that all work is uploaded to the Google classroom in order for it to be</p>	<p>Year 10 GCSE Art & Photography. All work has been set in the Google Classroom. Each pupil has been set individual tasks that relate to their chosen coursework theme. Tasks will include drawings, art studies, photographs as well as written research and artist studies and All work must be uploaded into the Google classroom, including art work which should be photographed and uploaded. Learners must regularly check emails for teacher comments and deadlines. Deadline 15th May.</p>	<p>Year 11 pupils who have opted to take AS Level Art next year will continue to work within their sketchbook on the initial ideas for their coursework unit. Pupils must ensure that they upload work as it is completed to the Google Classroom. Pupils must also ensure that they regularly check their emails for support and comments from Mrs Keane.</p>	<p>Year 12 AS Art pupils need to continue working within their sketchbooks on their initial ideas for the A Level course work unit. Pupils must ensure that they regularly upload images of their work to the Google Classroom and check emails for support and comments from Mrs Oliver.</p>	

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ICT	<p>Navigate to the link below to go to the Scratch website and work through at least 3 more of the tutorials: https://scratch.mit.edu/projects/editor/?tutorial=all</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all!</p> <p>https://www.technocamps.com/en/activity-packs</p>	<p>Click on the link below to go to the Year 8 Scratch page on the IT department website and work through 2 more of the Scratch lessons: NOTE: You will need to sign in with your school email address and password to access the website. https://sites.google.com/ccyd.org.uk/ccyd-it-computer-science/year-8/scratch-2-0</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all!</p> <p>https://www.technocamps.com/en/activity-packs</p>	<p>Only for learners who have opted for GCSE ICT:</p> <p>Tasks and guidance can be found in Google Classroom using the code: uqv3owg</p> <p>If you want some extra challenges try the activity packs on the Technocamps website - you can even win a £50 Amazon voucher if you complete them all!</p> <p>https://www.technocamps.com/en/activity-packs</p>	<p>Work will be assigned via Google Classroom. Use the code: cc5yfle</p>	<p>Only for learners who have opted for BTEC ICT. Work assigned via Google Classroom. Learners have been invited.</p>	N/A	N/A
Computer Science	N/A		<p>Only for learners who have opted for GCSE Computer Science:</p> <p>Introduction to Python Programming. Tasks and guidance can be found in Google Classroom using the code: jwf2zdc</p>	<p>Work will be assigned via Google Classroom. Use the code: bmzjckk</p>	<p>Only for learners who have opted for A level Computer Science Work assigned via Google Classroom. Learners have been invited.</p>	N/A	N/A
Cymraeg	<p>Learners should complete the lesson based google docs on assignments on google classroom, the deadline is 18th May. This lesson will require prior knowledge so you will be able to look back at your last piece of work to help you. The google classroom code for year 7 is yc3gzs3 . The lesson follows on from the lesson set on the 21st April. The theme is hobbies. Over the next fortnight, the focus will be on third person sentence patterns and develop their reading and writing skills.</p>	<p>Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 18th May. The google classroom code for year 8 is 325k3jq . The lesson follows on from the lesson set on the 21st April. Prior knowledge will be required so don't be afraid to look back at the last piece of work that you handed in. The theme is entertainment. Over the next fortnight, the focus is expressing opinions about what TV programmes you like/dislike and will include favourite and least favourite programmes. There is a focus on developing literacy skills including reading and writing skills.</p>	<p>Learners must complete the lesson based google docs on assignments on google classroom, the deadline is 18th May. The google classroom code for year 9 is 6kbgequ . The lesson follows on from the lesson set on the 21st April. Prior knowledge will be required so don't be afraid to look back at the last piece of work that you handed in. The topic you will be studying is Area. Over the next fortnight, the focus is expressing opinions about your area and what type of area you think it is through expressing your opinions. There is a focus on developing literacy skills including reading and writing skills. GCSE Year 9, the focus will be the same but there will be more depth in the work to help prepare you for the GCSE syllabus in year 10.</p>	<p>Year 10 GCSE Welsh will start a new theme of 'problemau yn yr ardal'. This is a topic that will need to be studied to prepare. On Google Classroom, a Google Docs assignment will be available and the due date will be 18th May. We will focus on learning new vocabulary and QR codes will be made available to practice new vocabulary on sites such as kahoot and quizlet. The work set on Google Classroom will focus on developing literacy skills in preparation for exams next year. There are help booklets available on Google Classroom to help with sentence patterns/ extra practice.</p>	N/A	N/A	N/A

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Music	<p>Design a poster that displays the 8 Elements of Music (Tempo, Dynamics, Pitch, Texture, Structure, Timbre, Duration and Silence). This can be completed on paper or electronically. Detailed instructions can be found on the school website in the Music - Learning at Home section (https://www.ccyd.co.uk/learning-at-home-music). The deadline for the work is Friday 15/05/20. Please email your completed posters to your music teacher. If you have access to a keyboard or a virtual keyboard (e.g. on GarageBand, Free Piano App etc) at home, practise the music sheets on the school website or a piece of music of your own choice from an online tutorial. Newly added piece: "Blinding Lights" by The Weeknd.</p>	<p>Complete the "Year 8 - Solo Artist Research Task 2020" that can be found on the school website in the Music - Learning at Home section (https://www.ccyd.co.uk/learning-at-home-music). The work can be completed either electronically or handwritten on paper. The deadline for this work is Friday 29/05/20. Please email your completed work to your music teacher. If you have access to a keyboard or a virtual keyboard (e.g. on GarageBand, Free Piano App etc) at home, practise the music sheets on the school website or a piece of music of your own choice from an online tutorial. Newly added piece: "Blinding Lights" by The Weeknd.</p>	<p>Work on the two tasks that have been set for you in our Year 9 Option GoogleClassroom: Task 1 = Performing Artist/Band Research Presentation and Task 2 = Solo Performance Recording. Detailed instructions for both tasks can be found on GoogleClassroom. Both tasks are due to be completed on or before Friday 22/05/20. If you have any questions or issues with completing the work, please do not hesitate to contact us via GoogleClassroom or email zoe.western@ccyd.org.uk</p>	<p>BTEC and GCSE Classes: Some of you have overdue work to submit to Mr Morgan (Assignment 1) and Mrs Western (Assignment 3) on GoogleClassroom. Please make sure that this work is completed at the earliest possible opportunity. BTEC and GCSE Music Classes: By 22/05/20 record and upload an audio or a video recording of the solo performance piece that you have been working on to oogleClassroom. GCSE Music class only: Appraise the music of "Harry Potter Puppet Pals", with reference to the keywords; texture, dynamics, ostinato and repetition. This task is due to by 08/05/20. Detailed instructions for all tasks can be found on GoogleClassroom. If you have any questions or issues with completing the work, please do not hesitate to contact us via GoogleClassroom or email zoe.western@ccyd.org.uk</p>	<p>By 22/05/20, record and upload an audio or a video recording of the solo performance piece that you have been working on to our GoogleClassroom. Further instructions can be found on GoogleClassroom. If you would like to study Music with us next year, but have not received an invite to join the Classroom, the code is: 62yw6y7 If you have any questions or technical issues with completing this task, please do not hesitate to contact us via GoogleClassroom or email zoe.western@ccyd.org.uk</p>	<p>Continue to work on your Unit 36 essay: "Studying Music from Around the World". The completed essay is due in on Tuesday 19th May, though you have been given the following prior deadlines for Mrs Western to check on the progress of your work: 28/04/20 - Section 1, 05/05/20 - Section 2 and 12/05/20 - Section 3. Detailed instructions for the task can be found on GoogleClassroom. Please make sure that you follow them! If you have any questions or issues completing the work, please do not hesitate to contact us via GoogleClassroom or email zoe.western@ccyd.org.uk</p>	N/A
DT / Product Design	<p>You have all been invited to Google classrooms for your class, complete the task about the international space station. See STEM link on the school website for activities and competitions you may want to have a go at. https://ccyd.co.uk/stemccyd The live interactive Astronaut show every Tuesday may help with some of your work.</p>	<p>You have all been invited to Google classrooms for your class, check here for your assignments. Mrs Deeming's class: complete the task about the types and properties of textiles. Mr Phelps's Classes, 8A/8B – Complete the Famous Designer, Design task on google classroom. All learners have been added to 8A google classroom. Full instructions are included within the assignment. Mrs Sutor's class, 8G, 8H & 8J, see google classroom. Complete work on machines and tools in the workshop. Also see the school website and the link for STEM. There are some activities and competitions for you to have a go at if you like. https://ccyd.co.uk/stemccyd</p>	<p>You have been invited to your options class on Google classroom. Engineering: complete the task about the engineering sectors. Year 9 Product Design Complete Product Analysis assignment uploaded to google classroom. Complete Technical drawing assignment uploaded to google classroom (this includes video tutorials and 5 drawing tasks plus extension activities).</p>	<p>10A (teacher SS): plastic theory on google classroom. Mr Phelps 10 Product Design Complete Technical drawing assignment uploaded to google classroom (this includes video tutorials and 5 drawing tasks plus extension activities).</p>	<p>Year 11 – Product Design Option, Complete drawing skills assignment uploaded to google classroom. Ensure you watch the tutorials before undertaking the task.</p>	<p>Year 12 Product Design Complete assignment on google classroom, focusing on designing skills.</p>	N/A

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Health & Social Care	N/A	N/A	You have been invited to your option class on google classroom. 2020-22 GCSE Health & Social care and childcare. As an introduction to the subject, complete the tasks set on there. Any questions please email Mrs S Williams.	Continue to work on booklet 3 on google classroom. Any questions please email Mrs S Williams.	Complete the NHS task set on google classroom. Task and information provided on there, any questions please email Mrs S Williams.	Complete the task shared on google classroom on research into complementary therapies.	N/A
Hospitality & Catering	N/A	N/A	You have been invited to your option class on Google classroom. 2020-22 Hospitality & Catering. As an introduction to the subject, complete the tasks set on there on Hospitality and Catering. Any questions email Mrs S Williams.	N/A	N/A	N/A	
Psychology	N/A	N/A	N/A	N/A	N/A	In readiness for year 13 pupils are directed to research the characteristics of stress and create a leaflet for use in the NHS.	N/A
Business Studies	N/A	N/A	Learners have been invited to join google classroom. Please e mail Miss Anstee if one hasn't been received. Taster work has been set that includes questions on the positives and negatives of setting up a business, the qualities and functions of an entrepreneur. Please do not hesitate to contact me if there are any questions.	Learners to continue with the activity of Setting up an Enterprise. Work has been set on Google Classroom and individuals who have submitted work have received feedback and will have specific tasks to undertake. In summary: 1.The idea and a SWOT analysis. 2.The Premises and suitability. 3.The Location and relevant facts. 4. Set up costs. Additional work for W.c. 4/5/20: To gather primary market research in the form of a questionnaire, please see google classroom.	Google classroom invites will be e mailed on Monday 4/5/20 or before. Students will then be able to access preparatory work. Please e mail Miss Anstee if you have not received an invite by Tuesday 5/5/20.	Two exam paper questions have been set. Please see e mails. The first question requires two calculations in the form of a Profit and Loss account and for students to consider qualitative factors affecting the proposed venture. Students who have submitted this work have received feedback and have been instructed to undertake further work on the calculations etc. The second question was about a bank closing regional facilities. This work is still outstanding by many. Please see e mails for additional reading eg. Ansoff Matrix, sales forecasting etc.	N/A
MFL	Join the Year 7 classroom using the code: b6a45ce . You can also join yr 7 duolingo using the code which is posted in the classroom. Join us for quizlet live on Fidays at 11:00 (vocabulary list link sent on Mondays)	Join the Year 8 classroom using the code: kcaoxho . You can also join yr 8 duolingo using the code which is posted in the classroom. Join us for quizlet live on Fidays at 12:00 (vocabulary list link sent on Mondays)	N/A	N/A	N/A	N/A	N/A

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H&WB	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 7 learners have been invited via e-mail.	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 8 learners have been invited via e-mail. Class code is jsobzzy. Personal and Social Development resources will be added periodically for learners to complete starting with Personal Identity and Self-Esteem . Google Slides file will be attached to the assignment for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	Personal and Social Development resources will be added to Google Classroom periodically for learners to complete, starting with Personal Identity and Self-Esteem and Personal and Social Relationships . Class code: rn2ipii Google Slides file will be attached to the assignments for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	N/A	N/A	N/A	N/A

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<p align="center">PE / Sport Science</p>	<p>All pupils to complete a weekly exercise diary explaining where you have increased your heart rate and maintained it for at least 15minutes. This can be done with either written or images/videos as evidence on google classroom. The google classroom code that Mr Phillips and Mr O'Brien have set up is 6a6ftwn. A few ideas include walking, cycling, skipping, trampoline etc. Be creative!!</p>	<p>Year 8 PE learners will take a look at the human skeleton and look at the bones and muscles that comprise the human body. There are worksheets and a wordsearch to complete. Links are on google classroom. Please read the instructions carefully.</p>	<p>CORE PE: All pupils to complete a weekly exercise diary explaining where you have increased your heart rate and maintained it for at least 15minutes. A few ideas include walking, cycling, skipping, trampoline etc. Be creative!! This can be done either in writing or using images/videos as evidence on google classroom. You have all recieved an invite to join the year 9 core PE classroom, please ensure that you do this as there is more detail and a template on google drive. GCSE PE: For those who have selected GCSE PE as a option next year there is a theory task in google classroom for this fortnight on health and fitness and looking at the effects of a sedentary lifestyle (Which links nicely with your core P.E task of remaining active) There is also a practical tasks looking at your top 6 sports from the GCSE spec. BTEC SPORT: For those who have selected BTEC sport as an option next year there is a task i google classroom for you to complete. Create a 2 week 'lockdown food diary' using the uploaded template as a guide. Submission dates and further information uploaded to google classroom.</p>	<p>GCSE PE: Please use the uploaded resources on google classroom and complete the relevant GCSE Bitesize tests again noted on google classroom. Don't continue to the next topic until you have scored full marks! SPORT SCIENCE: All sport science work can be accessed through google classroom.</p>	<p>Anyone interested in studying BTEC sport next year in 6th form will need to accept the invite to the google classroom where there will be some Preparation tasks.</p>	<p>Unit 1 MH: You have now received detailed feedback and a mark for this unit. Spend you time now going back through the assignments in google classroom and make the necessary correction. Please email Mr Humphreys for support. UNIT 5 KG: You now need to start to work on the responsibilities of a Coach and will need to describe and explain 4 responsibilities and relate them to different succesful sports coaches, more detailed guidance is included in the powerpoint to accompany the task to be completed by 22nd May. Unit 4 RP: Please make a start on task 1 that will contribute to assignment 3 for this unit. The assignment will look at you producing a 6 week fitness training programme for your peer in your class that incorporates the principles of training and periodisation. I have emailed out task 1 with some helpful resources. Please complete task 1 on google classroom by Friday 15th May. Unit 3 RP: Please make a start on task 1 that will contribute to assignment 1. The assignment will look at four legislative factors, the legal factors and regulatory bodies that influence health and safety in sport. You will then need to compare and contrast the influences of legislation, legal factors and regulatory bodies on health and safety in sport. I have emailed out task one with some helpful resources. Please complete task 1 on google classroom by Friday 15th May</p>	<p>All completed assignments are marked and added to the tracking sheet it is your job to check the tracking sheet and update the assignments as necessary. If you need any support please contact the teacher for your set unit or Mrs Gierak.</p>

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Public Services	N/A	N/A	<p>If You have chosen Public services as an option in year 10. Your task is to log onto Google Classroom. You will see that you have been invited into a classroom. If you have not had an invite then the code to join the class is: Inhqprm Read through the information in the stream and watch the video this explains what the course is all about and the expectation on you.</p>	<p>Mr H Unit 4: You will need to access your google classroom and go back through all of Unit 4 and make any necessary correction. A tracking form will be sent to you outlining exactly what you need to do to complete the unit. Mrs W Unit 1: Go back through unit 1 and make sure you have completed all the assignments. Further work will now be set for you in google classroom. Any issues please email ceri.rees@ccyd.org.uk</p>	<p>All units have now been completed. Your job is to check your individual tracker and update the assignments. Any support needed then please email Mat.humphreys@ccyd.org.uk</p>	<p>Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all the learners who have opted for Public Services in Year 12 next academic year this week. All assignments will be explained and completed via Google Classroom.</p>	N/A
Welsh Bac	N/A	N/A	N/A	<p>All pupils have been set Task 2 for the Global Citizenship Challenge. This is already on Google Classroom with an example and instructions for guidance. This is a creative task and evidence of plans and drafts including feedback on each planning stage is required. Work is to be completed on Google Slides and handed in once completed. This task should be completed by Friday May 15th 2020.</p>	N/A	<p>Preparation for the Individual Project: For those of you who have the intention of returning to Year 13 this is a good time to start preparation for your Individual Project. To do this I would like you all to complete a MOOC via the University of Aberystwyth. It is called "How to Succeed in Your Welsh Bacc: The Individual Project Essentials" This is an online course which will prepare you for each stage of your IP next year. You can access the course by following the link below. Individual tasks may be set in addition to this by your class teacher. Further details will be posted on Google Classroom. https://www.futurelearn.com/courses/welshbacc</p>	N/A

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Workskills	N/A	N/A	<p>Google Classroom is in the process of being set up with resources. Mr. Morgan will invite all of the learners who will be taking the Level 2 BTEC in Workskills next academic year, this week. All assignments will be explained and completed via Google Classroom. Anyone who is not taking Welsh GCSE will be taking Workskills so learners must check their e-mails daily to ensure they accept the invite to the Workskills Google Classroom.</p>	<p>Unit 48- Personal Presentation for the Workplace & Unit 63- Managing your Own Money assignments have been added to Google Classroom with Google Slides templates attached to each learners area for them to complete. Your class teachers have set up individual Google Classrooms.</p> <p>Miss Winters- 10D3 & 10Y4-uk2jfee Mrs. Thompson- 10D4-ibjaaf2 10Y3-vgzkhxo Mrs. Cruickshank- 10D2-stcoild 10M1-haocf6y</p> <p>Learners should use knowledge gained in class as well as their own personal research to complete the tasks in their own words. Learners can work through the presentations and "hand in" once completed via Google Classroom. Learners can contact their class teacher or if you are in Mrs. Cruickshank's classes you can contact Mr. Morgan via Google Classroom messages on the right hand side of their presentations or via e-mail.</p>	N/A	N/A	N/A
Literacy	<p>Literacy Planet- This online resource can be reached at www.literacyplanet.com. Pupils will have a unique login provided by their teacher. Login. Complete 10 Quest Challenges in the first week. Additional Quests and Challenges will be set each week. Any further information needed please contact Mr Simpson (joshua.smpson@ccyd.org.uk).</p>				N/A	N/A	N/A
	<p>First News- The latest edition of First News will be available to read for all pupils on the school website. Additionally, reading activities will be available to accompany this.</p>			N/A	N/A	N/A	N/A
Numeracy	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs.jo230107. Password tondu2019</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs.jo230107. Password tondu2018.</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname. firstnameDOB. ie. bloggs.jo230107. Password tondu2017.</p>	N/A	N/A	N/A	N/A
DCF	<p>DCF Google Classroom - Accept the email invitation to join the DCF classroom</p>			N/A			
	<p>OR join the classroom using the following codes:</p>						
	Year 7: o6u2qbc	Year 8: islzfr7	Year 9: 2m4jnf5				

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	<p>Fake News - Should fake news be considered a crime? Resources will be posted on the DCF google classroom. Task: Read through the pupil info sheet & complete the editable table.</p>						
Engineering	N/A	N/A	N/A	<p>10A (teacher RP): 10B(teacher HD): Complete worksheets on new technologies on google classroom, ensure you have completed all previous lessons on google classroom. 10B (teacher SS): complete PCB, Robots, CNC & Scale of manufacture on google classroom. 10C (teacherSS): Blended Wing Body & Bionics on oogle classroom. (Teacher Mr Phelps) Complete task on google classroom - Create revision mind maps of all topics in Section C theory booklet (sustainability in Engineering). In two weeks time there will be a written test on the whole of this section.</p>	<p>Year 11 – Opted for Level 3 Engineering Complete assignment on google classroom – Research task, looking at different engineering processes and creating descriptions.</p>	<p>Access google classroom and complete theory assignments and pass paper questions set by both R Phelps and L Edwards</p>	N/A
Challenge/ Careers/MAT	<p>Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code ai2lwog this is optional for all learners in KS3. Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!!</p>			<p>Exciting weekly challenges, competitions, online learning courses or tasks will be added to the google classroom - code iihc62l this is optional for all learners in KS4 and 6th form Any questions please email natalie.richards@ccyd.org.uk looking forward to see who can complete the challenges!!! I will also be placing information relating to careers on this site.</p>			