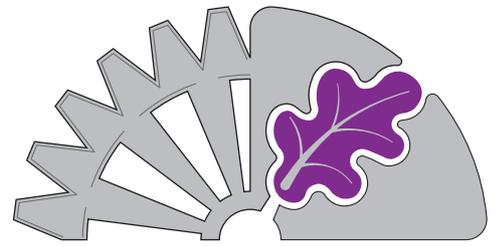


*Taking Pride*

Enjoy your learning, help others and 'Take Pride'.



**COLEG CYMUNEDOL  
Y DDERWEN**

# Welcome to Coleg Cymunedol Y Dderwen

## Welcome Pack 2020



## **Contents**

Headteacher's Welcome

Key Staff

Key Staff – Year Team

School Day Times & Equipment

Attendance

Uniform

Uniform Swop Shop

Attitude to Learning & Achievement Points

Curriculum

Contact Information - Senior Leadership Team

Contact Information - Pastoral Team

School Transport Arrangements

[www.ccyd.co.uk](http://www.ccyd.co.uk)

## Headteacher's Welcome



**Thank you for showing an interest in CCYD.**

We have high expectations of all of our students and this is reflected in our school motto of "Taking Pride". Students are encouraged to participate in and give of their best in all aspects of school life. We encourage our students to take advantage of all opportunities and to be bold in taking risks in their learning to become resilient, happy and confident individuals. This is why we adopt the growth mindset philosophy of 'I Can't Do It Yet!'

One of the strengths of our school is the staff. They are a dedicated team who are supportive, caring and innovative. They work tirelessly to provide excellent learning opportunities for all students.

We pride ourselves on our caring and supportive environment, where the safeguarding and happiness of students is paramount. Our curriculum provides an appropriate pathway for everyone, along with placing a significant emphasis on the core and wider skills including literacy, numeracy and digital competency.

We aspire to achieve outstanding results but we also want our students to enjoy school, make friends, feel part of a special community and help them develop into resilient and reflective adults.

We work closely in partnership with parents and believe this relationship is crucial to the success of our students.

If you want to find out more about CCYD, please do not hesitate to contact us. We pride ourselves on showing visitors around the school during the day so that they experience for themselves the energy and vibrancy of our school.

*Mrs Tracey Wellington - Headteacher*

**The aim of education is the knowledge, not of facts, but of values.**

***William S. Burroughs***

## **Key Staff**

We are very much looking forward to working closely with our new learners and their families in order to ensure that they can achieve their full potential. The staff below will be key in ensuring your child has a seamless and effective transition from primary to secondary school.



### **Gareth Pope – Deputy Headteacher**

It is my absolute privilege to be the Deputy Headteacher at CCYD and to be a part of your educational journey. Transition is one of my roles and I work closely with the cluster schools and primary staff to ensure we are fully informed about you prior to your arrival. This allows us to be fully prepared to support you as you embark on your next educational adventure through secondary school.

### **Jennifer Williams – Assistant Headteacher & ALNCO**

I am one of the Assistant Head teachers in school, and my main areas of responsibility are safeguarding and co-ordinating support for those learners who need it. This means that I look out for the safety of all of the learners in the school and also manage Student Support. My office is based in ground floor B Block (GB5).



### **Nina Ellis – Assistant ALNCO, MLD coordinator Key Stage 3**

As Assistant ALNCO my role is to ensure all learners with additional learning needs are supported to overcome barriers to learning and achieve their full potential. Working under the ALNCO and with a fantastic team of support staff we ensure that all learners receive a broad and balanced education, suitable for their needs, developing their life skills and supporting their wellbeing.

### **Leanne Grabham – Co-ordinator, Progression steps & Transition**

Some of you will be so excited to carry on your journey and want to race up that mountain but some of you may feel like the mountain is so steep and you're nervous, not knowing where to start climbing. This is where I come in! I used to be a primary school teacher and taught Year 6 for many years, seeing them off to secondary school at the end of the year. I understand how you've been taught and the relationships you've built up with your teachers.



### **Clare Jarvis – Transition Learning Support Officer**

I love working as part of the team supporting and nurturing learners. No two days are ever the same and the school is so full of energy. During the Summer Term, I have the opportunity to visit our cluster schools to get to know every learner in year 6. I feel so privileged to be able to support our new learners and provide a familiar face on their first day.

### **Andrea Stockton - Pastoral Leader, Year 7**

As Pastoral Leader for Year 7, I strive to be somebody who makes everybody feel like a somebody. Through strong teacher-learner relationships, I will endeavour to enhance the personal and social development of learners and promote their well-being.

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing.” –

Pele



## Key Staff - Year Team



### **Andrea Stockton - Pastoral Leader, Year 7**

It is an absolute privilege to work and lead a forward thinking, dedicated and professional team with hard-working and receptive learners. We are highly motivated, positive and enthusiastic. We aim to provide an environment that is warm and welcoming to all, but with clear and well understood boundaries.

**Paula Struthers** Pastoral Support Officer  
Hello, My name is Paula Struthers and I am a Pupil Support Officer, I have worked at CCYD for 15 years, I have 4 children all who attended the schools. I live in the catchment area of the school so some parents will already know me, I like to pride myself on confidentiality.



**Kelly James** Pastoral Support Officer  
My name is Kelly James and I have been working at CCYD since 2012, supporting our learners academically and emotionally. I am passionate about our learners and strive to provide a safe learning environment for all children to be able to take pride in their education.



### **7G – Miss Pritchard**

Hello! I'm Miss Pritchard, I am a Maths Teacher at CCYD and I will be the tutor for 7G. I look forward to having my very first year 7 form class! I enjoy a fun, active classroom and in my form, there will be lots of quizzes, games and discussions (as long as we follow the class and school rules).

### **7O – Mr Evans**

Hello Year 7!. I'm Mr Evans and I am very much looking forward to meeting you all in September. It will be my first year at CCYD too so there is no need to be nervous, I am here to support you in every way that I can. I am a teacher of Humanities/Welsh Bacc/Skills.

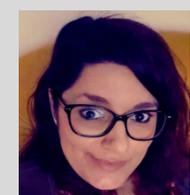


### **7T – Madame Mari-Pincott**

Bonjour! Je m'appelle Madame Mari-Pincott and I am the team leader for MFL. You will find me in FE14. I am very excited to be a part of the year 7 team from September and to have the privilege to support you for the next few years!

### **7M – Mrs Denning**

I'm Mrs Denning and one of my roles here at the school is to teach Maths. However, my most important role is that of Form Tutor to '7M'. As your form tutor I will be with you on every step of your educational journey through CCYD.



### **7N – Madame Al Hajji**

Bonjour! I am Madame Al Hajji and I teach French. I am excited to work with Year 7 and to see you grow over the years with us at Y Dderwen! However, you won't see me until later in the school year as I am expecting a little baby girl and will go into maternity leave soon this June 2020!



### **7R – Miss Richards**

My name is Miss Richards, I am a Maths and Science teacher at CCYD and will be the form teacher of 7R. I am a past pupil of this school so I have sat in the very seats you will sit on in September. The new school year will start my second year at CCYD so I am very much a newbie like you guys.

### **7W - Mrs Thompson**

I'm Mrs Thompson one of three Welsh teachers at CCYD. I am very excited to be a part of the year 7 team this year! I try to be enthusiastic and encouraging and bring fun into learning. I am here to help, whenever you need it, form time is a great time to listen and support each other.



### **7H – Miss Webber**

Hi Year 7, I am Miss Webber, I teach Humanities and Welsh Baccalaureate and I will be starting at CCYD the same time as you! I can't wait to meet you all and begin our adventure together, being your form tutor I will be with you every step of the way with a few giggles and fun too.

### **7I – Mrs Roberts-Mills**

I'm Mrs Roberts-Mills and I am a Maths teacher. I am known in the school for working learners very hard indeed, for being very organised and setting lots of homework. If you do find yourself in one of my classes, be prepared to work hard but have lots of fun too.



### **7D – Mrs Edwards**

Hello, my name is Mrs Edwards, and I am a Maths teacher at CCYD, I have been a teacher for many years, and I like to think that I am firm but fair in my approach. I have a good sense of humour so form time will always be fun, and I will be able to help you enjoy your time at Y Dderwen.

Find out more about the staff team on the school website [www.ccyd.co.uk](http://www.ccyd.co.uk)

### School Day Times & Equipment

Activity	Times
Lesson 1	8:30am * Lessons start promptly at 8:30am
Lesson 2	9:30am
Pastoral Time	10:30am
Break Time	10:50am
Lesson 3	11:10am
Lesson 4	12:10pm
Lunch	1:10pm
Lesson 5	1:50pm
End of School Day	2:50pm
After School Activity Sessions	2:50pm – 3:50pm (Monday to Thursday)

#### Essential Equipment Required

- 2 x Black Pen
- Ruler
- 2 x Pencil
- Rubber
- Sharpener
- Pencil Case
- Calculator



#### Additional Equipment Required

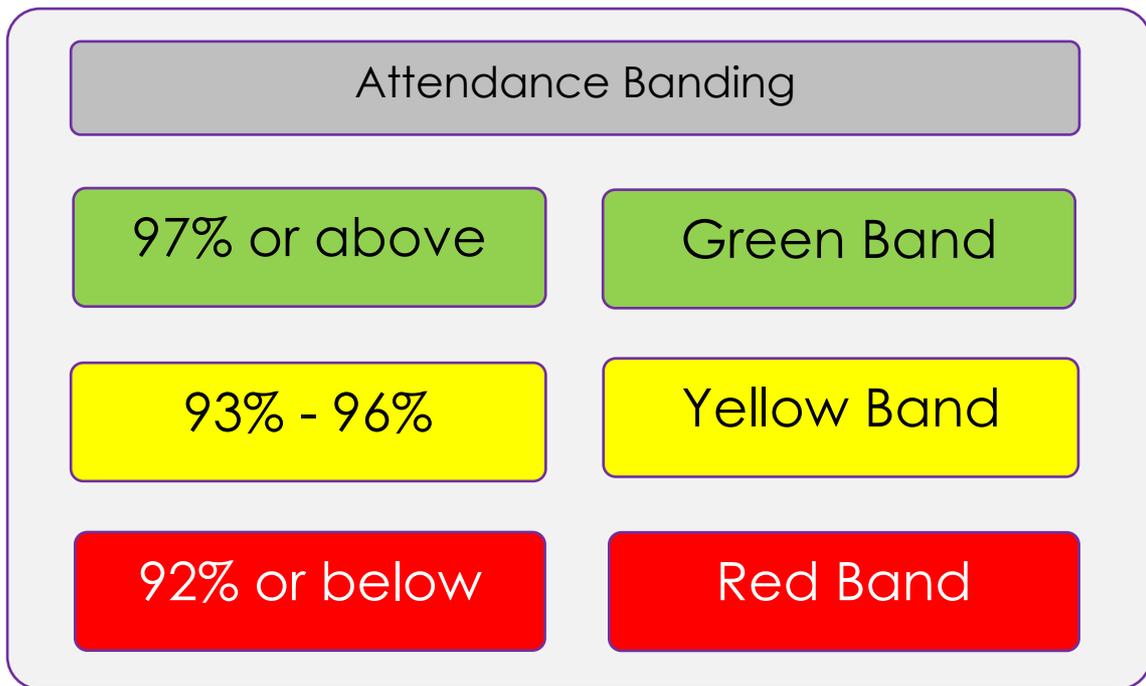
- Coloured pencils
- Protractor
- Compass



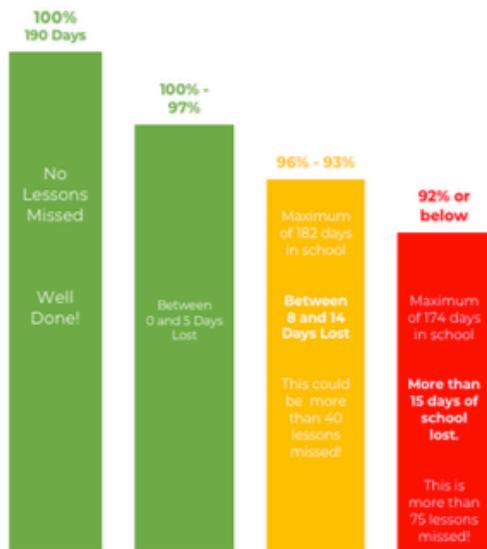
Items of stationery can be purchased at cost price from the CCYD equipment shop that opens at break and lunch time.

**Attendance**

At CCYD attendance matters. We expect every learner to strive for 100% attendance. We track all learners attendance and regularly update parents and carers about their child's attendance percentage. Learners also review their own attendance with their form teacher each half term and celebrate their achievement or set targets for improvement.



**Attendance Matters**



Coleg Cymunedol Y Dderwen makes every day count - Don't miss out!

## **School Uniform**

We encourage all our students to 'Take Pride' in their appearance by wearing the correct school uniform every day. It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community. **Full school uniform** is expected at all times so please make sure your child wears the correct uniform and adheres to the uniform code.

### **BOYS UNIFORM:**

- Grey Jumper With School Logo - (No hoodies)
- Grey Cardigan With School Logo
- White Shirt & School Clip-on Tie
- Black Trousers - (No Jeans, Skinny Jeans or Skinny Trousers)
- Black Leather Shoes - (No Trainers or Plimsolls)
- A suitable coat for wet and cold weather.



### **GIRLS UNIFORM:**

- Grey Jumper With School Logo - (No hoodies)
- Grey Cardigan With School Logo
- White Shirt & School Clip-on Tie
- Polo Shirt With School Logo
- Black Trousers - (No Jeans, Skinny Jeans, Skinny Trousers or Leggings)
- Black Skirt (Knee Length)
- Black Tights
- Black Shoes - (No Trainers or Plimsolls)
- A suitable coat for wet and cold weather.



### **Uniform Suppliers**

- **Euro Schools** – Penybont Court, Ogmore Terrace, Bridgend  
Phone no: 01656 654012
- **Uniforms to Go** – Unit 4, New Street Bridgend Industrial Estate  
**Phone no:** 01656 655122
- **Tarw Embroidery** - Aneurin Bevan Avenue, Brynmenyn Industrial Estate  
**Phone no:** 01656 725 925

### **What am I not allowed to wear?**

- No jeans or skinny jeans instead of trousers or skirt
- No trainers instead of shoes
- No hoodies instead of jumpers or coats
- No unnatural hair colours
- No facial piercings – this includes nose studs

### **Uniform Swap Shop**

We are pleased to launch the uniform swap shop where we will be recycling school uniform and PE kit to help support families financially whilst helping to reduce landfill.



The uniform swap shop will be available for all learners and future learners of CCYD. To request items of uniform there are two methods you can use to access the available stock.

- 1) Via telephone – please contact the pastoral team on 01656 815926 / 01656 815927
- 2) Via email – [gareth.pope@ccyd.org.uk](mailto:gareth.pope@ccyd.org.uk)

The most discrete method would be for you to email your request for items of uniform and the sizes required to the email address above. On receipt of the email and where items are available these items will be handed discretely to your child in school or we will make suitable arrangements for collection. Where the request cannot be made we will let you know via email.

The uniform that we have in stock has either come from unclaimed lost property or has been donated to the school. What we have available has been deemed to be of a suitable quality and has been washed ready for use. There are a range of sizes available in stock and if we are able to meet your request for uniform then at no cost the uniform will be provided.

If you would like to donate any items of school uniform that your child no longer requires we would be really grateful if you could drop these off to the pastoral office.

We are hoping that this facility will enable parents and carers to access items of uniform at no cost and will help save money and the environment by reducing landfill.

If you have any questions regarding the uniform swap shop please do hesitate to contact the email address below;

[gareth.pope@ccyd.org.uk](mailto:gareth.pope@ccyd.org.uk)



### Attitude to Learning

The matrix scoring system below is used to rate your child's attitude to learning in class. This chart is displayed in classrooms and regularly discussed with learners. Your child's attitude to learning score is also regularly communicated with you via data sheets that are sent three times per year and school reports. Excellent attitude to learning scores are regularly celebrated and rewarded.

1	This given only when students work above and beyond what we expect.
2	This is what we expect.
3	This indicates there is a minor issue with the learners attitude for one or a number of reasons.
4	This indicates there is a major issue with the learners attitude for one or a number of reasons.



### Achievement Points

Creating a positive culture where success, achievement, hard work, effort and resilience are rewarded is part of the CCYD ethos. Achievement points are awarded regularly and these are recorded in your child's planner. Achievement events are organised where achievements are celebrated and rewards issued to learners.

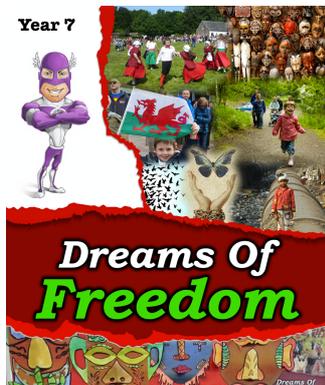
Bronze	50 Points	<ul style="list-style-type: none"> <li>• Bronze Certificate &amp; Postcard</li> <li>• Pin Badge - Bronze / 50 Points</li> <li>• 5 Minutes early to break + a friend for 1 day</li> <li>• Celebration Assembly</li> </ul>
Silver	100 Points	<ul style="list-style-type: none"> <li>• Silver Certificate &amp; Postcard</li> <li>• Pin Badge - Silver / 100 Points</li> <li>• Goody Bag</li> <li>• 5 Minutes early to break &amp; lunch + a friend for one week</li> <li>• Celebration Assembly</li> </ul>
Gold	200 Points	<ul style="list-style-type: none"> <li>• Gold Certificate &amp; Postcard</li> <li>• Pin Badge - Gold / 200 Points</li> <li>• 5 Minutes early to break &amp; lunch &amp; End of Day + a friend for one week</li> <li>• Stationery Voucher £2</li> <li>• Celebration Assembly / Party session</li> </ul>
Platinum	400 Points	<ul style="list-style-type: none"> <li>• Celebration Assembly, Platinum Certificate, Postcard &amp; Trophy</li> <li>• Pin Badge - Platinum / 400 Points</li> <li>• 10 Minutes early to break &amp; lunch + a friend for one week</li> <li>• £20 Post office voucher - redeemable in many shops and online</li> <li>• Afternoon Tea &amp; Pen Set</li> </ul>

Points Awarded For	Number of Points	Frequency
Attendance 100%	10	1/2
Attendance Green Band 97% to 99%	5	1/2
Attitude to Learning A2L (Average) Score 1	10	Data
Attitude to Learning A2L (Average) Score 2	5	Data
Planner completed as per the guidance	1	Weekly
Additional points awarded for; Representing the Country or County Representing the School Youth Council / School Council / Year Council / Form Rep. Producing Excellent work - Classwork or Homework Learner of the fortnight Being part of the data shields team Musical achievements Attending after school sessions (Revision/5x60/Sports etc)	1 <small>(Allocated for each one for each time they are achieved or attended)</small>	As and when awarded by staff

## Curriculum

### SKILLS CHALLENGE LESSONS

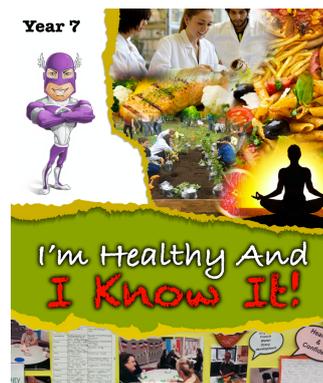
Each challenge runs for 10 weeks



History  
RE  
Geography  
Art



History  
RE  
Geography  
Art



### CORE LESSONS

These lessons run continually each week throughout the whole year

- English/Literacy
- Maths/Numeracy
- Welsh & French
- PE
- Science
- Music
- Health & Wellbeing
- Enrichment (Range of wellbeing activities to support healthy mental and physical wellbeing)

**Curriculum**

### How do I know if I'm healthy? I'm Healthy And I Know It!

- In **Drama** we look at healthy relationships, the impact of bullying and poor relationships, we develop our confidence through performance.
- In **D&T** we show our creativity through packaging design of healthy food products that we make and also a corporate identity for our healthy cafe.
- In **Food And Nutrition** we look at healthy eating, and how to maintain health and fitness through healthy diet and exercise as well as looking after our mental health.
- In **ICT** we use our skills to present facts and information on healthy eating, we use persuasive language in drafting a letter to the canteen to promote healthy food choices.
- In **Science** we look at how we can stay healthy through puberty, we look at mental health issues that teenagers can face through a problem page letter and response.

Science / Technology / Health & Wellbeing (Nutrition) / Expressive Arts (Drama)

### Is freedom important to us? Dreams Of Freedom

- In **History** we look at historical fights for freedom and the impact this had on the people involved.
- In **Geography** we compare the privilege we have of freedom being in Wales to that of other countries.
- In **RPE** we look at ethical, religious and philosophical issues surrounding freedom, exploring current migration issues and seeking asylum and the moral responsibilities we have to others.
- In **Expressive Arts** we develop our creativity to explore and demonstrate our freedom of expression and cultural diversity in a celebration of freedom.

Humanities / Expressive Arts (Art)

### How do big events shape our future? When something BIG happens

- In **Geography** we explore people's responses to big global events and the impact these have.
- In **RPE** we look at 3 influential religious people and how big events in their lives shaped their future.
- In **History** we explore a range of big events and their impact on us. We debate which event has had the most significant impact and justify our reasons for this.
- In **Expressive Arts** we study the literature of Roald Dahl and his key characters, we explore through illustration how big events that happen to these characters shaped their future.

Humanities / Expressive Arts (Art)

### What can we learn from space? THE SKY IS NOT THE LIMIT

- In **Art** we look at different aspects of space and use our creativity in designing a collaborative artwork, parachute which illustrates space.
- In **D&T** we explore space travel and develop our design and practical skills in space design.
- In **Drama** we analyse literature through 'War of the worlds' text and use this to create our own performances and develop our confidence.
- In **ICT** we use our design and computing skills to create a space adventure game called Kudu.
- In **Science** we look at space adventure and recount a real life story of space travel.

Science / Technology / Expressive Arts (Drama)

Contact Information

# Senior Leadership Team



School Reception – **01656 815920**



**Mrs Tracey Wellington** – Headteacher  
[tracy.wellington@bridgend.gov.uk](mailto:tracy.wellington@bridgend.gov.uk)



**Mr Gareth Pope** – Deputy Headteacher  
[gareth.pope@bridgend.gov.uk](mailto:gareth.pope@bridgend.gov.uk)



**Mrs Jennifer Williams**

Assistant  
Headteacher

ALN, Intervention  
& Support

[jennifer.williams2@bridgend.gov.uk](mailto:jennifer.williams2@bridgend.gov.uk)



**Mrs Catherine Pope**

Assistant  
Headteacher

Strategic Planning  
& Numeracy

[catherine.pope@bridgend.gov.uk](mailto:catherine.pope@bridgend.gov.uk)



**Mrs Melanie Hopkins**

Director  
Finance &  
Personnel

[melanie.hopkins@bridgend.gov.uk](mailto:melanie.hopkins@bridgend.gov.uk)



**Mrs Justine James**

Assistant  
Headteacher

Curriculum & T&L

[justine.james@bridgend.gov.uk](mailto:justine.james@bridgend.gov.uk)



**Mr Matthew Humphreys**

Assistant  
Headteacher

Standards, Data &  
Assessment

[mat.humphreys@bridgend.gov.uk](mailto:mat.humphreys@bridgend.gov.uk)

Contact Information

# Pastoral Team

School Reception

**01656 815920**

Pastoral Leaders / Head of Sixth Form



Pastoral Leader Year 7  
andrea.stockton  
@ ccyd.org.uk



Pastoral Leader - Year 8  
katie.hewitt  
@ccyd.org.uk



Pastoral Leader Year 9  
paul.franklyn  
@ ccyd.org.uk



Pastoral Leader - Year 10  
sarah.curley  
@ ccyd.org.uk



Pastoral Leader - Year 11  
ian.johns  
@ ccyd.org.uk



Head of Sixth Form  
sarah.humphreys  
@ ccyd.org.uk

**Key Stage 4 Pastoral Support Officers**



Angharad Rowlands



Judith Davies

**Attendance Officer**



Hazel Bayliss

**Pastoral Support Team Office – Direct Line Contact Numbers**

**01656 815927** – Key Stage 3 – Years 7,8&9

Mrs Paula Struthers / Mrs Kelly James / Mrs Clare Jarvis

**01656 815928** – Key Stage – Years 10 & 11

Miss Angharad Rowlands / Mr Jon Owen

**Pupil Absence Lines – 01656 815920 option 1**

**01656 815920** (option 1) – Mrs Hazel Bayliss Attendance Officer

**01656 815927** (option 2) – 24hr answer machine service available

**01656 815928** (option 3) – 24hr answer machine service available

**If your child is absent please ensure school is contacted before 9:30am**

**School Transport Information**

The following transport information is relevant at the time of printing. There may be some changes to the stops and times. For up to date information please visit;

[www.bridgend.gov.uk](http://www.bridgend.gov.uk) – school transport – bus routes

School transport is provided by BCBC school transport department who contract coach companies to undertake the following routes. For all school transport issues please contact;

**01656 642653 or email [schooltransport@bridgend.gov.uk](mailto:schooltransport@bridgend.gov.uk).**

The coaches will collect learners from the bus stops as detailed below in readiness for the start of the school day. At the end of the school day the coaches will return the learners to bus stops as detailed below.

**B16 – Ogmore Valley**

- Bus 1 Clock
- Bus 2 Top Club  
Court  
Wyndham  
Clacks  
Lewistown
- Bus 3 Caedu  
Blackmill
- Bus 4 Fox  
Pantyrwel  
Glynllan

**B17 – Garw Valley**

- Bus 1 Blaengarw Carn  
Blaengarw Top Club  
Blaengarw Hotel  
Royal Hotel  
Braichycymmer Hotel
- Bus 2 Blaengarw Square  
Cinema Swings  
Bryn Stores  
Elmo's  
Police Station
- Bus 3 Pontycymmer Square  
Penclawdd  
Pandora Shop  
Pantygog  
Braunds Garage  
Llangeinor Square  
Llangeinor Fruit Bowl  
Pandy

**B18 – Betws**

- Bus 1 Betws Top Site  
All stops off Heol Glannant to Oddfellows pub
- Bus 2 Betws bottom site  
Old Co-op