

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
English	<p>1. Complete your weekly writing challenge assigned by your teacher. 2. Poetry booklets to be completed, make sure you have the correct booklet. The sets are clearly marked on the front of the booklet. All tasks have clear instructions indicated on the booklets. You will be completing lessons 1-4 this fortnight 3. You also have the First News reading resources to work on and independent reading. Please, email your teacher if you do not understand the work or you cannot access Google Classroom.</p>	<p>1. Complete weekly writing challenge. 2. The focus for this half term is Media and lessons have been sent via Google Classroom. All lessons have clear instructions with set tasks for learners to complete. Assessed tasks are signposted for learners to send back to their teacher for feedback. Learners can complete non-assessed tasks in their book; on paper or electronically. Learners should contact their teacher if they need help or cannot access Google Classroom.</p>	<p>Lessons will be set via google classroom. We will be focusing on developing comprehension skills by reading the prose extracts and answering the questions set underneath. These can be completed in books or electronically. Each lesson has a writing task also. One of these will be identified each week as an extended writing challenge to be submitted via google classroom. Learners should contact their teachers via email or google classroom if they need help with the work.</p>	<p>We will be focusing on skills for English Language. You should have finished writing and drafting your individual speech (5 minutes minimum) and submitted it via Google Classroom. The first Language skill is 'How does the writer...' This will be posted via Google Classroom. Please email your teacher if you need help or cannot access Google Classroom.</p>	N/A	<p>Work set on Google classroom to finish Year 12 texts.</p>	N/A
Literacy	<p>Literacy Planet- This online resource can be reached at www.literacyplanet.com . Pupils will have a unique login provided by their teacher. Login. Complete 10 Quest Challenges in the first week. Additional Quests and Challenges will be set each week. Any further information needed please contact Mr Simpson (joshua.simpson@ccyd.org.uk).</p>			N/A	N/A	N/A	N/A
	<p>First News- The latest edition of First News will be available to read for all pupils on the school website. Additionally, reading activities will be available to accompany this.</p>			N/A	N/A	N/A	N/A

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Mathematics	<p>Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help.</p>	<p>Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help.</p>	<p>Complete at least 3 mymaths tasks. If you need your password email your maths teacher. Make sure you do the online lesson before attempting the task. This will give you a good explanation of what you need to do. If your result is not green then try the task again. If you are finding it difficult then email your maths teacher for help.</p>	<p>Complete 3 tasks each week that have been set on Google Classroom. There are videos attached to each task to explain the topic and then there are questions to try. Answers are also provided - these are only to be used to check answers. If you are stuck with anything make sure you email your maths teacher for help. Optional extension task there is a Past Paper.</p>	<p>If you are considering taking Mathematics A Level next year you could log on to MyMaths to explore some of the topics we will look at in Year 12. Topics including indices, surds and quadratics would be a good place to start. If you need a mymaths login then email elaine.pope@ccyd.org.uk</p>	<p>Work has been set on Google Classroom to complete.</p>	N/A
Science	<p>Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.</p>	<p>Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task from the website each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them out if you can.</p>	<p>Work through the Booklets you have been given. Complete 1 NRT comprehension task and 1 QER extended writing task each week. Email your teacher if you need help. Each week there will be an experiment that you can try out at home. We would like to see some videos of you trying them if you can.</p>	<p>Work through your remaining Biology, Chemistry and Physics Booklets you have been given. A link to our science website is on the Google classroom. Your teachers will set you a piece of work each week to submit on your classroom.</p>	<p>If you are considering taking Biology, Chemistry, Physics or Medical Science A Level can you please email beverley.hill@ccyd.org.uk for access to the correct Google classroom. Topics in preparation for next year will be allocated to these classrooms.</p>	<p>Work has been set on Google Classroom to complete.</p>	N/A

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Geography	<p>Continue working through the booklet provided prior to school closure 'Extreme Global Impacts'. Most learners will have completed the first section 'Extreme Cities' before Easter. Learners should aim to complete the 'Extreme Tourism' section during this learning fortnight (20-30th April). The 'Extreme Global Impacts' booklet is available to download from the school home learning page. Class teachers have also set up google classrooms to support completion of the tasks from home (please contact your class teacher if you have not received an invitation). Copies of the presentation slides are included in the work book however if you would like an electronic copy of these please email vicki.pearce@ccyd.org.uk.</p>		<p>If you have opted for GCSE Geography please email vicki.pearce@ccyd.org.uk for access to the correct google classroom. Assignments have been created to begin GCSE Theme 2 Rural Urban Links.</p>	<p>Tectonics (VS): Continue working through tectonics booklets. I expect all learners to complete Key Idea 3.1 Tectonic Processes and Landforms (the first part of the booklet). Please start Key Idea 3.2 Vulnerability and hazard reduction. Complete the volcano hazards and management including the two case studies using GCSE Pod, Mount Merapi and Eyjafjallajokull. I will email a past paper to complete and email back to me for feedback. The deadline is 4th May. Landscape Processes (HM) : complete work on flooding given in class. Use BBC bitesize to complete the revision sessions and tests for River Processes, River Landscapes and Flooding in Drainage Basins. Use GCSEPod and write revision notes on the 8 pods in the Drainage Basins of Wales and the UK section.</p>	<p>If you are considering Geography A Level please email vicki.pearce@ccyd.org.uk for access to the correct google classroom. A number of research activities are available to support your A Level learning as well as details of the RGS Young Geographer of the Year competition.</p>	N/A	N/A

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RPE	<p>Year 7 - Task 1: Complete the 'Home Learning Workbook' on Buddhism that was provided before school closed. When completed, keep safe to return to your teacher in school! Task 2: Log in to Google Classroom and join the Year 7 group using the code: qskokn3. There is a two-week project to complete on a 'Multi-faith airport prayer room' and there will be a prize for the best design in each class. All instructions are available on the Google Classroom group, but if you need any help, email Malice.parry@ccyd.org.uk. This project is due in on Friday 1st May.</p>	<p>Year 8 - Task 1: Complete the 'Home Learning Workbook' on Buddhism that was provided before school closed. When completed, keep safe to return to your teacher in school! Task 2: Log in to Google Classroom and join the Year 8 group using the code: lzm7e6c. There is a two-week project to complete on a 'Multi-faith airport prayer room' and there will be a prize for the best design in each class. All instructions are available on the Google Classroom group, but if you need any help, email alice.parry@ccyd.org.uk. This project is due in on Friday 1st May.</p>	<p>Year 9 - There is a Google Classroom set up for all students who have opted for RPE (full course) at GCSE. The code for this classroom is 6mx7xtg. The Google Classroom will prepare you for GCSE. There is also a Google Classroom setup for all students who have opted for the Equality and Diversity course using the code: ugogfo3. If you have any questions or need any support with this, please email Miss Parry - alice.parry@ccyd.org.uk.</p>	<p>Year 10 - Each Year 10 GCSE class has a Google Classroom with specific assignments to complete that are linked to the GCSE course. You should keep up to date with the Google Classroom and your emails to avoid falling behind. If you need help please email your teacher - Miss Parry (alice.parry@ccyd.org.uk) or - Mrs Pinches (gemma.pinches@ccyd.org.uk).</p>	<p>Year 11 - If you have opted for Religion, Philosophy & Ethics at A level, please email Miss Parry (alice.parry@ccyd.org.uk) in order to join the Google Classroom.</p>	<p>Year 12 - There are 3 Google Classroom groups set up for Philosophy, Ethics and Sikhism. Please ensure that you are keeping up to date with these groups, completing all work that is set, and checking your emails regularly to avoid falling behind. If you need any help please email your relevant teacher for the topic!</p>	N/A

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Art	Complete tasks on the Art Bingo sheet. Try to complete as many as possible. As you complete each task email a photograph of the work to your class teacher. Remember the pupil who completes the most tasks to the best standard will win a prize!		<p>Complete tasks on the Art Bingo sheet. Try to complete as many as possible. As you complete each task email a photograph of the work to your class teacher.</p> <p>Remember the pupil who completes the most tasks to the best standard will win a prize! Pupils who have opted to take GCSE Art & Design and or GCSE Photography have been set up a Google Classroom by their class teacher.</p> <p>Assignments have been set to start each pupil on their coursework theme. Pupils will have a choice of 3 topics to study. Following on from this will have a series of drawing and art creation tasks, alongside artists research to complete. All work must be uploaded to the Google classroom and any art work must be photographed and uploaded. Pupils must regularly check their emails for teacher support emails and deadlines.</p>	<p>Year 10 GCSE Art & Photography. All work has been set in the Google Classroom. Each pupil has been set individual tasks that relate to their chosen coursework theme. Tasks will include drawings, art studies, photographs as well as written research and artist studies and All work must be uploaded into the Google classroom, including art work which should be photographed and uploaded. Learners must regularly check emails for teacher comments and deadlines. Deadline for Mrs Keane's classes is the 1st May.</p>	<p>Year 11 GCSE Art & Design and GCSE Photography have been set tasks by their class teacher in their Google Classroom. Learners must ensure that they have completed a written evaluation of their exam work completed before school closed, as well as completing any artist research that is outstanding. Year 11 learners who have opted to take AS Level Art next year have also been set work in the Google Classroom named. Year 12 AS Preparation. Learners need to choose their coursework theme and start to research into the theme and artists related. To support this pupils must complete art work that relates to their theme. All work including photographs of sketchbook pages must be regularly uploaded to the Google Classroom. All learners were given a new sketchbook to work in before school closed.</p>	<p>Year 12 AS Art pupils need to complete any outstanding coursework in their sketchbooks. They must also ensure that they check their emails and Google classroom for any update of tasks etc from Mrs. Oliver. Pupils will also start to plan and research into their new A Level coursework theme. All details are in the Google Classroom.</p>	<p>Year 13 A Level Art pupils need to ensure that their complete their written document "Personal Investigation" that has been started in their Google Classroom. Pupils must ensure that they check their emails and Google Classroom comments on a regular basis from Mrs Oliver.</p>

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ICT	Navigate to the link below to go to the Scratch website and work through at least 3 of the tutorials: https://scratch.mit.edu/projects/editor/?tutorial=all	Click on the link below to go to the Year 8 Scratch page on the IT department website and work through 2 of the Scratch lessons: NOTE: You will need to sign in with your school email address and password to access the website. https://sites.google.com/ccyd.org.uk/ccyd-it-computer-science/year-8/scratch-2-0	Only for learners who have opted for GCSE ICT: Emerging Technology: Tasks and guidance can be found in Google Classroom using the code: uqv3owg	Work will be assigned via Google Classroom. Use the code: cc5yfile	N/A	N/A	N/A
Computer Science	N/A		Only for learners who have opted for GCSE Computer Science: Introduction to Python Programming. Tasks and guidance can be found in Google Classroom using the code: jwf2zdc	Work will be assigned via Google Classroom. Use the code: bmzjcpk	N/A	N/A	N/A
DCF	DCF Google Classroom - Accept the email invitation to join the DCF classroom			N/A	N/A	N/A	N/A
	OR join the classroom using the following codes:			N/A	N/A	N/A	N/A
	Year 7: o6u2qbc	Year 8: islzfr7	Year 9: 2m4jnf5	N/A	N/A	N/A	N/A
	Fake News - Watch the newsround video. Complete the quiz - can you spot if a news article is real or fake?			N/A	N/A	N/A	N/A

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MFL	Join the MFL classroom using the code: 6bw2hx3 . There is a dedicated area for year 7 (project work) as well as some fab activities into the generics folder. You can now also join yr 7 duolingo using the code JMSQRZ. Join us for quizlet live on Fridays at 11:00 (vocabulary list link sent on Mondays)	Join the MFL classroom using the code: 6bw2hx3 . There is a dedicated area for year 8 (project work) as well as some fab activities into the generics folder. You can now also join yr 8 duolingo using the code YPXPQQ . Join us for quizlet live on Fridays at 11:00 (vocabulary list link sent on Mondays)	Join the MFL classroom using the code: 6bw2hx3 There is a dedicated area for year 9 (project work) as well as some fab activities into the generics folder. You can now also join yr 9 duolingo using the code: TKUXZQ Join us for quizlet live on Fridays at 11:00 (vocabulary list link sent on Mondays)	N/A	N/A	N/A	N/A
Cymraeg	Pupils to complete homeschool booklet on ysgol. There are a total of 9 lessons in the booklet but they are also on a google classroom. Pupils have been instructed to send pictures of their work to us weekly on their progress	Pupils to complete homeschool booklet on ysgol. There are a total of 9 lessons in the booklet but they are also on a google classroom. Pupils have been instructed to send pictures of their work to us weekly on their progress	Pupils to complete homeschool booklet on ysgol. There are a total of 9 lessons in the booklet but they are also on a google classroom. Pupils have been instructed to send pictures of their work to us weekly on their progress. Year 9 WELSH GCSE class has been made as per instructions. Work will be set in preparation for the GCSE syllabus for September after the Easter Holidays	Year 10 GCSE Welsh have all been added to a google classroom and have work to complete over the last two weeks. Task 1 was to complete and hand in their Welsh introduction for their speaking exams. This has been marked and returned to the pupils through Google Classroom. Task 2 is to complete a revision booklet that is due to be handed in on 20th April through Google Classroom. Work will be marked and handed back to learners.	N/A	N/A	N/A

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Music	<p>Complete the two Year 7 Music NRT tasks that are on the school website in the Music Department's "Learning at Home" section. If you have access to a keyboard or a virtual keyboard (e.g. on GarageBand, Free Piano App etc) at home, practise the music sheets on the school website or a piece of music of your own choice from an online tutorial.</p>	<p>Complete the two Year 8 Music NRT tasks that are on the school website in the Music Department's "Learning at Home" section. If you have access to a keyboard or a virtual keyboard (e.g. on GarageBand, Free Piano App etc) at home, practise the music sheets on the school website or a piece of music of your own choice from an online tutorial.</p>	<p>Complete the two Year 9 Music NRT tasks that are on the school website in the Music Department's "Learning at Home" section. If you have access to a keyboard or a virtual keyboard (e.g. on GarageBand, Free Piano App etc) at home, practise the music sheets on the school website or a piece of music of your own choice from an online tutorial. Year 9 learners who have opted for either GCSE or BTEC Music have been invited to join our Google Classroom, where future tasks will be uploaded in preparation for next year. In case you have lost the invite, the class code: woazo7j</p>	<p>Year 10 BTEC and GCSE: All of your work is being uploaded to our Google Classroom. Please make sure that you have your notifications turned on and that you are checking your emails regularly. You have amendments to make to your first Music Industry assignment for Mr Morgan and have an assignment due in by 22/04/20 for Mrs Western. In addition, you should all be practising solo repertoire on your instrument or voice. If you are a keyboard performer and you do not have a keyboard in the house, you could practise using a virtual piano e.g. in GarageBand or Free Piano App on your phone.</p>	N/A	<p>All work is on Google Classroom. Your Unit 36 essay: "Studying Music from Around the World" is due in on Tuesday 19th May, though you have been given the following prior deadlines for Mrs Western to check on the progress of your work: 28/04/20 - Section 1, 05/05/20 - Section 2 and 12/05/20 - Section 3.</p>	N/A

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PE / Sport Science	<p>It is important to stay active and one of the best ways to help you to do this is to track your activity levels. Create an activity diary to track how you are remaining active. Write down all the activities that you have completed that you feel will help you stay fit and active and the time you spent on the activity. At the end of the week add up the total amount of minutes. Try to create a circuit in your house using the space you have available. This week try to plan an 9 station circuit working for between 30-60s on each station with a short rest 10-20s in between stations. Try exercises that don't use any equipment and that you can perform with limited space. For some of you, you may prefer to take this outside. You need to come up with 9 different exercises ideally think of using different parts of the body. For example you may choose 3 arm exercises, 3 core exercises and 3 leg exercises. For those who feel they would like more of a challenge, you could try to be a little more specific and find out which muscle groups the different exercises target and then try to choose a range of different muscle groups to target. For example press ups work your pectorals and your triceps. What muscles do bicep curls use? If you are struggling for some ideas you can have a look on the BBC site as they have lots of workouts designed by some of their Olympians, you could also use some of the exercises from these routines in your circuit.</p> <p>https://www.bbc.co.uk/sport/av/get-inspired/45245003 Or you could watch some of the Joe Wicks workouts for more inspiration. Make sure that you write your circuit down and keep a record of your performance. You could record the number of reps for the activity or you could rate how hard you found the station out of 10. For those who feel they need a little more of a challenge - repeat your circuit after a short break. Try to complete your circuit on 2 or more days a week. You may also want to undertake other types of activities like going for a walk, run or cycle with the people you live with but make sure you follow the government social distancing recommendations.</p>			<p>GCSE PE: Revise chapter 1 and 2 sent out via google classroom in readiness for the past paper questions to follow on google classroom.</p> <p>SPORT SCIENCE: All sport science work can be accessed through google classroom.</p>	N/A	<p>Unit 1 MH: You have now received detailed feedback and a mark for this unit. Spend you time now going back through the assignments in google classroom and make the necessary correction. Please email Mr Humphreys for support. UNIT 5 KG: You have all started the First assignment for this unit and have been working on the roles undertaken by a coach. Please can you ensure that you have completed the first task set - I have emailed out some additional support materials. Please ensure that task 1 is completed by 24th April. UNIT 7 LO: Complete Assignment 3 as explained in class and submit via google classroom by Monday 27th April.</p>	<p>All completed assignments are marked and added to the tracking sheet it is your job to check the tracking sheet and update the assignments as necessary. If you need any support please contact the teacher for your set unit or Mrs Gierak.</p>

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History	<p>1.Complete the booklet of activities provided before the school closure. If you haven't got a hardcopy an electronic copy can be found on the school website.</p> <p>2.Join the google classroom using the code: cl4ynbi</p> <p>3.Here you will find instructions on the next 2 weeks work on the Battle of Hastings. Complete the reading guide 'What events led up to the Battle of Hastings?'</p>	<p>1.Complete the booklet of activities provided before school closure. If you haven't got a hard copy, an electronic copy can be found on the school website. 2. Join the google classroom for Year 8 History using the code: zwuyjyq Here you will find instructions and tasks on the next 2 weeks worth of work to continue our unit on the English Civil War. 3.Task one: Explain how England was governed until 1603. Task 2:Match the keywords with their definitions.</p>	<p>If you have opted for GCSE History, Miss Allen will email you with a link to a new GCSE google classroom where she will give you reading material and some tasks to help you prepare for next year. The topic is 1920s USA, looking at the problems and challenges America faced at this time, the boom in the economy and how people spend their free time during the 1920s (also known as 'The Jazz Age'). A good place to start i with some basic research about what life was like in 1920s America. See what you can find out before your first official task is set!</p>	<p>Please continue to use the google classroom that has been set up to set regular work. Your teachers will continue to guide you through the hard copies of work you have on the economy.</p>	<p>If you are considering opting for A level History please email Miss Allen Rosemary.allen@ccyd.org.uk to get access to the google classroom. Here you can start to look at background reading and get a taste of what the course will be like.</p>	<p>Please continue to log in to google classroom where your teachers will give you further guidance on the next stages of your coursework.</p>	N/A
Numeracy	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk Username is your surname.firstnameDOB. ie. bloggs.jo230107. Password tondu2019</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk. Username is your surname.firstnameDOB. ie. bloggs.jo230107. Password tondu2018.</p>	<p>BKSB web address is: https://colegcyd.bksblive2.co.uk. Username is your surname.firstnameDOB. ie. bloggs.jo230107. Password tondu2017.</p>	N/A	N/A	N/A	N/A

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DT	Complete two homework tasks from the year 7 “learning from home section” on the department area of the school website.	Complete two homework tasks from the year 8 “learning from home section” on the department area of the school website. Select any 2 homework tasks as these will all be completed over the next few weeks.	Complete two homework tasks from the year 9 “learning from home section” on the department area of the school website. Select any 2 homework tasks as these will all be completed over the next few weeks.	Year 10 Product Design - 10C Teacher R Phelps/H Deeming - Learners to complete Famous Designers assignment uploaded to Google Classroom. This has a hand in date of 24/04/2020. Instructions included within google classroom assignment. Learners are also required to complete Life cycle analysis research task to be handed in 30/04/2020, instructions included within google classroom assignment, and plastics presentation on Google classroom, if not complete from last week.	Year 11 Product Design - All year 11 learners to complete theory booklet uploaded to google classroom.	Year 12 Product Design - Complete Theory tasks provided by Mrs James on Google classroom	N/A
Engineering	N/A	N/A	N/A	10 A Engineering – Teacher R Phelps – Complete assignments set on google classroom for Section C Sustainability in Engineering. 10B - Teacher HD/SS - complete assignments set on google classroom - also check you have completed the last two weeks.	Ensure all assignments set have been completed and any improvements made based on feedback provided by your classroom teacher. When completed share all assignments with your teacher to gain further feedback.	Access google classroom and complete theory assignments and past paper questions set by both R Phelps and L Edwards	N/A

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Welsh Bac	N/A	N/A	N/A	<p>All pupils have been set Task 2 for the Global Citizenship Challenge. This is already on Google Classroom with an example and instructions for guidance. This is a creative task and evidence of plans and drafts including feedback on each planning stage is required. Work is to be completed on Google Slides and handed in once completed. This task should be completed by Friday May 15th 2020.</p>	<p>There will be no external moderation of work this summer by the WJEC. However, for the majority of you all work for your IP and Community Challenge should now be completed and can be submitted to your teachers for marking. The Individual project should have been submitted for the 3rd April. The Community Challenge should be completed for the 10th April. Please contact your individual teacher regarding your work if you have any queries. Your teachers are in the process of finalising marks so they can award a final Teacher Assessment Grade.</p>	<p>Preparation for the Individual Project: For those of you who have the intention of returning to Year 13 this is a good time to start preparation for your Individual Project. To do this I would like you all to complete a MOOC via the University of Aberystwyth. It is called "How to Succeed in Your Welsh Bacc: The Individual Project Essentials". This is an online course which will prepare you for each stage of your IP next year. You can access the course by following the link below. Individual tasks may be set in addition to this by your class teacher. Further details will be posted on Google Classroom. https://www.futurelearn.com/courses/welshbacc</p>	<p>There will be no external moderation of work this summer by the WJEC. However, the majority of you have already completed both your Individual Project and your Enterprise Challenge. This work must be submitted to your teacher via Google Classroom/Drive no later than April 24th. This work will enable your teacher to ensure an accurate grade is awarded. After this date no amendments can be made. Please email your teacher directly if you have any queries.</p>
Business Studies	N/A	N/A	N/A	<p>Setting up an Enterprise. Work has been set on Google Classroom (please see). In summary: 1.The idea and a SWOT analysis. 2.The Premises and suitability. 3.The Location and relevant facts. 4.Set up costs.</p>	<p>If you are considering taking Business at AS please email nicola.anstee@ccyd.org.uk. Please remember you do not need a GCSE in Business Studies to take AS/A Level.</p>	<p>Work has been emailed to students. In summary, to complete AS content and undertake some reading as preparation for year 13. Initial year 13 content will build on prior learning eg Ansoff Matrix, Porter's Five Forces and Special Orders.</p>	N/A

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H&WB	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 7 learners have been invited via email.	A booklet based on activities Miss Parry carried out on her trip to Uganda has been uploaded to Google Classroom. All Year 8 learners have been invited via email. Class code: jsobzzy . Personal and Social Development resources will be added periodically for learners to complete starting with Personal Identity and Self-Esteem . Google Slides file will be attached to the assignment for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	Personal and Social Development resources will be added to Google Classroom periodically for learners to complete, starting with Personal Identity and Self-Esteem and Personal and Social Relationships . Class code: rn2ipii Google Slides file will be attached to the assignments for learners to complete using any knowledge they have gained in class as well as extra individual research. All presentations to be completed using learners own words. Learners can edit the theme and add pictures where it is suitable to do so.	N/A	N/A	N/A	N/A

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Workskills	N/A	N/A	N/A	<p>Unit 48- Personal Presentation for the Workplace & Unit 63- Managing your Own Money assignments have been added to Google Classroom with Google Slides templates attached to each learners area for them to complete. Learners should use knowledge gained in class as well as their own personal research to complete the tasks in their own words. Use code 2bnf67j to join the class. Learners can work through the presentations and "hand in" once completed via Google Classroom. Learners can contact Mr. Morgan via Google Classroom messages on the right hand side of their presentations or via e-mail at robin.morgan@ccyd.org.uk</p>	N/A	N/A	N/A
Public Services	N/A	N/A	<p>If You have chosen Public services as an option in year 10. Your task is to log onto google classroom. You will see that you have been invited into a classroom. If you have not had an invite then the code to join the class is: Inhqprm Read through the information in the stream and watch the video this explains what the course is all about and the expectation on you.</p>	<p>Mr H Unit 4: You will need to access your google classroom and go back through all of Unit 4 and make any necessary correction. A tracking form will be sent to you outlining exactly what you need to do to complete the unit. Mrs W Unit 1: Go back through unit 1 and make sure you have completed all the assignments. Further work will now be set for you in google classroom. Any issues please email ceri.rees@ccyd.org.uk</p>	<p>All units have now been completed. Your job is to check your individual tracker and update the assignments. Any support needed then please email Mat.humphreys@ccyd.org.uk</p>	N/A	N/A

Subject	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Psychology	N/A	N/A	N/A	N/A	N/A	Year 12 are directed to work through research tasks using PodCasts, Wider readings, newspaper and magazine articles, documentaries etc and writing reviews on them using templates. Links are found on Google Classroom.	N/A
Business Studies	N/A	N/A	N/A	Setting up an Enterprise. Work has been set on Google Classroom (please see). In summary: 1.The idea and a SWOT analysis. 2.The Premises and suitability. 3.The Location and relevant facts. 4.Set up costs.	If you are considering taking Business at AS please e mail nicola.anstee@ccyd.org.uk. Please remember you do not need a GCSE in Business Studies to take AS/A Level.	Work has been emailed to students. In summary, to complete AS content and undertake some reading as preparation for year 13. Initial year 13 content will build on prior learning eg Ansoff Matrix, Porter's Five Forces and Special Orders.	N/A

“Don't let yesterday use up too much of **today**”